



Whixall C.E. Primary School

Key Stage 1 Long Term Plan

Term	Science	RE	ICT	Art	Technology	History	Geography	Music	PE	PSHE	
1 <i>Autumn '18</i> Africa	Animals including Humans Geography link: Animals from around the World. Scientist link: David Attenborough	<i>How do we get our names?</i> School Values Link: Respect <hr/> <i>Remembrance</i> School Values Link: Thoughtful <i>The Christmas Story</i> School Values Link: Thoughtful	Laptops- key skills. Operating/ using the keyboard/ shutting down. Little computers Pictures to tell a thousand words Code-tastic	African paintings: Artist: Edward Tinga Tinga Traditional African drawings- Using different media/ pattern.	Mechanisms -sliders and levers (African animal theme)		Africa The World focus: Continents/ Oceans. In depth study of African culture/ landscape/ animals/ food/ lifestyle. <i>Tolerance of those of different faiths</i>	Kye Kye Kule - African song (call and repeat song) African drumming (simple rhymes/ making own African inspired instrument)	Swimming Games	Being a Good Friend Being a Good citizen <i>The Rule of Law</i> Managing Feelings	
	Literacy: Posters, lists and labels unit: Setting up role play travel agents. Repetitive stories- Monkey puzzle Non-fiction: Using Atlases/ information texts.					Stories from other cultures- Tinga, Tinga Tales Non-fiction- Non-chronological report.					
	Poetry: Acrostic poems about African animal.										
	Throughout the Year: Seasonal Changes: Animal Focus e.g. hibernation, life cycles, spring time, weather patterns										
Visits/visitors: Workshop - African animal workshop Zoo/ Safari park											
2 <i>Spring '19</i> Toys	Materials: Links e.g. Materials that toys are made from/ properties of materials for toys (baby toys) Scientist/ inventers link: Leo Hendrick Baekeland (Invented first plastic)	<i>What does it mean to be a good friend?</i> School Values Link: Caring Easter Images School Values Link: Forgiveness	Creating Images Paint Revelation Natural Art Tux paint Art attack Super sci-fi	Textiles Make own soft toy/ puppet. Fabric design/ repeated patterns: Designer focus: Cath Kidston	Textiles Templates and joining techniques.	History of toys and games. Timeline of classic toys (teddies/dolls /cars) Family link: What did our grandparents play? Playground games.		Traditional rhythms and songs. Xylophone focus.	Gymnastics (1/2 term) Dance (1/2 term) Games (1 term)	Making the right choices <i>Individual Liberty</i> Staying safe RSE <i>Individual Liberty</i>	
	Literacy: Different stories by the same author/stories with familiar settings - Shirley Hughes (Dogger) Explanation texts- how to make a puppet/ soft toy.										

Throughout the Year: Seasonal changes: Animal focus e.g. hibernation, life cycles, spring time, weather patterns

Visits/visitors: Blists Hill (Victorian village with focus on toys and games)

<p>3</p> <p><i>Summer '19</i></p> <p>Grow it!</p> <p>Eat it!</p>	<p>Plants and How they Grow</p> <p>Link with nutrition</p> <p>Growing own produce</p> <p>Percy Thrower</p>	<p>What does it mean to be a Christian?</p> <p>School Values</p> <p>Link:</p> <p>Caring</p>	<p>Simulations (logical Reasoning to predict behaviours</p> <p>Create a simple animation of change</p> <p>'A' is for algorithm</p> <p>App attack-game design</p> <p>Let's fix IT</p>	<p>Observational drawings-of plants.</p> <p>Artist- Vincent Van Gogh(Sunflowers)</p> <p>Artist- Cézanne</p> <p>Warhol</p> <p>Wayne</p> <p>Thiebaud</p>	<p>Food</p> <p>Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)</p>	<p>Study a contrasting non-European location (Food Growth)</p> <p>Tolerance of those of different faiths</p>	<p>Using found and everyday objects to make music (outdoors)</p>	<p>Games</p>	<p>People, work and jobs</p> <p>Individual Liberty</p> <p>My place in the community</p> <p>Individual Liberty</p>
		<p>How God made the World.</p> <p>School Values</p> <p>Link:</p> <p>Supportive</p>							
		<p>Literacy: Instructions: Recipes Extended stories/Significant authors: Roald Dahl (Character studies) Poetry: Silly stuff/ nonsense rhymes.</p>							
		<p>Chronological report: Planting and growing fruit/ vegetables.</p>							
<p>Throughout the Year: Seasonal Changes: Animal Focus e.g. hibernation, life cycles, spring time, weather patterns</p>									
<p>Visits/visitors: Tesco farm to fork Fordhall Farm</p>									

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4 <i>Autumn</i> '19	Me and my senses Health/ nursing link: Florence Nightingale	Old Testament Stories School Values Link: Trust	Programming and debugging using software and hardware Walking with dinosaurs Young investigators You've got mail	Silhouette paintings- building outlines. Pen and ink Monochrome Painting detectives - painting with detail and accuracy.	Mechanisms -Wheels and axles	Fire of Wem/ Fire of London Fire Service Visit Rule of Law		Fire music/ bonfire night.	Swimming Games	Relationships Friends Mutual Respect My Family Mutual Respect
	Literacy: NF: Labels, lists, signs and posters- Role play fire station Recount (as though there at fire of London/Wem) Senses poems: Autumn link Stories with familiar settings: Fire station/ Doctors/ Dentist Information texts: Using information texts to find out about the fires.									
	Throughout the Year: Seasonal Changes/photograph, draw a changing tree/fruits and veg/weather charts - plant focus									
	Visits/visitors: Wem Fire station Fire office to visit									
5 <i>Spring</i> '20	Materials and their uses Inventors of new materials: Macintosh Tarmac	What happens when we die? School Values Link: Caring	Using Technology to Create Fantastic tales We are all connected Young authors Mythical creatures	Sculpture - Making 3D sculptures from reclaimed materials. Artist: David Kemp	DT Real Life project Structures Design/ make/ Evaluate Example: Minibeast hotel/ hedgehog homes		Homes and shelters - similarities and differences in building types and building materials.	Music station outside for early years. Weather music - rain, wind, snow etc.	Gymnastics (1/2 term) Dance (1/2 term) Games (1 term)	Money Counts Individual Liberty RSE Individual Liberty
	Literacy: Instructions (DT link) Traditional stories Repetitive poems Stories from the same author -Julia Donaldson									
	Throughout the Year: Seasonal Changes/photograph, draw a changing tree/fruits and veg/weather charts - plant focus									
	Visits/visitors: Linked with project (e.g. minibeast/ animals etc.)									
6 <i>Summer</i> '20	Living Things and their habitats Topic Focus:	How should we look after Special Places? School Values Link:	Data Collection	Observational drawings of local landscapes or familiar habitats	Food Preparing fruit and vegetables (including cooking and nutrition)		Local area School grounds/ local area. Local weather	Focus on pitch and volume. Using landscapes	Games	Me and My Community Mutual Respect

Charles Darwin	Respect	Junior explorers	Vincent Van Gogh- landscape paintings.	Requirements for KS1)	Study	times for composing music.		Tolerance
	<i>What special stories did Jesus tell?</i> School Values Link: Respect	Crazy creatures						Managing Feelings Individual Liberty
		Our local area						
		Whatever the weather						
Literacy: Fantasy stories- Far Away Tree by Enid Blyton Poems on a theme- food poems Letters - Greenpeace book. Non-chronological report/ information texts- animal and their habitat								
Throughout the Year: Seasonal Changes/photograph, draw a changing tree/fruits and veg/weather charts - plant focus								
Visits/visitors: Local habitats / school grounds / Whixall Moss / Ellesmere								