

Whixall C.E Primary School

Early Years Foundation Stage Long Term Plan (Linked to KS1 cycle)

Term	Personal, social and emotional development	Religious Education	Physical development	Understanding the world	Expressive arts and design
1 Autumn 18 Topic: Africa	Being a good friend Being a good citizen. <i>Rule of Law</i> Managing feelings	Celebrations (Including Harvest Festival) School values link: Respect Remembrance School values link: Thoughtful Christmas School values link: Thoughtful	First half: Dance 'African animal dance' Second half: Games Basic ball skills. (Throwing and catching, bouncing, rolling, football, aiming at a target) On-going: Moving around, over and through obstacles like animals.	(Science focus) African animals Learning about and grouping animals- carnivores, herbivores and omnivores. Different habitats. Comparing body parts (number of legs, tail, fins) Grouping animals by the ways they move - fly, run, hop , swim etc. (Geography) Location of Africa on a globe. Comparing Whixall village with a Kenyan village. (Technology) Switch Zoo. Laptop skills - turning on, loading a program and shutting down.	(Art and design) African animal paintings. Artist: Edward Tingatinga African music and dance. Making own African drums and playing. Animal models - clay and reclaimed materials. Small World play - Creating African landscapes and animal models. Role play- travel agents and safari. (Design Technology): Flaps, Sliders and levers (Dear zoo lift the flap book) African animal habitats- sliders.
Literacy:	Non-fiction- Signs and labels for role play travel agents. Traditional stories from other cultures: Tinga Tinga Tales Repetitive texts: Dear Zoo...We're going on a bear hunt/ We're going on a lion hunt. Non-fiction: Lists and labels 'Were going on Safari' role play. Non-fiction- Learning about African animals, using non-fiction books/ Writing information sentences about African animals. Animal poems- Focus on 'Rumble in the Jungle'				
Throughout the year:	Seasonal change : Monthly observation of class tree - record changes, record animals living in, under and on the tree.				
Visits/ visitors:	Workshop- African animal workshop/ African music workshop with Karen White.				
2 Spring 19 Topic:	Know your goals <i>Individual liberty</i> RSE <i>Individual liberty</i>	What does it mean to be a good friend? School values link: Respect Easter	First Half: Gymnastics Second half: Games Football/ tennis/	(Science focus) Materials Sorting materials, properties of materials and testing materials. (History) Dinosaurs (Long, Long,	(Art and design) Making fossils - salt dough Art straws- dinosaur fossils/skeletons. Artist: Simon Stalenhag

Dinosaurs		School values link: Forgiveness		Long time ago. Very simple timeline. (Technology) Creating images using paint/ Revelation natural art/ Tux paint	(Paleo art- dinosaur paintings) (Design Technology) Textiles: Dinosaur sock puppets.
Literacy:	Fantasy stories: Link to dinosaur theme- read a range of fantasy stories based around fantasy settings/ creating and describing own settings Non-fiction: Recount (Fact: Trip or visit recount and Fiction: Visit to dinosaur world) Non-fiction: Dictionary work linked with alphabet work in letters and sounds. Poetry: Dinosaur poems/ acrostic poems about dinosaurs/ using alliteration.				
Throughout the year:	Seasonal change : Monthly observation of class tree - record changes, record animals living in, under and on the tree.				
Visits/ visitors:	West Midlands Safari park - dinosaur models and dinosaur dig Visitors - dinosaur/ fossil experts to talk to the children.				
3 Summer 19 Grow it! Eat it!	Choosing to be healthy Individual liberty Drugs education Individual liberty	What does in mean to be a Christian? School values link: Caring How God made the World. School values link: Supportive.	Swimming Games/ Athletics (Preparation for sports day)	(Science focus) Plants and how they grow. Planting and growing own produce. Planting seeds and bulbs. (Geography) Local Geography- our school grounds. Drawing maps, exploring grounds and naming key features. Links with local farms. (Technology) Food Preparing fruits and vegetables (cooking and nutrition)	(Art and design) Printing: Artist link: William Morris Printing with fruits and vegetables. Observational drawings of plants. Landscape drawings and paintings. (Van Gogh) (Design Technology)
Literacy:	Fiction unit: Traditional stories/ Fairy stories. (Start with 'The enormous turnip' to link with topic and 'Little Red Hen') Non-fiction: Instruction: Recipes and seed packet instructions. Non-fiction Chronological report: Bean diaries Fiction link: Jack and the beanstalk/ Jasper's Beanstalk Poetry: Nursery rhymes and traditional poetry.				
Throughout the year:	Seasonal change : Monthly observation of class tree - record changes, record animals living in, under and on the tree.				
Visits/ visitors:	Ford Hall Farm/ Farm visit to look at growing food. Visit to a local farm (Sadler's farm) Links with- Farm to fork. (Tesco)				