



# Whixall C.E. Primary School

## Lower Key Stage 2 Long Term Plan

Term	Science	RE	ICT	Art	Spanish	Technology	History	Geography	Music	PE	PSHE
1 <i>Autumn</i> '18	Light and Electricity -electrical systems	<i>What does it mean to be a Muslim?</i> School Values Link: thoughtful	Animation and video recording	Fabric Art Inspired by the Asian Continent	<b>Year 3</b> • Meet and greet • Name • Days <b>Year 4</b> • Revision of Year 3 • Numbers 1 - 31 • Months	Electrical Systems Simple circuits and switches (including programming and control)		World Geography  India	Recorders	Gymnastics (1/2 term) Dance (1/2 term) Games (1 term)	Being a Good Friend Being a Good citizen The Rule of Law Managing Feelings
		<i>How do Christians celebrate the Christmas Season?</i> School Values Link: Respect	Horary for Hollywood  Get blogging  We are publishers	Tie dye and Batik					Recorders		
<p>Literacy: Stories from other cultures, information texts (writing a travel guide), letter writing, discussion text.</p> <p>Visits/visitors: RSPB Vyrnwy, Mountains. Indian Dancer, Diwali workshops,</p>											
2 <i>Spring</i> '19	Forces and Magnets	<i>What does it mean to be a Jew?</i> School Values Link: Respect	Data collection using data loggers	Textiles Weaving	<b>Year 3</b> • Numbers 1 - 12 • Age • Colours <b>Year 4</b> • Birthdays • Family • Gender (m/f)	Textiles 2D shape to 3D product	Vikings/Saxons		Recorders	Swimming	Staying safe Individual Liberty
	Sound	<i>The Easter Story and its significance for Jesus</i> School Values Link: Forgiveness	Final score						Recorders	Games	RSE Individual Liberty
<p>Literacy: Norse myths, newspaper report writing/ recount, journal writing.</p> <p>Visits/visitors: Tatton Park / Long Boat Visitors or similar / Mythstories/ Arley Hall</p>											
3 <i>Summer</i> '19	Plants DT link: Nutrition Animals DT link: nutrition	<i>How do people become married in the Christian/ Muslim religion?</i> School Values Link: Caring	Creative Work using ICT • an advert/audio and visual • soundtrack for a short film • surveys and analysis - food link	Still life  Cezanne	<b>Year 3</b> • Alphabet • Cognates • Phonics <b>Year 4</b> • Pets • Cognates • Phonics	Grow it Eat it! Cooking: e.g. Farm to Fork Healthy and Varied Diet (including cooking and nutrition requirements for KS2)		Drugs Education Individual Liberty	Recorders	Games	Goals for the future  Choosing to be healthy Individual Liberty
		<i>What does it mean to be a Muslim?</i> School Values Link: Supportive							Recorders		
<p>Literacy: Instructions, persuasive writing, stories with familiar settings (story structure), explanation texts</p> <p>Visits/visitors: Birmingham Botanical Garden, visiting chef, Fordhall Farm,</p>											

Term	Science	RE	ICT	Art	Spanish	Technology	History	Geography	Music	PE	PSHE
4 <i>Autumn</i> '19	Rocks and States of Matter Geography link: rocks Water cycle History links: fossils	<i>How do we celebrate people's lives?</i> School Values Link: Thoughtful	Class democracy  Interface Designer	Ceramics	<b>Year 3</b> • Meet and greet • Name • Days <b>Year 4</b> • Revision of Year 3 • Numbers 1 - 31 • Months	<b>Mechanical Systems</b> Levers and linkages	<b>Stone Age to Iron Age</b>		Recorders	<b>Gymnastics</b> (1/2 term) <b>Dance</b> (1/2 term) <b>Games</b> (1 term)	Relationships Friends <b>Mutual respect</b> <b>Tolerance</b>  Looking after myself
		<i>Discovery RE</i> School Values Link: Trust							Recorders		
Literacy: Narrative unit using 'Stone Age Boy' (characterization), play-scripts, poetry using sounds, drama -use of voice. Visits/visitors: Shrewsbury Museum, 'Ooga, Ooga' Stone Age drama workshop											
5 <i>Spring</i> '20	Humans as animals	<i>Why is Jesus important to Christians?</i> School Values Link: Caring	Programming  My First Program  We Love Games  Making Games	<b>Mixed media paintings</b>  Alexander Calder Braque Margritte	<b>Year 3</b> • Numbers 1 - 12 • Age • Colours <b>Year 4</b> • Birthdays • Family • Gender (m/f)	<b>D.T. Real life project Structures</b> Design-make-evaluate Shell structures (including computer aided design) <b>Flight</b>			Recorders	<b>Swimming</b>  <b>Games</b>	Relationships Families <b>Mutual respect</b> <b>Tolerance</b>  <b>RSE</b> <b>Individual Liberty</b>  Money Counts <b>Individual Liberty</b>
		<i>Why is the cross important to Christians?</i> School Values Link: Supportive							Recorders		
Literacy: Narrative: Stories set in an imaginary world, explanation text. Visits/visitors: Ingenuity, RAF Cosford.											
6 <i>Summer</i> '20	<b>Living Things and Their habitats</b>	<i>How are churches/Synagogues the same/different?</i> <b>Tolerance</b> School Values Link: Respect	Photo taking and manipulation  Video clips and recording *Green screens?  We built this city.	<b>Sculpture</b>  Using natural materials  Visiting willow weaver or similar  Louise Bourgeois	<b>Year 3</b> • Alphabet • Cognates • Phonics <b>Year 4</b> • Pets • Cognates • Phonics	<b>Food Healthy and varied diet</b> (including cooking and nutrition requirements for KS2)		<b>Local Geography Key topographic features</b> • water cycle • rivers  <b>Local History aspect.</b>	Recorders	<b>Games</b>	<b>Me and My Community</b> <b>Mutual respect</b> <b>Tolerance</b>  <b>Managing Feelings</b> <b>Mutual respect</b> <b>Tolerance</b>
		<i>How do non Christians explain how the World began?</i> School Values Link: Respect							Recorders		
Literacy: Poetry using figurative language. Non chronological report. Persuasive writing. Discussion Text.											

Visits/visitors: Whixall Moss, Ellesmere, Colemere, Bickley Farm, Prees Heath, Brown Moss, Willow weaving sculptor, synagogue visit.

**To be reviewed July 2020**