

<p>Literacy</p> <p>This term our Literacy work will be based around stories from Africa. This will include sharing the Tingatinga tales, which explore how animals came to be the way they are. The children will then be writing their own tales about an animal of their choice. We will also be sharing stories where the children can join in with the repeated text, such as 'Dear Zoo' by Rod Campbell and 'Were going on a Bear Hunt' by Michael Rosen. The children will be recalling the main events in order, making small world models to retell the stories, carrying out drama work and writing their own pages based on the repeated text formats. Linked with the text 'Handa's Surprise' by Eileen Browne the children will be tasting exotic fruits and writing and following instructions to make fresh fruit salad. Through the text 'Mama Panya's Pancakes' by Mary Chamberlin, we will explore life in a Kenyan village and write instructions for making pancakes. In year one, your child will have weekly spellings to learn, with a spelling test each Monday. They will have regular guided reading sessions and daily letters and sounds sessions. We will also be practising our letter formation to help your child to form letters correctly and neatly.</p>	<p>Humanities</p> <p>As part of the whole school geography project 'Around the World in Eighty Days' the children in Dragonfly class will be exploring and finding out about Africa. This will include using world maps, atlases and globes to name and locate the world's seven continents and five oceans. We will also be identifying the location of hot and cold places in the world in relation to the Equator and North and South poles. The children will be exploring what life is like in Africa, with a focus on the country of Kenya. As part of this they will be comparing Whixall village to a rural Kenyan Village.</p> <p>P.S.H.E (Personal, Social and Health Education)</p> <p>Through our unit 'Be friendly, be wise' the children will be learning about the importance of keeping themselves safe through understanding how to respond to the fire drill, how to stay safe when crossing the road and the importance of listening carefully to others and understanding who is in charge in different situations. They will also be exploring how to make friends and how to resolve friendship issues after a fall out.</p>
<p>Mathematics</p> <p>This term the children will be focusing on identifying, representing and comparing numbers using different models with a focus on numbers up to 10. This will include learning all the ways to partition these numbers and learn related facts e.g. $5=2+3$, $5=3+2$, $5-3=2$, $5-2=3$ The children will be learning how to find one more and one less than a number and learn even and odd numbers. The children will be using the language of comparison, in a range of practical activities to establish understanding of terms such as bigger, most., least, shorter, longer and further. They will also be learning to recognise and name common 2D (flat) shapes, with a focus on the number of sides of each shape. As part of our daily calendar and timetable work, we will be learning the days of the week, in order and using terms such as yesterday, tomorrow, morning, afternoon, first, next and later.</p>	<p>P.E</p> <p>In the first half term, the children will be having dance lessons, which will be based around the movements of African animals. In the second half term we will be doing gymnastics, using the floor, small and large apparatus to develop coordination and control.</p> <p>Art and Design</p> <p>The children will be studying the art work of Edward Tingatinga and then using his techniques for their own African animal art work. They will also be making African drums.</p> <p>Design and Technology</p> <p>The children will be designing and making their own fresh fruit salads and pancake fillings. The will learn how to safely wash, slice and prepare fruits. They will explore the savoury and sweet fillings used in pancakes and then design and make their own fillings.</p>
<p>Science</p> <p>This term the children will be studying the topic 'Animals, including humans'. In this topic the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will start by looking at our pets and move onto other common animals, including African animals. They will be sorting animals by their type, the ways in which they move and by what they eat. This will include learning the terms carnivore, herbivore and omnivore and finding out what animals eat. We will be investigating which types of seeds birds prefer and which snacks snails will choose. We will also be looking at the ways in which animals move and comparing their structures, looking at similarities and differences in their skeletons and teeth. Throughout the year the children will be studying a tree in the school grounds to observe and record the changes that take place throughout the seasons. This will include observations of the changes to the animals and plants that live in, on and under the tree and observing changes in weather and day length.</p>	<p>R.E (Religious Education) Through the unit 'Who do we belong to?' the children will be drawing on their understanding of what it means to belong, exploring how children are given a sense of belonging in Christianity. They will also investigate how children are welcomed into different religions.</p> <p>ICT and computing</p> <p>This term the children will be using the program 'Switch Zoo' to design their own animals. They will also be using an art package on the iPads to make African patterns, learning how to select and use tools and to save and print their work.</p> <p>Music</p> <p>The children will be listening to and commenting on a range of African music. They will listen to African drumming music and use their own drums to learn simple repeated rhythms. This will include composing their own piece of music using pictures and symbols to represent different instruments and types of sounds.</p>

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into

Useful websites:

Topic:

<https://easyscienceforkids.com/all-about-africa/>

<https://www.kids-world-travel-guide.com/africa-facts.html>

<https://www.bbc.com/bitesize/topics/z6882hv> (Science)

Literacy:

<https://www.phonicsplay.co.uk/ParentsMenu.htm>

<https://www.youtube.com/watch?v=COJdn6sbbsk> (Jolly phonics songs in order)

Mathematics:

<https://www.topmarks.co.uk/maths>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

Whixall Church of England Primary school



Curriculum Information for Parents

Autumn Term 2018
Dragonfly Class



‘Amazing Africa’