

<p>Personal, social and emotional development</p> <p>This aspect of learning is integrated into all aspects of the day. This term we are focusing on settling into our new school routine and developing the children's independence within class. This will include learning about the importance of taking turns in a conversation, listening carefully to others and taking on board the ideas and opinions of others. We will be taking part in circle time activities where we can discuss anything the children wish to talk about. Throughout this term, we will be finding out about our school values. Our Friday Worship will celebrate the value that the class have achieved the most together. Through our weekly Religious Education lessons, the children will be exploring 'Being special – where do we belong?' and 'Why is Christmas special for Christians?'.</p>	<p>Mathematics</p> <p>The children will be counting up and back in ones to and from 5. They will be learning how to count objects up to 5. They will be finding totals by counting all the objects in a set and solving number problems where they need to add or subtract. We will be looking at dice number patterns. The children will also be creating patterns as well as finding errors within patterns.</p> <p>Through our daily calendar and timetable work, the children are learning the days of the week and using time vocabulary such as before, after, morning, afternoon, later, first and last. We will be exploring solid and flat shapes, learning to name them and describe their properties, as well as using them to make pictures and models. We will also be deciding which shapes would be best for making the tallest or widest building.</p>
<p>Communication, language and literacy</p> <p>This term our Literacy work will be based around different stories relating to our 'Houses and Homes' topic. The children will be listening to, retelling and acting out a range of stories, joining in with the repeated language and learning about the characters, settings and main events in these stories. The children will have the opportunity to take part in a range of drama and role play work, re-enacting scenes from the stories we have shared. The children will have a range of opportunities to mark make and write through activities such as making lists, giving instructions and recipes. The children will continue to have regular reading sessions and daily phonics sessions where they will be continuing to learn to recognise individual letters sounds and blends. They will be learning to blend and segment with these sounds to develop their reading and spelling skills.</p>	<p>Understanding the World</p> <p>Through our topic 'Houses and Homes' the children will be learning about different types of houses near and far, and the different types of homes. We will be building models of houses using construction materials and reclaimed materials.</p> <p>The children will continue to have weekly science-based sessions, where they will continue to learn about seasonal change, observing the changes that happen as we move from Summer into Autumn. They will also be learning about the different materials used to build houses around the world. The children will learn about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>
<p>Physical Development</p> <p>The children will continue to have regular opportunities to develop their fine motor skills through a range of activities, with the focus moving onto using tools such as pencils, crayons and pens to practise correct letter formation. On a Wednesday and Friday, we will be having a our planned PE lessons, the children can come to school in their PE kits on this day. The children will have a weekly Woodland School session which will include learning to dress and undress with increasing independence. Alongside this, they will have daily access to a range of outdoor activities, in their play sessions, such as climbing, negotiating obstacles, running, ball games and using the play equipment.</p>	<p>Expressive Arts and Design</p> <p>The children will be designing and making their own houses, planning carefully what to include that will represent the different parts. They will also have the opportunity to create a range of items for their role play. The children will explore the patterns made by printing wheels in sand and paint. We will be learning songs linked to our theme and composing simple pieces of music using basic symbols to represent different sounds.</p>

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given through Seesaw.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.
- Show and Tell will be on a **Thursday**. Please can we ask that if the children would like to bring something in, it is on that day only, and that it is something special to them, and small enough to fit in their bag.

Useful websites:

Literacy:

Phonics Bloom Phase 2 and 3

Mathematics:

www.topmarks.co.uk/Interactive.aspx?cat=1

www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks

Whixall Church of England Primary School and Nursery



Curriculum Information for
Parents
Dragonfly Class (Reception)

Autumn Term 2024
'Houses and Homes'

