

<p>Literacy</p> <p>This term our Literacy work will be based around stories from Kenya, in Africa. This will include sharing the Tingatinga tales, which explore how animals came to be the way they are. The children will then be writing their own tales about an animal of their choice. We will also be sharing stories where the children can join in with the repeated text, such as 'Were going on a Bear Hunt' by Michael Rosen and 'We're going on a Lion hunt' by David Axtell. The children will be recalling the main events in order, carrying out drama work and writing their own pages based on the repeated text formats.</p> <p>Linked with the text 'Handa's Surprise' by Eileen Browne the children will be describing exotic fruits from Kenya. Through the text 'Mama Panya's Pancakes' by Mary Chamberlin, we will explore life in a Kenyan village. Your child will have weekly spellings to learn, with a spelling test each Friday. They will have regular guided reading sessions and daily letters and sounds sessions. We will also be practising our letter formation to help your child to form letters correctly and neatly.</p>	<p>Humanities</p> <p>This term the children will be exploring what life is like in Kenya, in Africa. This will include using world maps, atlases and globes to name and locate the world's seven continents and five oceans. We will also be identifying the location of hot and cold places in the world in relation to the Equator and North and South poles and finding out about the climate in Kenya. We will explore the physical and human features of Kenya and learn about some of the traditions of the people that live there. As part of this topic we will be comparing Whixall village to a rural Kenyan Village.</p>
<p>Mathematics</p> <p>We will start the term with counting within 100. This unit will give the children the opportunity to embed their skills of counting up and back in ones from any given number up to 100. The children will be learning to recognise the numbers from 0-100 and to explore their position on a number line. We will then move onto comparing quantities with the children comparing length, height, weight and capacity. We will also be exploring ordinal numbers such as 1st, 2nd or 5th. The children will be partitioning 5 in different ways, using this skill to find a missing part of a whole. This will include finding one more and one less than a number. We will then go onto exploring 3D shapes and patterns. The children will be continuing repeated patterns and creating their own. They will be exploring, comparing and naming 3D shapes. Alongside their mathematics lessons the children will have daily mastering number sessions to strengthen their understanding of number and develop their fluency with number facts.</p>	<p>P.S.H.E (Personal, Social and Health Education)</p> <p>Through our unit 'Being me in my world' the children will learn about their rights and responsibilities as a member of our class and school. We will develop a learning charter as a class which sets out how we will ensure that everyone has their rights met. In our second half unit we will be 'Celebrating Difference', exploring diversity and our right to be unique and special.</p>
<p>Science</p> <p>This term the children will be studying the topic 'Animals, including humans'. In this topic the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will be sorting animals by their type, the ways in which they move and by what they eat. This will include learning the terms carnivore, herbivore and omnivore and finding out what animals eat. We will be investigating which types of seeds birds prefer and which snacks snails will choose. We will also be looking at the ways in which animals move and comparing their structures, looking at similarities and differences in their body parts and skeletons. Throughout the year the children will be studying a tree in the school grounds to observe and record the changes that take place throughout the seasons. This will include observations of the changes to the animals and plants that live in, on and under the tree and observing changes in weather and day length.</p>	<p>P.E This term we will be swimming. The children will have weekly lessons to develop their swimming skills. We will also have an active daily afternoon outdoor session which will include the daily mile.</p> <p>Art and Design This term, we will be exploring animal patterns and creating our own African animal inspired prints using polystyrene print blocks. As part of this project we will be studying and comparing the work of the print makers William Morris, Lucienne Day and Orla Kiely.</p> <p>Design and Technology</p> <p>The children will be completing a textiles unit in this term where they will explore fascinating designs and patterns. This will include creating their own unique patchwork square which we will join together to create a Kente cloth. We will explore the different ways to join fabrics and how to decorate with a range of items such as sequins, buttons or beads.</p> <p>R.E (Religious Education) Through the unit 'What makes some places sacred to believers?' the children will learn in depth from different religious and spiritual ways of life about places of worship for Christians and Jewish people. This will follow on in the second half of term to think about what might be found in a Jewish home and how these objects link to the Jewish way of life.</p> <p>Computing</p> <p>The year one children will be developing their mouse skills and using these skills to draw African shape patterns and animal faces. In the second half of term they will be learning about algorithms and how we can use them to input instructions into a computer.</p> <p>Music The children will continue to have weekly music lessons led by our music teacher. In these lessons the children will be listening to and commenting on a range of African music. They will be learning songs, playing percussion instruments and learning musical terms such as tempo, volume and pitch.</p>

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

English/ phonics:

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Mathematics:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://mathszone.co.uk/>

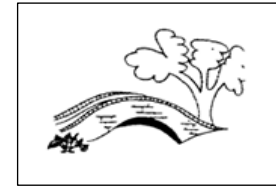
Topic:

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/>

<https://www.kids-world-travel-guide.com/facts-about-kenya.html>

<https://www.bbc.co.uk/bitesize/articles/zw7gsk7>

Whixall Church of England
Primary School and Nursery

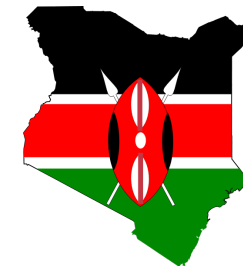
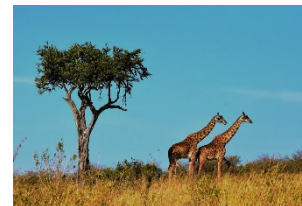


Curriculum Information for
Parents

Autumn Term 2024

'We're going on Safari'

A study of Kenya



**Skylark Class
Year 1**