

**English**  
Our English writing this term will be based on a wonderful collection of texts of which the children will draw knowledge and understanding of the rainforest. Using these as a stimulus, we will begin to write our own narrative based on our class text: 'The Explorer'. The children will also write a piece of persuasive writing where they will choose a theme and look to produce a nonfiction piece after becoming experts in this area. We will continue to work on our punctuation and grammar skills and ensure we include these in our writing.

**Mathematics**  
In our mathematics sessions this term, we will be building upon the children's current knowledge and understanding of problem solving with the four operations, examining patterns and rules for identifying prime numbers, factors and division outcomes of numbers. We will also be developing written and mental division and multiplication strategies. The children will also be looking at the relationship between percentages, decimal numbers and fractions, revising the properties of 2D and 3D shapes and using efficient strategies for solving one and two step word problems.

**Science**  
In science, our topic this term is 'earth and space'. We will be learning why the earth rotates on its axis, whether the planets orbit the sun, how day and night happen, and what a 'time zone' is. Following this, we will be identifying the features of planets, and how they differ and how light travels. To further our knowledge of this subject, we will be welcoming a visitor who is a specialist in this area into school.

**Humanities**  
Throughout our topic this term, the children will be learning all about Brazil and the rainforest. We will be identifying oceans and continents, before we turn our attention towards South America. Here, we will research settlements in Brazil, and why the Amazon River is so significant to this part of the world. Following this, we will spend lessons identifying the role of trade in the rainforest, and what life can be found in this amazing part of the world. After this, we will explore Brazilian celebrations and cuisine.

**P.S.H.E. (Personal, Social and Health Education)**  
In PSHE, we will be identifying our goals, understanding our fears, and how we can express our emotions healthily. We will be understanding what our rights are, how our choices impact others, and how our behaviour has consequences. We will also be taking a look at what the transition looks like when leaving primary school.

**P.E** In PE, we will be learning various strokes for swimming and understanding how to be safe in the water. We will also be taking part in invasion games such as netball and tag rugby. We will be learning the basic rules, how to use the correct technique, and how to safely dispossess an opponent.

**Art and Design** This term, we will be exploring Brazil and its rainforest. We will be creating 3D masks related to this theme, where we will work on colour, shape, form, space, as well as improving our contextual understanding of mask history. Over the course of the half term, we will be practicing basic crafting techniques and our fine motor skills of materials and tools to improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

**Design Technology**  
In Design and Technology, we will be focusing on cooking and nutrition. The children will explore different food products, taste testing and analysing them initially. The children will then prepare and cook their own food dish and then evaluate it.

**R.E.**  
This half term we will be identifying different types of biblical texts, using technical terms accurately and make clear connections between Bible texts studied and what Christians believe about God through how churches are designed. We will explain connections between biblical texts and the Christian idea of God and show how Christians put their beliefs into practice in worship.

**Computing**  
For computing this term, we will begin our first lesson with online safety. In the first half term, we will begin by Programming Music, using different variables on a device. We will then move towards stop motion animation, which we will link to our topic of Brazil and the rainforest.

**Music**  
This term's music will focus on music linking to our topic. Children will learn numerous skills where they will describe, compare and evaluate pieces of musical vocabulary. They will sing songs and use the understanding of the song to add expression. The children will play alongside others, keeping to the pulse and improvise short rhythms and melodies.

**Spanish**  
In Spanish lessons, the children will be developing recall of numbers to 100, learning the names for parts of the body, naming animals and members of immediate family, and will be rehearsing common greetings and conversation in Spanish.

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given (Seesaw or hardcopy).
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Allow your child to bring information into school or upload to Seesaw to share with the rest of the class.

Useful websites:

<https://trockstars.com/>

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=3>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://home.oxfordowl.co.uk/>

<https://www.primarygames.com/math.php>

# Whixall CE Primary School and Nursery



## Curriculum Information for Parents

### Peregrine Class



Autumn Term 2024