

<p>Personal, social and emotional development</p> <p>This aspect of learning is still integrated into all aspects of the day. This term we will continue focusing on our school routine and developing the children’s skills when working with their learning partner. This will include continuing to learn about the importance of taking turns in a conversation, listening carefully to others and taking on board the ideas and opinions of others. Throughout the term, we will be establishing our school values. Our Friday Worship will celebrate the value that the class have achieved the most together. Through our weekly Religious Education lessons, the children will be exploring the questions ‘What time/stories are special and why?’ and ‘Why is Easter special to Christians?’</p>	<p>Mathematics</p> <p>We use number every day in class. Through our daily calendar and timetable work, the children are learning the days of the week and using time vocabulary such as before, after, morning, afternoon, later, first and last. We are continuously counting the date in both cardinal numbers (1, 2, 3...) and ordinal numbers (first, second, third...).</p> <p>Through our Mastery Maths lessons, we will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. We will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. We will begin to connect quantities to numerals.</p>
<p>Communication. language and literacy</p> <p>This term our Literacy work will be based around different stories relating to our topic ‘Our Planet’, which is focusing on habitats and the plants and animals found in them. The children will be listening to, retelling and acting out a range of stories, joining in with the repeated language and learning about the characters, settings and main events in these stories. The children will have the opportunity to take part in a range of drama and role play work, making the characters and re-enacting scenes from the stories we have shared. The children will have a range of opportunities to mark make and write through different activities. The children will have regular guided reading sessions and daily phonics sessions where they will be continuing to learn to recognise individual letters sounds and blends. They will be learning to blend and segment with these sounds to develop their reading and spelling skills.</p>	<p>Understanding the World</p> <p>Through our topic ‘Our Planet’, the children will be learning about different types of habitats in our world,, and the plants and animals found in them. We will be exploring different countries, looking at different types of animals, and looking at the different conditions in which plants grow.</p> <p>The children will have weekly science-based sessions, where they will continue to learn about seasonal change, observing the changes that happen as we move from Winter into Spring. They will also be learning about hot and cold, how different animals move and the different sounds that we can hear. The children will learn about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>Expressive Arts and Design</p> <p>The children will explore colours, we will be looking at mixing the primary colours to make hot and cold colours. We will also be creating different landscapes using shapes and different textures. During the term we will look at artists from around the world.</p>
<p>Physical Development</p> <p>The children will continue to have regular opportunities to develop their fine motor skills through a range of activities, with the focus moving onto using tools such as pencils, crayons and pens to practise correct letter formation. We will continue to visit our Woodland School on a weekly basis, and will take part in Gymnastics and Dance lessons. The children now have access to balance bikes, and we will be using these weekly.</p>	

Possible ways of helping your child with their work this term:

- Read a variety of books with your children.
- Ensure they complete any home activities given. This will be either their reading book, or activities on Seesaw.
- Visit the library to look at or borrow books connected with the work that we are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class. We will be doing
- ‘Show and Tell’ on a Thursday.

Whixall Church of England
Primary School and Nursery



Curriculum Information for
Parents
Dragonfly Class (Reception)

Spring Term 2025
‘Our Planet’

