

<p><b>English</b></p> <p>Our English work this term will be based on our brand-new topic – Ancient Greece. We will be using a wide collection of texts, including ‘Leon and the Gorgon’s Curse’, ‘King Midas’, and Greek myths and legends. Using these as a stimulus, the children will be planning and retelling part of a quest. Following this, the children will be writing an informal diary and formal letter based around the same event to show contrasting skills. To complete our writing for the term, the children will be looking to include dialogue into a myth retelling, before completing this term with an information text.</p>
<p><b>Mathematics</b></p> <p>In our mathematics sessions this term we will be developing our understanding of how to solve multi-step problems with addition and subtraction. We will also be drawing on our multiplication and subtraction knowledge to decide when to use each operation. We will then move onto 2 and 3 decimal place work, deepening our understanding of place value. We will be including larger numbers into our calculations and working through contextual problems, understanding how to express remainders from division problems as decimals or fractions, as well as interpreting sets of data in the form of line graphs and bar charts.</p>
<p><b>Science</b></p> <p>In science, our topic this term is lifecycles. We will begin by identifying, what makes a thing alive? We will discuss the features of what it means, before classifying animals into specific groups while also discussing anomalies. We will be looking into classification as well as reproduction of animals and plants, before we look towards ourselves, identifying what key changes happen as we grow older. The children will also be investigating whether there is a relationship between a mammal’s size and its gestation period.</p>
<p><b>Humanities</b></p> <p>Throughout our topic this term, the children will be learning all about Ancient Greece. To begin, we will try and understand just how long ago this period was, before we begin to fully immerse ourselves into the way of life of the Greeks. To research, we will consider a wide range of primary and secondary sources to discuss areas such as: the Olympics, gods and goddesses and architecture.</p>

<p><b>P.S.H.E. (Personal, Social and Health Education)</b></p> <p>In PSHE, we will be learning about goals and dreams. The class will be discussing and considering their own strengths and how to further stretch themselves by setting challenging and realistic goals. The children will discuss learning steps they will need to take as well as talking about how to stay motivated when faced with challenges.</p>
<p><b>P.E</b></p> <p>In PE, the children will be taking part in rugby and gymnastics. We will be learning the rules of rugby, understanding the rules of the game, whilst demonstrating the correct ways to throw and tackle. The children will also be learning and demonstrating gymnastic skills as they also understand how to stay safe performing the moves.</p>
<p><b>Art and Design</b></p> <p>This term, we will be developing our skills with the art form of painting. Our focus of ‘People and Portraits’ will begin by investigating how portraiture has developed over time, and how artist such as Hans Holbein, Mary Cassatt, Pablo Picasso, and many others, have influenced traditional and abstract ideas. The children will be learning how to draw realistic facial features, understanding proportion, and how to correctly apply water colour to gain the appropriate effect.</p>
<p><b>Design Technology</b></p> <p>In Design and Technology this term, our focus is textiles. To begin the design process, we will be developing our designs through models and annotated diagrams, ensuring what we decide to produce has a purpose. We will be practicing using different fabrics, identifying which materials are the most appropriate for our product. Lastly, we will evaluate our efforts, and compare it to the design specification, before testing the final product.</p>
<p><b>R.E.</b></p> <p>What does it mean to be a Muslim today? This unit enables the children to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. We will explore the five pillars of Islam and the importance of these to Muslim believers. Why do Christians believe Jesus is the Messiah? This unit builds on knowledge about Jesus gained from previous years. We will investigate that ‘Christ’ is the Greek word for ‘anointed one’, or ‘Messiah’ and that the Old Testament talks about a ‘rescuer’ or ‘anointed one’ – a Messiah.</p>
<p><b>Computing</b></p> <p>Our first unit in computing this term will be Skills Showcase: Mars Rover 2. The children will be learning about pixels and saving a JPEG as a bitmap to understand the transfer of image data. Children will learn about the ‘fetch, decode, execute’ cycle and its real-world applications while beginning to use 3D design tools. Our second unit this term consists of the History of Computers. We will be exploring codebreaking at Bletchley Park, learning about historical figures in computing, and how the computer has evolved over time.</p>
<p><b>Music</b></p> <p>In Music we will be learning about Pitch this half term and Composition next half term. As part of our learning about Pitch we will be singing and exploring how our voices can change pitch. We will be singing songs with harmonies and developing our accuracy when singing. We will then explore how pitch works on instruments and using glockenspiels to compose short melodies. We will then continue to develop our composing, as we link our compositions to some of the different gods in the Greek Myths.</p>
<p><b>Spanish</b></p> <p>In Spanish lessons, the children will be developing recall of numbers to 100, learning the names for parts of the body, naming animals and members of immediate family, and will be rehearsing common greetings and conversation in Spanish.</p>

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given (Seesaw or hardcopy).
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Allow your child to bring information into school or upload to Seesaw to share with the rest of the class.

Useful websites:

<https://trockstars.com/>

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=3>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://home.oxfordowl.co.uk/>

<https://www.primarygames.com/math.php>

# Whixall CE Primary School and Nursery



## Curriculum Information for Parents

### **Peregrine Class**



Spring Term 2025