

<p>English</p> <p>We will start the term by reading and exploring the traditional tale of 'Jack and the Beanstalk'. The children will be describing the character of the Giant, using evidence from the story to support their ideas as well as writing a retelling of the story. We will then go on to explore and compare alternative versions of the story such as 'Jim and Beanstalk' and 'Jack and the Jelly Bean Stalk'.</p> <p>The children will be writing their own words for the picture book 'Bee and Me' by Alison Jay, writing about the adventures of the little girl and a bee!</p> <p>To link with our topic, the children will be making a non-fiction leaflet or booklet all about how we can 'Save our bees'.</p> <p>We will be sharing poems about bees and then creating our own, class poem all about bees. This term, we will continue to have weekly spellings to learn, with a spelling test each Friday. We will have regular guided reading sessions and daily phonics sessions. The children will be continuing to practise and develop their cursive handwriting.</p>	<p>Humanities Through our 'Save our Bees' project, the children will be learning about the importance of bees in sustaining plant growth. Through learning how bees pollinate many of the plants we eat, the children will learn the importance of all of our roles in protecting bees from extinction. The children will use their science skills to learn about how bees pollinate flowers and the types of flowers bees like to visit. They will be using their geography skills to map out the areas of the school grounds that are bee friendly and to use a map key to create a map of a 'Bee Walk' around our school grounds for visitors.</p>
<p>Mathematics We will start the term by revisiting how to add and subtract two-digit numbers. This will include learning how we can add or subtract two-digit numbers that bridge the tens boundary. In our money unit, we will be revisiting coin and note values and using different combinations of coins to make a given total. We will solve practical money problems, including giving change. In our fractions unit of work, we will be learning to name the fractions of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ in relation to length, shape or set of objects. We will also be finding $\frac{1}{4}$ or $\frac{3}{4}$ of an object, shape, set of objects, length or quantity. We will continue to learn to tell the time to 5 minutes, including learning quarter to the hour and quarter past. In our measures unit, we will be comparing and ordering lengths, mass, capacity and recording results using standard units of measure. Alongside their mathematics lessons the children will continue to have daily mastering number sessions to strengthen their understanding of number and develop their fluency with number facts.</p>	<p>P.S.H.E (Personal, Social and Health Education) Through the unit of 'relationships' the children will be exploring the special relationships they have with both their families and their friends. This will include exploring the qualities of a good friend and finding out about the people who can help us in school.</p>
<p>Science</p> <p>Through our topic on plants, the children will be planting seeds to grow flowers and herbs to attract bees. They will care for these plants and observe carefully the changes that happen. They will be identifying and naming a variety of common wild plants, in the school grounds, including deciduous and evergreen trees. They will be growing beans in transparent containers to help them to observe and measure how a seed grows into a plant and to be able to name the main parts of a plant. Through investigations, the children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will be continuing with their on-going seasonal change project, observing and recording changes to the weather, plants and animals in the school grounds as we move through Spring into Summer.</p>	<p>P.E This term, we will be having weekly lessons with a focus on developing the children's ball skills and games skills. In the second half of term there will be more of a focus on athletics, with the children developing their running, jumping and throwing skills.</p>
	<p>Art and Design</p> <p>We will start by carrying out detailed observational drawings of flowers and their parts. The children will then be comparing flower paintings by a range of different artists such as Georgia O'Keeffe and Gustav Klimt and using their techniques in their own paintings.</p>
	<p>Design and Technology</p> <p>This term we will be exploring healthy eating and nutrition, exploring the importance of a balanced diet. This will include the children designing and making a desert featuring honey linked to their learning about bees.</p>
	<p>Computing In the first half term, we will be learning how to create a flip book animation by using an iPad to create stop motion animations using small changes between images. In the second half of term, the children will be learning how astronauts survive on the ISS and explore how these astronauts' survival needs are met, this will include examining data from spreadsheets</p>
	<p>R.E (Religious Education).</p> <p>Through the unit 'Who do Christians say made the world?' the children will examine what the bible says about God creating the universe. We will also look at why humans should care for the world. The second unit 'Who is a Muslim and how do they live?' sets the foundations for the children learning about Muslims and the religion of Islam and will build on and deepen previous learning.</p>
	<p>Music</p> <p>We will continue to have weekly music lessons led by our music teacher. In these lessons the children will listen to and discuss a range of music, learn to sing a range of songs, learn and explore musical terms and play a range of instruments.</p>

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

Literacy:

Topmarks games for phonics:

<https://www.topmarks.co.uk/Search.aspx?q=phase+5+phonics&p=5>

Mathematics:

Interactive games for KS1

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

BBC Bitesize maths for KS1

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

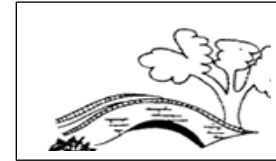
Topic/ science :

<https://savingbeesforkids.weebly.com/>

<https://friendsoftheearth.uk/nature/bees-fun-facts-and-activities-children>

<https://www.natgeokids.com/za/discover/animals/insects/honey-bees/>

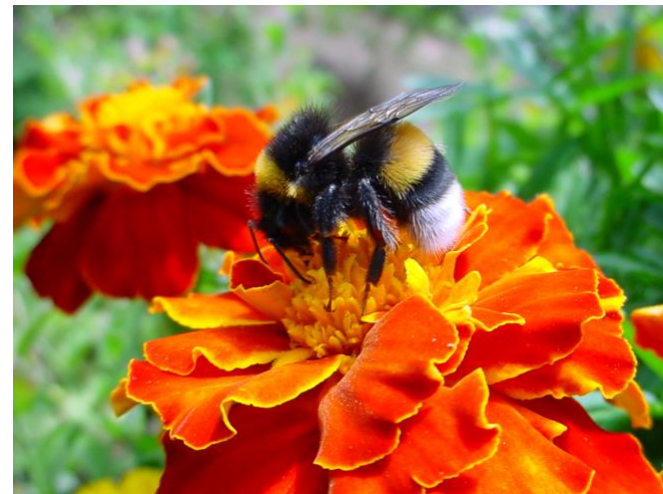
Whixall Church of England
Primary school and Nursery



Curriculum Information for Parents

Summer Term 2025

‘Save Our Bees’



Mayfly Class

