

Possible ways of helping your child with their work this term:

- Ensure the children complete any home activities given through Seesaw.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.

Useful websites:

Literacy:

Top Marks – Phase 2 and Phase 3 Phonics

Mathematics:

Top Marks – Maths

Numberblocks

## Whixall CE Primary School and Nursery



Curriculum Information for  
Dragonfly Parents

**Summer Term 2025**  
**'Water'**



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| <p><b>Personal, social and emotional development</b></p> <p>This aspect of learning is integrated into all aspects of the day. This term we are focusing on change. This will include changes in ourselves, our feelings and our school, when we will be thinking about going into Year 1. We will also be learning about the importance of taking turns in a conversation, listening carefully and taking on board the ideas and opinions of others. We will be taking part in circle time activities where we can discuss anything the children wish to talk about. Throughout this term, we will be finding out about our school values. Our Friday Worship will celebrate the value that the class have achieved the most together. Through our weekly Religious Education lessons the children will be exploring 'Special Places'.</p>   | <p><b>Mathematics</b></p> <p>The children will be counting up and back in ones to and from at least 20. They will be learning how to count objects up to 20. They will be finding totals by counting all the objects in a set and solving number problems where they need to add or subtract. The children will also be creating patterns as well as finding errors within patterns.</p> <p>Through our daily calendar and timetable work, the children are learning the days of the week, the months of the year and using time vocabulary such as before, after, morning, afternoon, later, first and last, yesterday, today and tomorrow. The children are also practising counting in ordinal numbers, first, second third. We will be exploring solid and flat shapes, learning to name them and describe their properties, as well as using them to make pictures and models.</p> |
| <p><b>Communication. language and literacy</b></p> <p>This term our Literacy work will be based around different stories relating to our 'Water' topic. The children will be listening to, retelling and acting out a range of stories, joining in with the repeated language and learning about the characters, settings and main events in these stories. The children will have the opportunity to take part in a range of drama and role play work, re-enacting scenes from the stories we have shared. The children will have a range of opportunities to mark make and write through activities such as making lists, poetry, retelling stories, giving instructions and recipes. The children will continue to have regular reading sessions and daily phonics sessions where they will be continuing to learn to recognise individual letters sounds and blends. They will be learning to blend and segment with these sounds to develop their reading and spelling skills.</p> | <p><b>Understanding the World</b></p> <p>Through our topic 'Water' the children will be learning about different types of water from ponds, to rivers and the ocean. We will find out about the different life found within the water, and how water 'behaves'.</p> <p>The children will continue to have weekly science-based sessions, where they will continue to learn about seasonal change, observing the changes that happen as we move from Spring into Summer. They will also be taking part in different Science investigations relating to water. The children will learn about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>   |
| <p><b>Physical Development</b></p> <p>The children will continue to have regular opportunities to develop their fine motor skills through a range of activities, with the focus moving onto using tools such as pencils, crayons and pens to practise correct letter formation and scissors. On a Friday we will be having an outdoor PE lesson, where we will learn to use the different equipment for our Sports Day, the children can come to school in their PE kits on this day. The children will have a weekly Outdoor Learning session on a Monday in or nature area which will include learning to dress and undress with increasing independence. Alongside this, the children will have daily access to a range of outdoor activities, in their play sessions, such as climbing, negotiating obstacles, running, ball games and using the play equipment. We will also be swimming on a Wednesday morning.</p>   | <p><b>Expressive Arts and Design</b></p> <p>The children will be experiencing different art skills using water this term. They will also have the opportunity to create a range of items for their role play. The children will explore the patterns made by printing wheels in sand and paint. We will be learning songs linked to our theme and composing simple pieces of music using basic symbols to represent different sounds.</p>   |