

<p>Personal, social and emotional development</p> <p>This aspect of learning is still integrated into all aspects of the day. This term we will continue focusing on our school routine and developing the children’s skills when working with their learning partner. This will include continuing to learn about the importance of taking turns in a conversation, listening carefully to others and taking on board the ideas and opinions of others. Throughout the term, we will be establishing our school values. Our Friday worship will celebrate the value that the class have achieved the most together. Through our weekly Religious education lessons the children will be exploring the questions ‘Why do people have celebrations?’ and ‘What do we look forward to?’ which also includes looking at Easter.</p>	<p>Mathematics</p> <p>We use number every day in class. Through our daily calendar and timetable work, the children are learning the days of the week and the months of the year, and using time vocabulary such as before, after, morning, afternoon, later, first and last. We are continuously counting the date in both cardinal numbers (1, 2, 3...) and ordinal numbers (first, second, third...).</p> <p>Through our Mastering Number lessons, we will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. We will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. We will begin to connect quantities to numerals. It is important for us to secure our knowledge of numbers to 5 and all their facts, before moving on to numbers to 10.</p>
<p>Communication, language and literacy</p> <p>This term our Literacy work will be based around different stories relating to our ‘People Who Help us’ and ‘Traditional Stories’ topic. The children will be listening to, retelling and acting out a range of stories, joining in with the repeated language and learning about the characters, settings and main events in these stories. The children will have the opportunity to take part in a range of drama and role play work, making the characters and re-enacting scenes from the stories we have shared. The children will have a range of opportunities to mark make and write through activities such as making lists, prescriptions and letters. The children will have regular guided reading sessions and daily phonics sessions where they will be continuing to learn to recognise individual letters sounds and blends. They will be learning to blend and segment with these sounds to develop their reading and spelling skills.</p>	<p>Understanding the World</p> <p>Through our topics, the children will be learning about different jobs within the community. We will be creating a different role play area each week, relating to the text we are reading. The children will have opportunities to act out the different traditional tales.</p> <p>The children will continue to have weekly science based sessions, where they will continue to learn about seasonal change, observing the changes that happen as we move from Winter into Spring. They will also be learning about different materials, senses, shadows and light and dark.</p> <p>Expressive Arts and Design</p> <p>The children will be designing and making their own posters for different jobs, planning carefully what to include that will represent the different jobs. They will also have the opportunity to create a range of items for their role play. The children will explore colours, we will be looking at mixing the primary colours to make ‘hot’ and ‘cold’ colours.</p>
<p>Physical Development</p> <p>The children will continue to have regular opportunities to develop their fine motor skills through a range of activities, with the focus moving onto using tools such as pencils, crayons and pens to practise correct letter formation. The children will have a weekly Woodland School session which will include learning to dress and undress with increasing independence. Alongside this they will have daily access to a range of outdoor activities, in their play sessions, such as climbing, negotiating obstacles, running, ball games and using the play equipment.</p>	

Possible ways of helping your child with their work this term:

- Read a variety of books with your children.
- Ensure they complete any home activities given. This will be either their reading book, or activities on Seesaw.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class. We will be doing 'Show and Tell' on a Thursday.

Whixall Church of England Primary School and Nursery



Curriculum Information for Parents Dragonfly Class (Reception) **Spring Term 2026** 'Traditional Tales' 'People Who Help Us'

