

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

English:

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm> (Phase 3)

Mathematics:

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Topic: Travel and transport over time

<https://kinooze.com/the-history-of-transport/>

<https://easyscienceforkids.com/all-about-transportation/>

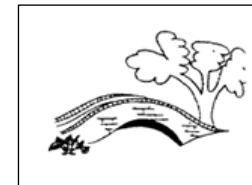
https://www.ducksters.com/biography/wright_brothers.php

Science: Me and my senses

<https://www.bbc.co.uk/bitesize/articles/zsbntnd>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zf8jqp3>

Whixall Church of England
Primary school and Nursery



Curriculum Information for
Parents
Autumn Term 2025

'Amazing Adventures'



Travel and transport through time.

Mayfly Class – Year 2

<p>Literacy</p> <p>This term we will be sharing a range of wonderful stories about journeys such as 'Jack and the Flum Flum Tree' and 'Grandad's Island'. The children will take part in a range of drama work, speaking and listening activities, small-world play and reading activities which link to the texts. These stories will also inspire our own writing for a range of purposes such as descriptive, story writing and recount. The children will be listening to and discussing a range of Bonfire Night poems. They will then go on to create their own poetry inspired by Bonfire Night and fireworks.</p> <p>The children will have regular guided reading lessons where we will focus on different reading skills and practise our decoding, fluency and expression when reading.</p> <p>The children will continue to have daily letters and sounds sessions and will have a weekly spelling pattern focus to learn. They will also continue to practise letter formation to help them to develop a neat handwriting style, with the children in Year 2 beginning to practise joins ready for cursive handwriting.</p>	<p>Humanities</p> <p>Our topic this term has a history focus, where the children will be finding out about how the ways in which we travel have changed over time and why these changes have taken place. They will be comparing vehicles from the past and present and ordering pictures and models along a timeline. They will be learning about significant events and people from the past who have been on 'amazing adventures', including the Wright Brothers and the Titanic.</p>
<p>Mathematics</p> <p>The children in Year 2 will start by exploring numbers 10-100. This will include counting up and back in tens and partitioning two-digit numbers into tens and ones. The children will be comparing two-digit numbers and looking at how they are positioned on a 0-100 number line.</p> <p>They will then go onto developing their skills when calculating within 20. This will include adding three one-digit numbers, adding or subtracting two numbers that bridge through 10 and finding the difference. This will build to adding and subtracting with two-digit numbers, starting with adding a one-digit number to a two-digit number and then moving on to adding a multiple of ten to a two-digit number.</p> <p>We will finish the term by introducing multiplication, with the children learning about equal groups, repeated addition and skip counting. This unit will continue into the Spring Term.</p> <p>The children will have a daily focused mastering number session to strengthen their understanding of number and develop their fluency with number facts.</p>	<p>P.S.H.E (Personal, Social and Health Education)</p> <p>In our first unit "Being Me in My World" we will be exploring our rights and responsibilities, thinking about our hopes and fears as we embark on a new school year. At the end of this unit we will create our own class charter.</p> <p>In the second half of the term we will be 'Celebrating Differences' looking at how we are all special and unique.</p>
<p>Science</p> <p>This term the children will be studying the topic 'Me and my senses' where they will be learning to name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will be investigating their senses through a range of activities such as feely bags and identifying sounds, smells and tastes.</p>	<p>P.E The children will be having twice weekly PE lessons. In the first half of term we will be taking part in a unit on health and fitness, with a focus on our bodies. We will also be taking part in movement lessons with a focus on the skills of agility and balance. In the second half of the term we will be doing gymnastics and ball skills with a focus on invasion skills.</p> <p>Art and Design The children will be studying the art form of collage using mixed materials. They will discuss and compare the work of the artists Martin Haake and Sara Fanelli who use mixed collage to create images of transport. The children will practise a range of skills over their lessons and then design and create their own unique mixed material collage of their choice of mode of transport.</p> <p>Design and Technology The children will learning about simple mechanisms, finding out about how wheels and axels work. They will be designing, making and evaluating their own moving vehicle.</p> <p>R.E (Religious Education) The first unit focuses on how Jesus 'Good News' brought friendship, forgiveness and peace to all. Children will learn about how Jesus' teachings and being an example of good news challenges how Christians try to live now. The second unit of work will enable pupils to explore the importance of Christmas in the Christian calendar. They will talk about the traditions that they and other families follow each year.</p>

As part of this topic we will also find out about animal life cycles, looking at how a range of animals, including humans, have offspring which grow into adults. We will be exploring the basic needs of animals and finding out about the importance for humans of exercise, a healthy diet and hygiene.

We will be continuing with our ongoing seasons work where we will observe the changes that take place as we move into Autumn and then Winter, exploring changes to the day's length, the weather and plants and animals in our school grounds.

ICT and computing First the children will be learning about computing systems and networks – learning about the main parts of a computer, the different forms of computers and inputs and outputs. In the second half they will learn how to write clear and precise algorithms and how to debug to correct an algorithm in order to control something on a computer.

Music The children will be having weekly music lessons led by a music teacher where they will learn songs, listen to and discuss pieces of music, play percussion instruments and create their own simple compositions.