

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

English:

KS1 English: <https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Phonics Bloom games (phase 2-5) <https://www.phonicsbloom.com/>

Phonics Play phase 5 games: <https://letters-and-sounds.com/phase-5-games/>

Mathematics:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/topics/zjkphbk>

<https://mathszone.co.uk/>

Topic:

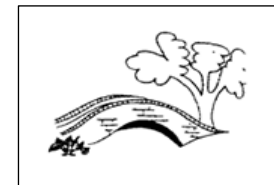
<https://www.fireoflondon.org.uk/>

<https://www.bbc.co.uk/cbeebies/puzzles/my-story-fire-of-london-quiz>

Science:

<https://www.bbc.co.uk/bitesize/topics/zsrfvwx>

Whixall Church of England Primary School and Nursery



Curriculum Information for
Parents
Spring Term 2026

'The Great Fire of London'



Mayfly Class – Year 1

<p>English: This term our English work will be based around texts linked to our theme, including both fiction stories and non-fiction information texts. Through these texts we will be finding out about our capital city of London and what happened in 1666 when the Great fire of London started. Opportunities for writing will include; writing a recount of Katie’s journey around London on a lion and writing an information page about a significant landmark in London. We will be writing instructions for making bread and writing a setting description of the Great Fire. This term, your child will continue to have a daily phonic and spelling lesson where we will be focusing on learning the Phase 5 alternatives for the Phase 3 graphemes, for example ai and ay or ee and ea. The focus each week will be highlighted on the homework set on Seesaw.</p> <p>They will have regular guided reading sessions where we focus on both applying phonic knowledge and also developing reading comprehension skills. The children will also continue to practice letter formation to help them to develop a neat handwriting style.</p>	<p>Humanities:</p> <p>The children will find out when, where and why the Great Fire of London broke out. We will be finding out about the evidence that we can use to find out what happened all those years ago, finding out about Samuel Pepys and why he is so significant. We will look at why the fire spread so quickly, with a focus on Tudor homes. We will then link this with our local history by studying the fire of Wem, which took place in 1677. We will also look at the changes that took place when London was rebuilt and the improvements to the fire service.</p>
<p>Mathematics: This term, the year one children will be exploring, discussing and comparing 2D and 3D shapes. They will be identifying when 2D shapes are circles, triangles or rectangles (including squares) and identifying these 2D shapes within 3D shapes. They will be using shape pattern blocks to create and extend repeating patterns.</p> <p>The children will be developing a deeper knowledge of the numbers 0-10, learning how they can be partitioned in different ways. They will be exploring how to read, write and solve addition and subtraction calculations. This will include solving first, then and now stories and writing the equations that represent them. This will include learning doubling and halving facts and solving missing number calculations.</p> <p>The children will continue to have a daily focused mastering number session to strengthen their understanding of number and develop their fluency with number facts.</p>	<p>P.S.H.E (Personal, Social and Health Education)</p> <p>Through the unit 'Dreams and Goals' the children will learn about how they can set themselves goals and how they can achieve them through determination and growth mind-set. Through the second half terms unit 'Healthy Me' the children will learn about some of the ways in which to keep themselves physically and mentally healthy.</p>
<p>Science:</p> <p>This term the children will be studying the topic 'Materials and their uses'. This will include finding out what materials different objects are made from and the properties of that material that make it suitable for use. The children will be learning about fabrics and testing them to find out which material is the most suitable to stop an 'icy-pop' from melting.</p> <p>We will be finding out about scientist who have invented new materials such as John Dunlop and Charles Macintosh.</p> <p>We will also be finding out about how some materials can change shape by squashing, bending, twisting or stretching; finding out why this can be useful and</p>	<p>P.E This term the children will have twice weekly PE lessons. In their dance lessons they will be developing different movements to create a 'Great Fire of London' dance. In their outdoor PE lessons they will be developing cricket skills through our hit, catch and run sessions. We will also continue to have daily mile where the children complete their laps on our running track.</p> <p>Art and Design:</p> <p>We will be investigating how clay can be used to create low-relief sculptural tiles inspired by the Great Fire of London. With a focus on flame and buildings, explore how to roll, shape and mark clay to create lines and texture. Explore how to apply and securely join separate pieces of clay to each other.</p> <p>Design and Technology:</p> <p>Inspired by their learning of The Great Fire of London, the children will bake bread. They will begin to select from a range of hand tools and equipment to peel, cut, grate, mix and mould foods. They will begin to understand that ingredients have to be grown.</p> <p>R.E (Religious Education) In the first half term we will explore the question: 'What do Christians believe God is like?' For this unit we will identify what a parable is and give clear, simple accounts of what these parables mean to Christians. In the second half we will explore the question: 'Why does Easter matter to Christians?' Where we will learn and talk about what is important to Christians at Easter. We will find out where the Easter story is in the Christian timeline and will learn about the examples Jesus set and think of instances when Christians follow Jesus example.</p> <p>Computing: Through our 'Rocket to the moon' project the children will be developing their keyboard and mouse skills by designing, building and testing their own rockets by creating a digital list of materials, using drawing software and</p>

<p>then carrying out an investigation to find the 'stretchiest' fabric for a leotard for a gymnast.</p> <p>The children will be continuing with their on-going seasonal change project, observing and recording changes to the weather, plants and animals in the school grounds as we move through Winter and into Spring,</p>	<p>recording data. They will also continue to have internet safety lessons with a focus on being kind and considerate when online.</p> <p>Music: We will continue to have weekly music lessons led by our music teacher. In these lessons the children will listen to and discuss a range of music, learn songs related to our theme, learn and explore musical terms and play a range of instruments.</p>
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