

English

In English this term, we will begin by reading an incredible story called 'Stone Age Boy'. The children will have the chance to explore the main characters within the story, the fascinating setting and eventful plot, before developing story writing and descriptions of their own linked to our stone age topic. Following this, through a range of non-fiction texts, the children will create non-fiction texts of their own linked to the stone age.

Throughout the week, we will continue to develop reading fluency and a love of different stories within our reading sessions.

Mathematics

We will begin the term by revising and developing our understanding of the number system. We will extend our knowledge of the place value to begin to read, write, order and compare three-digit numbers. We will look at ways of calculating mentally and through simple written methods. The children will continue to learn and rehearse multiplication facts for the 2, 4, 5 and 10 times table. They will read scales and solve problems linked to measures including mass and length. The children will link work on calculation to solving problems involving shape and time.

Science

During the first half of the term will be finding out about 'rocks and fossils'. We will explore the properties of different types of rocks and look at how they were formed. We will also be studying fossil formation and making our own fossil. In the second half of the term, we will be looking at 'states of matter' and exploring the difference between, solids, liquids and gases.

Through the term, these concepts will be explored using a practical and investigative way of working.

Humanities

Our topic this term is a history topic and will look at the earliest times of human existence, the Stone Age. We will follow the development of human life through to the Iron Age and Celtic culture. The children will explore this time period by studying artefacts, artwork and participating in educational visits.

P.S.H.E. (Personal, Social and Health Education)

Our first PSHE unit this term will focus on enabling the children to consider what their own strengths, talents and areas for development are. They will then look at 'Celebrating Difference' which will enable them to discuss and compare the way different people live their lives and how we can embrace the differences people have to us as individual.

P.E.

This term, we will conduct one PE lesson outdoors each week where the children will begin to understand skills for competing in a tag rugby game. In our indoor sessions, the children will complete dance and gymnastics lessons linked to our stone age topic.

Art and Design

In art this term we will be making 3D clay containers. We will learn different techniques for making different types of clay pots and experiment adding our own unique textural designs.

Design Technology: In our Design technology lessons, we will be thinking about how levers and pivots can help us create a moving picture book about Stonehenge. The children will evaluate different books with moveable parts before creating their own to share with their peers.

Spanish: We will continue to focus on recalling common Spanish greetings and phrases this term. The children will build their recall of number names, colours and days of the week to begin to conduct simple conversations in Spanish.

R.E. Our first unit consolidates learning about religions explored in previous units. It gives an opportunity to compare ways in which Christians, Jews, Muslims and non-religious people make a difference, and also makes connections with pupils' own experiences.

I.C.T. and Computing: This term, the children will start by considering what an email is and how these can be sent, received and shared. They will begin to develop understanding about how networks function. The children will then start to use Scratch to develop simple coding sequences in order to develop an animated story or sequence of events.

Music

This term in year 3, the children will continue to listen and appraise a range of music from different genres, identifying the instruments used and ways in which pitch, tempo and rhythm compare.

Whixall C E Primary School and Nursery

Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

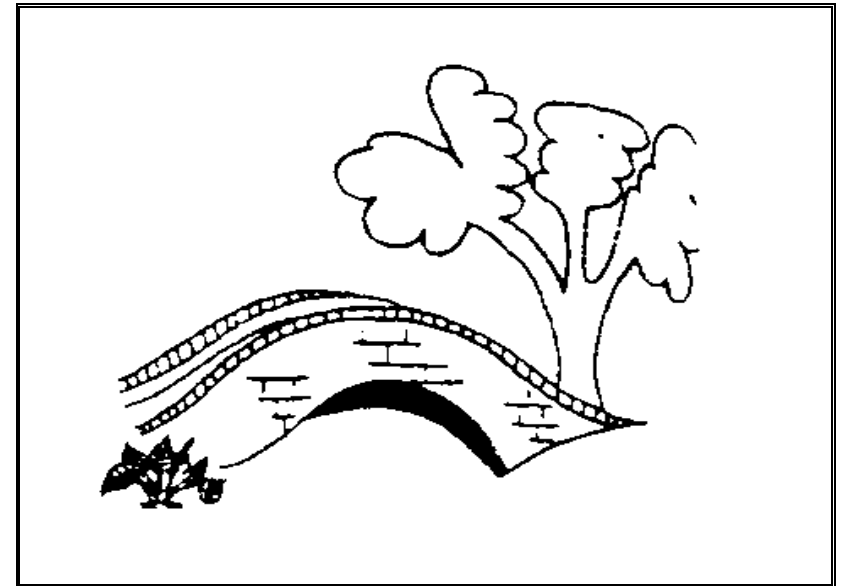
This BBC site has a wide range of relevant webpages and videos which will support aspects of our topic:

[Prehistoric - KS2 History - BBC Bitesize](#)

These sites are also particularly useful:

[8 Fun Stone Age Facts You Need To Know - KS2 Teacher Resource](#)

[Stone Age Facts for Kids](#)



Curriculum Information for Parents

Autumn Term 2025

Robin Class