

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given (Seesaw or hardcopy).
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Allow your child to bring information into school or upload to Seesaw to share with the rest of the class.

Useful websites:

<https://trockstars.com/>

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=3>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://home.oxfordowl.co.uk/>

<https://www.primarygames.com/math.php>

Whixall CE Primary School and Nursery



Curriculum Information for Parents

Peregrine Class



Autumn Term 2025

<p>English.</p> <p>This term in English, we are exploring texts by Charles Dickens set in the Victorian era. We will start by finding out who Dickens was and writing a short biography about his life and work. After that, we will focus on 'Oliver Twist', looking at the setting and characters, and doing some descriptive writing. Later in the term, we will read 'A Christmas Carol' and explore the story, talking about the characters and themes as a class.</p>
<p>Mathematics.</p> <p>This term, the children will be improving their place value knowledge for numbers in excess of 1 million. The children will continue to develop mental and written calculation skills, explore patterns, and solve problems using fractions, decimals, and percentages. They will also look at 2D and 3D shapes and practise choosing the best approach when faced with a difficult problem, building confidence in more complex reasoning.</p>
<p>Science.</p> <p>This term, we are learning about electricity and forces. Children will find out key terms like current and voltage and explore how the brightness of a lamp or the volume of a buzzer changes depending on the power source. They will build simple and parallel circuits and use their learning to make a working circuit with a light or buzzer. In forces, we will explore how different forces affect movement and see what happens when forces are balanced or unbalanced. Children will have the chance to plan, test, and evaluate their work, applying their knowledge to real-life examples.</p>
<p>Humanities:</p> <p>This term, the children will look at how the village of Whixall has developed from the Victorian era to modern life. They will investigate families, occupations, and daily routines, and see how events in history, technological advances, and changes in culture have shaped life in the village. Children will also reflect on the differences and similarities between life in Whixall in the past and the present, gaining a real sense of how communities grow and change over time.</p>

<p>P.S.H.E. (Personal, Social and Health Education)</p> <p>In PSHE this term, we will start by thinking about targets and what brings us together as a class. Then we will move onto a unit called 'Celebrating Difference', exploring cultural, social, and emotional differences and how to respect and appreciate them.</p>
<p>P.E.</p> <p>The children will be taking part in swimming lessons this term on Thursday mornings. They will practice different strokes, work on stamina and strength, and gain confidence in the water. They will also focus on improving coordination and water safety.</p>
<p>Art and Design.</p> <p>In art, we will be looking at figurative sculpture and how art has changed over time. The children will explore the work of artists from different cultures, make sketches and notes, and build wire and foil armatures. They will create clay sculptures that show personal themes and think about how art communicates ideas and feelings. The children will also consider how art reflects society and culture and how it has changed over the centuries.</p>
<p>Design and Technology.</p> <p>In DT, the focus is on electrical systems. Children will design and make circuits with switches, creating products that work for a specific purpose. They will sketch their ideas, plan the steps, build prototypes, test them, and evaluate their work, thinking carefully about safety and how well their designs work.</p>
<p>R.E.</p> <p>This term, pupils are learning about different beliefs about God, focusing on Christian ideas and also exploring views from other faiths. They will have the chance to think about their own beliefs and listen to others. The unit also looks at Hindu beliefs about life, death, and rebirth, building on previous learning.</p>
<p>Computing:</p> <p>This term, Year 5 and 6 are learning to code with the Micro:bit, creating fun and interactive programs. They will also be exploring how data is used in space missions through the Mars Rover unit, combining science and computing in an exciting way.</p>
<p>Music</p> <p>This term in music we will be developing key skills when singing and playing musical instruments. This will include recapping how to read simple notation to play short rhythms. We will also continue to listen to a wide range of music and develop our understanding of key vocabulary linked to the subject.</p>
<p>Spanish</p> <p>This term, the children will learn common Spanish greetings as well as how to respond to questions such as what their name is, their age and what the weather is like. Children will continue to rehearse spoken Spanish and will begin to record and translate some written Spanish.</p>