

<p>Literacy</p> <p>This term we will be sharing a range of wonderful stories about journeys such as ‘Jack and the Flum Flum Tree’ and ‘Grandad’s Island’. The children will take part in a range of drama work, speaking and listening activities, small-world play and reading activities which link to the texts. These stories will also inspire our own writing for a range of purposes such as descriptive, story writing and recount. The children will be listening to and discussing a range of Bonfire Night poems. They will then go on to create their own poetry inspired by Bonfire Night and fireworks.</p> <p>The children will have regular guided reading lessons where we will focus on different reading skills and practise our decoding, fluency and expression when reading.</p> <p>The children will continue to have daily phonics’ sessions and will have a weekly spelling pattern focus to learn. They will also continue to practise letter formation to help them to develop a neat handwriting style.</p>	<p>Humanities</p> <p>Our topic this term has a history focus, where the children will be finding out about how the ways in which we travel have changed over time and why these changes have taken place. They will be comparing vehicles from the past and present and ordering pictures and models along a timeline. They will be learning about significant events and people from the past who have been on ‘amazing adventures’, including the Wright Brothers and the Titanic.</p>
<p>Mathematics</p> <p>The children in Year 1 will start by counting numbers within 100. This will include counting up and back in ones starting from different numbers. They will then go onto looking at how a group of ten ones make a ten, and then how we can count many groups of ten. This will then progress to looking how two digit numbers are composed, We will explore numbers written in numerals and words, and how many tens and ones make specific numbers. Much of our mathematics will be completed through practical activities this term. The children will be working with a range of resources which will aid them to understand how the numbers are composed. These will include number lines, real world objects and pictures.</p> <p>The second half of the term will include comparing numbers. The children will also begin to partition numbers in different ways on number lines.</p>	<p>P.S.H.E (Personal, Social and Health Education)</p> <p>In our first unit ‘Being Me in My World’ we will be exploring our rights and responsibilities, thinking about our hopes and fears as we embark on a new school year. At the end of this unit we will create our own class charter.</p> <p>In the second half of the term we will be ‘Celebrating Differences’ looking at how we are all special and unique.</p>
<p>Science</p> <p>This term the children will be studying the topic ‘me and my senses’ where they will be learning to name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will be investigating their senses through a range of activities such as feely bags and identifying sounds, smells and tastes.</p> <p>As part of this topic we will also find out about animal life cycles, looking at how a range of animals, including humans, have offspring which grow into adults. We will</p>	<p>P.E The children will be having twice weekly PE lessons. In the first half of term we will be taking part in a unit on health and fitness, with a focus on our bodies. We will also be taking part in movement lessons with a focus on the skills of agility and balance. In the second half of the term we will be doing gymnastics and ball skills with a focus on invasion skills.</p> <p>Art and Design The children will be studying the art form of collage using mixed materials. They will discuss and compare the work of the artists Martin Haake and Sara Fanelli who use mixed collage to create images of transport. The children will practise a range of skills over their lessons and then design and create their own unique mixed material collage of their choice of mode of transport.</p> <p>Design and Technology The children will learning about simple mechanisms, finding out about how wheels and axels work. They will be designing, making and evaluating their own moving vehicle.</p> <p>R.E (Religious Education) The first unit focuses on how Jesus was Good News as he brought friendship, forgiveness and peace to all. Children will learn about how Jesus’ teaching and being an example of good news challenges how Christians try to live now. The second unit of work will enable pupils to explore the importance of Christmas in the Christian calendar. They will talk about the traditions that they and other families follow each year.</p> <p>ICT and computing First the children will be learning about computers. We will be learning how to log in and how to use a mouse. We will also be using a program to create a piece of artwork. In the second part of the term we will be looking at</p>

<p>be exploring the basic needs of animals and finding out about the importance for humans of exercise, a healthy diet and hygiene.</p> <p>We will be continuing with our ongoing seasons work where we will observe the changes that take place as we move into Autumn and then Winter, exploring changes to the day's length, the weather and plants and animals in our school grounds.</p>	<p>algorithms and how these provide codes to enable digital devices, animations and games for example to function.</p> <hr/> <p>Music The children will be having weekly music lessons led by a music teacher where they will learn songs, listen to and discuss pieces of music, play percussion instruments and create their own simple compositions.</p>
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Possible ways of helping your child with their work this term:

- Read a variety of books with your children.
- Ensure they complete any home activities given. This will be either their reading book, or activities given as homework.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class. We will be doing

Whixall Church of England Primary School and Nursery



Curriculum Information for Parents Skylark Class (Year 1)

Autumn Term 2025 **'Amazing Adventures'**

