

Possible ways of helping your child with their work this half term:

- Ensure that any homework given is completed.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

English:

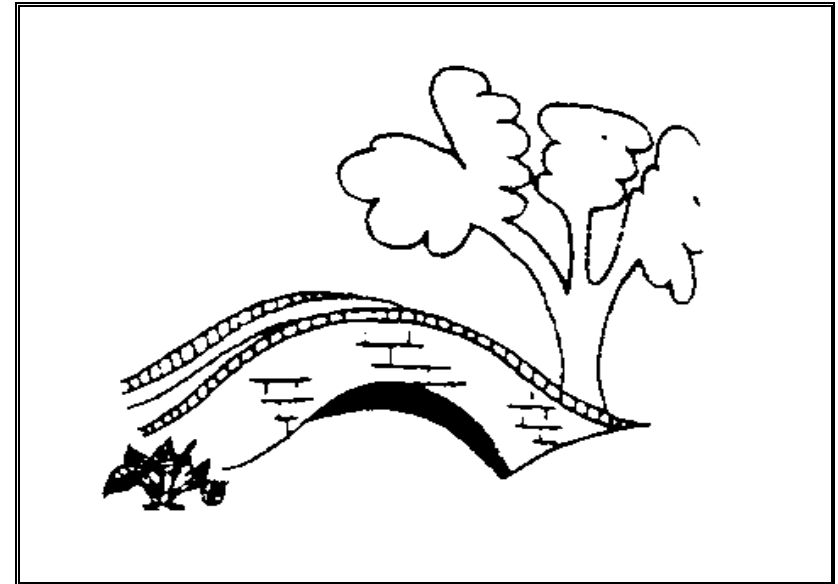
- <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Spelling- <https://www.bbc.co.uk/bitesize/topics/z42tdnb>

Mathematics:

- <https://www.bbc.co.uk/bitesize/subjects/zdtwnk7>
- <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>
- <https://trockstars.com/>

## Whixall Church of England Primary School and Nursery



### Curriculum Information for Parents Robin Class

Summer Term 2026

**English:** This term, our work in English will link closely with our topic which is 'Rivers'. We will begin by focusing on the book 'River Story' by Meredith Hooper and we will be looking at poetry. The children will be developing their descriptive writing skills, learning about the features and patterns of poems and understanding intonation, tone and volume. We will then be focusing on the book 'Flood' by Alvaro F Villa as part of this work, we will be doing some descriptive writing of the storm and working towards writing our own disaster story. The children will be working on extending their range of sentences, using paragraphs to structure their writing and use of adverbials, conjunctions and dialogue.

**Mathematics:** This term, the children will be continuing to recap their 2, 4, 5, 8 and 10 times tables. We will also be continuing to incorporate 'time' into our daily maths lessons. We will look at telling the time on an analogue clock and digital clock, roman numerals on a clock, numbers of seconds in a minute, minutes in an hour and days and months in a year. The children will learn methods for column addition and column subtraction, parallel and perpendicular sides in polygons and fractions.

**Science:** Our Science topic this term is 'Living things and their Habitats'. We will be learning how living things can be grouped in various ways and using classification keys to identify, name and group living things. We will begin by exploring plants and animals within the school grounds to create a classification key. We will then move onto investigating and learning about worldwide habitats to understand where different animals live and why they are suited to their particular habitat. We will explore the impact that changes to the environment can have on habitats and learn how these changes can pose dangers to living things. We will look at how we can help protect and sustain the habitats of plants and animals in our school grounds. The children will carry out an environmental project where they will research, plan and implement a project to improve or preserve habitats in our school environment. We will also be constructing and interpreting a variety of food chains, identifying producers, predators and prey.

**Humanities:** Our topic this term is 'Rivers'. The children will be developing their geography knowledge and will learn where each country in the UK is and their capital cities. We will then be focusing on physical features such as surrounding oceans, seas and rivers. We will learn how rivers are used, their importance to humans and how rivers play a role in the water cycle. The children will understand and describe key aspects of rivers and know what each part is called. We will make local links to the River Severn and learn about problems with rivers, such as flooding and river pollution. The children will also learn about potential dangers of rivers and how to stay safe around them.

**P.S.H.E.** (Personal, Social and Health Education) In PSHE this term, our first topic will be 'Relationships'. The children will learn about family roles and responsibilities, friendship challenges, online safety, showing respect and knowing how to help themselves and others when they feel hurt or upset and what makes a good friendship. The second topic will be 'Changing me', in which children will learn how babies grow and what they need to survive and grow, puberty, outside and inside changes to our bodies, family stereotypes and discuss what they are looking forward to next year and how they feel about growing up.

**P.E.** This term, we will be doing one lesson of 'health and fitness' per week, which involves developing flexibility, strength, technique, control and balance and a focus on encouraging a healthy active lifestyle. Children will develop an understanding about why it is important to eat a healthy, balanced diet and exercise. Our second lesson, will be striking and fielding, in which children will become familiar with the rules of softball and how to play and develop their skills. During the second half term we will be focusing on target games and athletics.

**Art and Design:** This term, we will be looking at 3D sculpture inspired by nature, designed to complement a location. We will consider the different ways in which sculpture can be created and be focusing on the environmental sculptures of artists such as Richard Shilling, Edith Meusnier and Andy Goldsworthy. The children will explore how natural materials such as bamboo or willow can be bent or joined and how other natural materials can be placed within frameworks.

**Design and Technology:** The focus of our design technology lessons this term, will be structures. Closely linked to our topic, we will be investigating different types of bridges and the engineering behind their structures. We will learn about materials and ways to strengthen structures. Our design brief will be to design and make a bridge to fit a specific design criteria.

**R.E.** This term, we will learn about the importance of festivals and family life to Jewish People. Children will gain an understanding of religious symbols and place of worship and the role it has within the Jewish faith. Children will also learn the importance of festivals and worship in Islam and extend their understanding of Islam. We will look at teachings, stories and how people live individually and in communities.

**Computing:** We will begin our computing unit with an online safety lesson. Our first unit will be 'Creating Media', in which the children will create their own book trailers by planning, filming and editing these to include transitions and text. The second unit will be 'Data Handling' in which children will learn the terminology around databases, compare paper and computerised databases, use spreadsheets to sort and interpret data and represent data in different ways.

**Music:** The children will have music every Tuesday with Mrs Hawke and will be continuing to learn to play the ukulele. We will recap how to hold and strum the ukulele correctly and recall the chords C, F, G and Am. We will play chords in different orders using the correct fingers and hand position and will learn what crochets, minims and quavers are and how many counts they are worth. We will also explore a range of music drawn from different traditions and from great composers and musicians. We will be continuing to learn songs in preparation for 'Shropshire Sings' alongside this.

**Spanish:** Mrs Acs will continue to deliver our Spanish lessons every Friday. The children will continue to recap numbers and colours and will be developing conversational skills as part of their lessons.