

### Helping your child at home:

- Read stories to your child, encouraging them to talk about what they can see in the pictures and to join in with repeated words and phrases.
- Explore mark-making, drawing shapes representing objects and copying letters in your child's name.
- Look for shapes in the environment and talk about the shapes you can see.
- Help your child become more independent with their socks, shoes and coat. Help them learn to do up their zip or to fasten large buttons.
- Talk about experiences you and your child have had together and other special times for family and friends.

### Useful Resources:

Cbeebies Numberblocks

Cbeebies Alphablocks

Cbeebies Colourblocks

BBC nursery rhymes

Cbeebies Something Special Nursery Rhymes

Cbeebies bedtime stories

Most tablets and phones support educational games and number apps, for example, the Cbeebies Playtime Island, Go Explore, Get Creative and Story Time apps.

## Whixall C.E. Primary School and Nursery



### Curriculum Information for Parents

## Bumblebee Class

Summer 2026



Growing Sustainability in recycling and compost.

## **Communication and Language (CL)**

We start every day giving the children time to greet their friends and share their news.

Our focus stories allow children to become confident with characters and events and they are encouraged to join in and talk about them. Through stories we look at rhythm and rhyme.

We regularly sing familiar songs with the children which they enjoy taking part in.

Each week we have Show and Tell, which allows children to bring in and talk about an object which is special to them. They are also encouraged to ask and answer questions.

## **Literacy (L)**

Each day, the children take part in a phonics session where we use songs, stories and activities to explore and learn new sounds. Children are encouraged to learn the sounds in their name and begin to form the letters. Literacy activities are also based around the story of the week. Each week the activities are based around alliteration, rhyming or oral segmenting and blending. They will learn about sequencing a story and think about how characters are feeling. We will use roleplay to retell stories.

## **Understanding the World (UW)**

Our Woodland School sessions provide the opportunity for the children to learn about the changes in seasons, noticing the changes we can see in our nature area.

In our classroom, we will have tadpoles and caterpillars. We will learn about their lifecycles and observe the changes they go through.

This term, the children will also have the opportunity to bring in their favourite teddy bear. They will learn how the teddy bear has developed over time, investigating the different materials.

## **Personal, Social & Emotional Development (PSED)**

The children have daily opportunities to choose where they would like to play and are supported to take turns and share the toys and equipment they would like to use. We encourage children to be confident to try new activities and show independence, resilience and perseverance in the face of challenge. The Children are learning to recognise their feelings and learning the words to label them. They will also learn about empathy and understanding that everyone can have their own ideas and opinion.

### **Bumblebee Class Summer Term 2026**

#### **Growing Sustainability in recycling and compost. Change over time - toys**



### **Our Focus Stories**

The Growing Story

The Tiny

Jasper's beanstalk

Oliver's vegetables

Lost in the toy museum

Old Bear

Dogger

Stanley's stick

That's not a stick

Healthy eating

From caterpillar to butterfly

Life cycle of a butterfly

Hungry caterpillar

From tadpole to frog

Tidy- Emily Gravett

## **Physical Development (PD)**

The children will use the apparatus to explore movement and balance, giving them the opportunity to develop physical coordination and confidence. The children will also take part in a sports morning, where they can enjoy active participation and teamwork. In addition, they will be supported to develop their pencil control by learning to use an effective grip. The children will be able to fine-tune their motor skills through activities with scooters, tricycles, and balance bikes.

## **Mathematics (M)**

We have a daily Maths session which is linked to our focus story for the week. The children will learn to recognise small quantities (subitise) and to count sets of objects. We will play a variety of number games which will help to continue to develop number skills, such as, missing numbers, ordering numbers and sequencing.

## **Expressive Arts and Design (EAD)**

There will be opportunities for the children to create seasonal pictures.

As we set up a class museum, the children will become teddy bear experts. They can be museum guides, explaining to their friends how the teddy bear has changed over time.

There will be regular opportunities to paint, draw and collage pictures using a variety of tools and equipment to help develop gross and fine motor skills.

There will be opportunities to create and perform music and songs.