

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

English:

Phonics games for phase 2 – 6 <https://www.phonicsbloom.com/>

English games for KS1: <https://www.bbc.co.uk/bitesize/topics/zd63xyc>

Mathematics:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://mathszone.co.uk/>

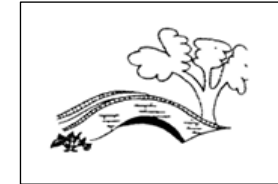
Topic: (Geography and map skills)

<https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j>

<https://earth.google.com/web/>

<http://www.yourchildlearns.com/geography.htm>

Whixall Church of England
Primary School and Nursery



Curriculum Information for
Parents
Summer Term 2026

'Countryside to Coast'



Mayfly Class – Year 2

<p>English We will start the term with the story of ‘The King of Tiny Things’ by Jeanne Willis, where the children will write a recount of the ways in which the King helped all the creepy crawlies in the garden, followed by using this to inspire their own narrative writing. We will also be sharing fiction and non-fiction books about worms, with children creating their own character and writing their own stories based on a super-creature, as well as writing a simple report about worms and why they are so helpful in the garden. In the second half of the term, we will be reading a set of books based in the fictional bay of ‘Bottlenose Bay’ to link with our work on coasts. This will include writing character descriptions, making predictions and writing their own stories based in the fictional bay. We will be sharing poems about mini-beasts, with the children writing their own poems entitled ‘I love bugs’ with lots of descriptive language to describe how the bugs look and move. The children will continue to have daily phonics and spelling sessions, with a weekly spelling assessment. The children will continue to practise their handwriting, with Year 2 children learning cursive joins.</p>	<p>Humanities Through our geography unit ‘countryside to coast’ the children will be using their geographical skills to compare the countryside of Whixall to coastal areas. They will be learning how to read maps and use simple map keys, as well as drawing and labelling their own maps of journeys. We will start the unit by looking at the United Kingdom and the countries that it consists of, then we will focus in on our local area, before then comparing to coastal areas. The children will be using a range of geographical language when describing physical and human features when comparing the countryside to the coast such as coast, cliff, village, town and harbour.</p>
<p>Mathematics We will start the term by exploring 2D and 3D shapes. Then we will be revisiting how to add and subtract two-digit numbers. This will include learning how we can add or subtract two-digit numbers that bridge the tens boundary. In our money unit, we will be revisiting coin and note values and using different combinations of coins to make a given total. We will solve practical money problems, including giving change. In our fractions unit of work, we will be learning to name the fractions of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ in relation of a fraction of a length, shape or set of objects. We will also be finding $\frac{1}{4}$ or $\frac{3}{4}$ of an object, shape, set of objects, length or quantity. We will continue to learn to tell the time to 5 minutes, including learning quarter to the hour and quarter past. In our measures unit, we will be comparing and ordering lengths, mass, capacity and recording results using standard units of measure. Alongside their mathematics lessons the children will continue to have daily mastering number sessions to strengthen their understanding of number and develop their fluency with number facts.</p>	<p>P.S.H.E (Personal, Social and Health Education) The children will continue to have weekly PSHE lessons where this term we will be thinking about relationships. We will be considering how we care for members of our families. We will also be thinking about friendships and how we can be a good friend to others. We will look at the people who can help us in school when we have friendships difficulties or concerns.</p>
<p>Science Through our ‘living things and their habitats’ unit the children will be exploring a range of habitats in the school grounds and learning how a habitat provides for the basic needs of the plants and animals that live there. We will be studying microhabitats, finding out and recording which mini-beasts can be found in each habitat. We will also study our class tree, to find out which animals and plants live in, on or under the tree and how the plants and animals in the same habitat depend on each other. We will be learning about what animals eat and creating food chains. We will start with looking at local habitats and then move onto those further afield, with work on coastal habitats to link with our topic and then worldwide habitats such as desert, rainforest and polar. The children will be continuing with their on-going seasonal change project, observing and recording changes to the weather, plants and animals in the school grounds as we move from spring into summer.</p>	<p>P.E This term the children will be having weekly swimming lessons where they will be developing their water confidence and swimming skills. We will also have a daily outdoor physical play session which will include the daily mile.</p>
	<p>Art and Design Our art work will focus on the painting of waves and water. We will be exploring and drawing inspiration for our own artwork from the artists Alfred Wallis and David Hockney with their different approaches to painting water.</p>
	<p>Design and Technology In their design technology lessons the children will be learning how to create slider and lever mechanisms in order to design and make their own moving picture of minibeasts in their habitats for the younger children in Dragonfly Class.</p>
	<p>R.E (Religious Education). In our ‘Caring for Others’ unit the children will learn about kindness and caring for others, by exploring the values of different religions. In our second unit, we will be learning about the religion of Islam. During this unit, we will investigate: What is Islam and where did the religion come from? What are the 5 pillars and what is the name of the important book and how do Muslims treat it?</p>
	<p>Computing In our computing lessons the children will be using ‘Stop Motion’ to create simple animations where they will storyboard their ideas and will be decomposing a story into small parts of action. They will also be learning how astronauts survive on the ISS, including identifying necessary items, designing sensor displays and exploring habitable planets.</p>
	<p>Music The children will continue to have weekly music lessons taught by our music teacher where they will learn songs, compose their own music using notation and will make choices about the instruments they use to perform their compositions.</p>