

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given (Seesaw or hardcopy).
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Allow your child to bring information into school or upload to Seesaw to share with the rest of the class.

Useful websites:

<https://trockstars.com/>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://home.oxfordowl.co.uk/>

<http://www.educationquizzes.com/ks2/maths/>

http://www.icteachers.co.uk/children/children_sats.htm

<https://www.sheppardsoftware.com/math.htm>

Whixall CE Primary School and Nursery



Curriculum Information for Parents

Peregrine Class



Summer Term 2026

<p>English Peregrine class will explore Survivors by David Long, developing skills reading, inference, vocabulary and writing. We will retell stories, explore characters and settings, and use grammar such as conjunctions, relative clauses and parenthesis to improve their writing. The children will also write in different styles, including dialogue, explanation, diary and biography, while developing their ability to plan, draft, edit and present their work.</p>
<p>Mathematics The children will focus on consolidating their arithmetic skills, practising a wide range of number operations. They will build on their understanding of multiplication and division and apply this to more complex problems involving fractions and percentages. The children will also explore decimals and fractions, including counting in tenths and hundredths, comparing decimal values, and converting between fractions and decimals. There will be a strong emphasis on using efficient written methods for addition, subtraction, and multiplication. In addition, children will continue to develop their problem-solving skills by applying their knowledge to real-life data and contexts.</p>
<p>Science. During the first half of this term, we will focus on classification. We will be identifying how we can compare different animals, looking at what makes them unique, and where certain similarities lie. We will be finding out who Carl Linnaeus is, carrying out our own investigations to create a classification key, and discuss the differences between certain British trees. After the half term, we will turn our attention towards evolution and inheritance. We will be finding out about the ideas of Charles Darwin, how animals adapt to their surroundings, and identifying how things have changed over time.</p>
<p>Humanities: Our topic this term is Mosses and Mountains. We will learn about the difference between human and physical geography, explore how mountains are formed and where they are found, and compare ranges such as the The Alps and the The Andes. We will also study our local area, including Whixall Moss, and understand why it is important to protect special environments. We will also carry out fieldwork to explore these landscapes first-hand.</p>
<p>P.S.H.E. (Personal, Social and Health Education) The children will explore mental health, relationships, online safety and change. We will learn to manage feelings, build positive relationships and stay safe, while developing self-awareness and wellbeing strategies.</p>

<p>P.E. The children will explore components of fitness and develop leadership skills by communicating effectively, leading warm-ups and games, and organising activities such as tournaments, while reflecting on their performance and progress.</p>
<p>Art and Design. The children will explore landscape art from different periods and artists such as Pieter Bruegel the Elder and David Hockney. They will develop skills in drawing, painting, composition and perspective, and create their own landscape artwork.</p>
<p>Design and Technology. The children will explore frame structures, investigating how they are designed to be strong and stable. They will design, make and evaluate their own structure, using appropriate tools and materials. Throughout the process, children will develop their problem-solving skills and learn to improve their work through testing and evaluation.</p>
<p>R.E. The children will explore the question of what kind of king Jesus was, considering Christian beliefs about his role and how his teachings aim to transform the world. We will also examine how faith can support people in both good and challenging times, drawing on ideas from Christian, Hindu and non-religious perspectives. Throughout the unit, the children will reflect on their own ideas about belief, resilience and what makes a better world.</p>
<p>Computing: In computing, the children will explore what artificial intelligence is and how it generates text, images and code, while considering ethical issues. They will design an electronic product using CAD software such as Tinkercad, and develop skills in coding, debugging and promoting their work.</p>
<p>Music. The children will develop their singing and performance skills by maintaining independent parts and understanding more complex song structures. They will perform rounds, ostinatos and harmonies, and play short riffs from notation as part of an ensemble. They will listen for musical features, read more complex notation, and work together to rehearse, perform and appraise music.</p>
<p>Spanish: This term, the children will learn common Spanish greetings as well as how to respond to questions such as what is their name, age and weather like. They will begin to use phrases to describe what they do and do not like. The children will continue to rehearse spoken Spanish and will begin to record and translate some written Spanish.</p>