

Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

This BBC site has a wide range of relevant webpages and videos which will support aspects of our topic:

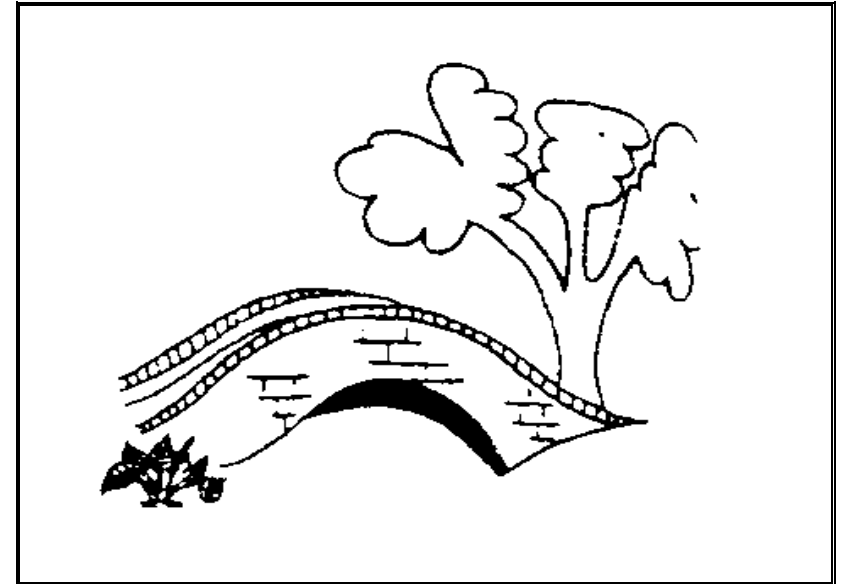
[Prehistoric - KS2 History - BBC Bitesize](#)

These sites are also particularly useful:

[8 Fun Stone Age Facts You Need To Know - KS2 Teacher Resource](#)

[Stone Age Facts for Kids](#)

Whixall C E Primary School and Nursery



Curriculum Information for Parents

Autumn Term 2025

Red Kite Class

English

Our English work this term will be closely linked to our topic work about the Stone Age. We will be inspired by a variety of fascinating texts chosen to link with our history work, both fiction and non-fiction. The children will be encouraged to write in different styles using the knowledge they have gained about this time period, developing and using appropriate punctuation and grammar. In addition, we will have daily handwriting and spelling sessions as well as daily guided reading. As ever, the children are encouraged to read at home to help support their development as readers.

Mathematics

We will begin the term by revising and developing our understanding of the number system. We will extend our knowledge of the place value system to three and four-digit numbers and look at ways of calculating mentally and using simple written methods.

In addition to these lessons, we will have daily fluency sessions called 'mastering number' which will enable us to develop our times tables knowledge. Through exploration of different images, models and practical activities, the children will secure number fact recall which will support their mathematics as they move through school.

Science

During the first half of the term will be finding out about 'rocks and fossils'. We will explore the properties of different types of rocks and look at how they were formed. We will also be studying fossil formation and making our own fossil. In the second half of the term, we will be looking at 'states of matter' and exploring the difference between, solids, liquids and gases.

Through the term, these concepts will be explored using a practical and investigative way of working.

Humanities

Our topic this term is a history topic and will look at the earliest times of human existence, the Stone Age. We will follow the development of human life through to the Iron Age and Celtic culture. The children will explore this time period by studying artefacts, art work and participating in educational visits.

P.S.H.E. (Personal, Social and Health Education)

We will begin the term by thinking about 'Being Me in my World' in which we will develop social skills, cooperation and a sense of pride in our achievements. We will then look at 'Celebrating Difference' in which we consider that everyone is different and that this is our strength as humans. We will look at some of the ways we can solve problems and respond appropriately to social issues.

P.E.

This term we will be having two P.E sessions per week. In our outdoor sessions we will be developing skills linked to tag rugby and during our indoor session we will be exploring dance and movement linked to our topic work.

Art and Design

In art this term we will be making 3D clay containers. We will learn different techniques for making different types of clay pots and experiment adding our own unique textural designs.

Design Technology: In our Design technology lessons, we will be thinking about how levers and pivots can help us create a moving picture book about Stonehenge. The children will evaluate different books with moveable parts before creating their own to share with their peers.

Spanish: We will continue to focus on recalling common Spanish greetings and phrases this term. The children will build their recall of number names, colours and days of the week to begin to conduct simple conversations in Spanish.

R.E. Our first unit consolidates learning about religions explored in previous units. It gives an opportunity to compare ways in which Christians, Jews, Muslims and non-religious people make a difference, and also makes connections with pupils' own experiences.

I.C.T. and Computing: This term our computing work will be based around Programming. We will be using Scratch to create loops to program an animation and then we will be looking at computing systems and networks such as Microsoft Office. The children will explore what emails are and how these are sent and received.

Music

This term, Year 4 will progress to learning to play the ukulele in their weekly music session. The children will learn how to play a series of tunes by reading musical notation and rehearsing together.