Helping your child at home:

- Read stories to your child, encouraging them to talk about what they can see in the pictures and to join in with repeated words and phrases.
- Explore mark-making, drawing shapes representing objects and copying letters in your child's name.
- Look for shapes in the environment and talk about the shapes you can see.
- Help your child become more independent with their socks, shoes and coat. Help them learn to do up their zip or to fasten large buttons.
- Talk about experiences you and your child have had together and other special times for family and friends.

Useful Resources:
Cbeebies Numberblocks
Cbeebies Alphablocks
Cbeebies Colourblocks
BBC nursery rhymes
Cbeebies Something Special Nursery Rhymes
Cbeebies bedtime stories

Most tablets and phones support educational games and number apps, for example, the CBeebies Playtime Island, Go Explore, Get Creative and Story Time apps.

Whixall C.E. Primary School and Nursery

Curriculum Information for Parents

Dragonfly Class

Families, homes and culture

Autumn Term 2026

Dragonfly Class

Autumn Term 2026

Literacy (L)

Each day, the children take part in a phonics session where they explore and learn new sounds. This term, the phonics session will be planned around familiar nursery rhymes. The children are encouraged to learn the sounds in their name and begin to form the letters. There are also regular opportunities to explore making marks using pens, paint, pencils, chalk and water, both inside and outside.

Expressive Arts and Design (EAD)

There will be regular opportunities to paint, draw and collage pictures. Children will be able to create large structures using junk modelling. They will also have opportunities to develop small world models for soft toys. We will learn to recognise, name and play some percussion instruments and the children will explore playing them in different ways. There will be opportunities to dance, sing and move to different music.

Communication and Language (CL)

We start every day giving the children time to greet their friends and share their news.

Each week we have a focus text and rhyme which the children will become familiar and confident with. Through role play activities we introduce new vocabulary through stories and experiences, explaining the meaning of new words and supporting children to use them in their play. Each week we have 'Show and Tell', which allows the children to bring in and talk about an object which is special to them. The children are also encouraged to ask and answer questions.

Reception children will also follow 'Floppy's Phonics' scheme of work.

Physical Development (PD)

The children will;

- learn playground games.
- be supported to develop their pencil control, using an effective grip.
- explore using simple tools to change the shape of play dough
- practise using the zip on their coat.
- practise gliding on our balance bikes.

Our Focus Stories

- Super Duper You
- We are family
- The Family Book
- Picnic in the Park
- This is our house/ My week
- Our class is a family
- You Choose
- Let's build a house
- An evening at Afie's
- The Window
- Christmas stories

Mathematics (M)

We have a daily maths session which is linked to our focus rhyme for the week. The children will learn to recognise small quantities (subitise) and to count sets of objects. Children explore counting by identifying how many passengers are on a bus for example. Daily, we also sing a variety of number songs.

Reception children will also follow the 'Mastering Number' Scheme.

Understanding the World (UW)

Our Woodland School sessions provide the opportunity for the children to learn about the changes in seasons through exploration in our forest area. The children will have the opportunity to hunt for minibeasts and learn about their habitats. The children will be looking at maps and familiar journeys to them. This term, the children will also be exploring Christmas and learning about significant celebrations and traditions.

Personal, Social & Emotional Development (PSED)

The children have daily opportunities to choose where they would like to play and are supported to take turns and share the toys and equipment they would like to use. We also have regular 'Circle Time' activities where the children are encouraged to talk about their thoughts and feelings. They also learn about empathy and understand that everyone can have their own opinion.