

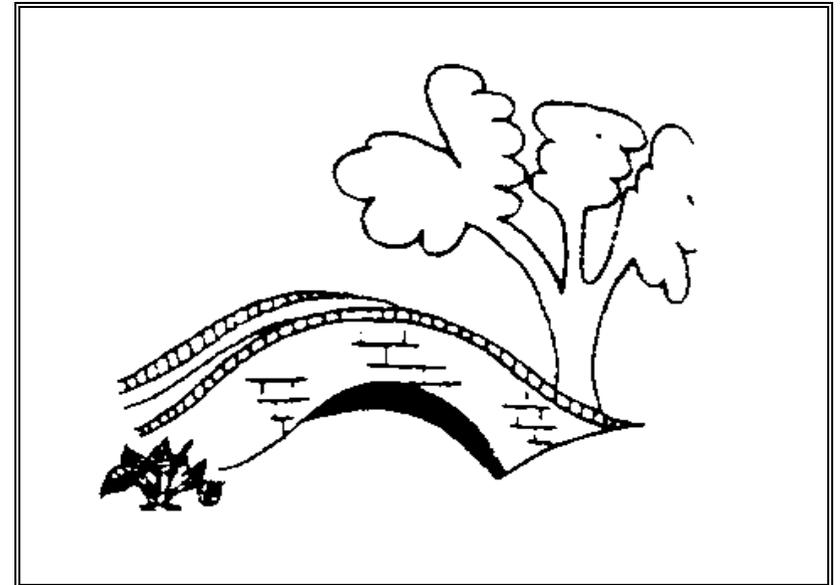
Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites

<http://www.primaryhomeworkhelp.co.uk/Britain.html>

Whixall Church of England Primary School and Nursery



**Curriculum Information
for
Parents of Children in
Mayfly Class**

Spring Term 2020

English

In the first half term we will be reading the text 'Leon and the Place Between' and we will be linking most of our work to this book. We will begin by learning new vocabulary related to the book and use this to write some descriptive writing. We will be continuing to develop our use of speech marks and practise writing dialogue. Later on in the term, we will be writing some non-fiction based texts linked to our topic, the 1960s. We will continue to have a daily guided reading and spelling session as well as our English lesson.

Mathematics

In maths we will continue looking at the structure of larger numbers in the hundreds and thousands and the Year 4 children will begin to understand decimal numbers. We will use a variety of contexts in which to study these numbers, especially the measure of length, weight and money. We will then go on to learn addition and subtraction strategies such as bridging 100 and 1000. In addition to this the children will be learning sets of times tables within class and as part of their homework.

Science

Our science topic is 'Humans and other animals' which focuses on understanding the role of the skeleton, how muscles work, the role of our teeth and our digestive system. Wherever possible these lessons will be practical in nature and allow the children to develop their investigative skills.

Humanities

Our topic this term is the 1960s. We are using this vibrant decade as a vehicle for our history, art, music and design technology lessons. In history we will be looking at the changes which occurred after WW2 and important events, people and music which helped shape this decade and Britain as it is today.

P.S.H.E. (Personal, Social and Health Education)

We will begin the term by looking at our 'Dreams and Goals' in which the children explore their hopes for their future and think about ways they could achieve this. In the second half of the term we will explore a unit of work entitled 'Healthy Me.'

P.E.

Our P.E. this term will begin with gymnastics which will focus on shape, balance and movement. After half term we will be exploring some 1960s dance crazes and create our own dance to a sixties classic.

Art and Design

We will be linking our art work very closely to our topic, the 1960s. We will begin the term by studying the work of the pop artist Andy Warhol and recreating his style of work using a variety of different media.

Design Technology

Again our work will be closely linked to our topic. Our focus will be fabrics and we will be looking at iconic 1960's pattern and clothing designs to enable us to design and make our own 1960s outfit.

R.E.

For the first half of the term the children will explore the question 'How does religious belief influence how someone lives their life'. We will look at the distribution of religions across the globe and look at the influence of important religious leaders.

Computing

In Year Three the children will be 'Online Detectives' and will equip themselves with the skills to become advanced internet researchers, using tips and tricks to improve the speed and accuracy of their searches. In Year Four, the children will be asking themselves whether what they see and read online is 'Fake or Real'.

Music Shropshire Music Service will continue attending school weekly to provide folk whistle and recorder lessons. In addition to this, we will be exploring the rich diversity of music for which the sixties have become famous. The children will then learn and perform some sixties classics.

Spanish

The Year 3 and 4 children will be learning how to say the months of the year in Spanish and relating this to the vocabulary for describing the weather. They will be developing their ability to have short conversations about themselves, animals and the weather. In addition to this they will begin to look at the male and female variants to Spanish nouns.