

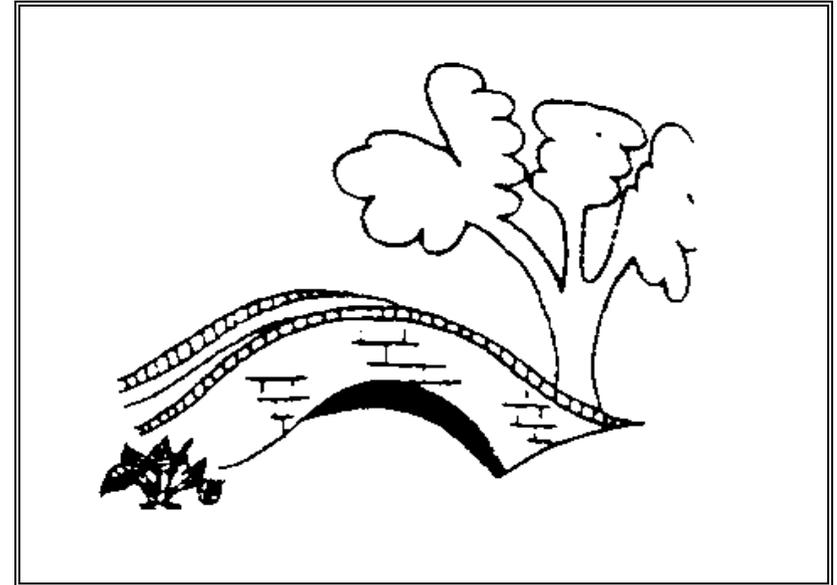
Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- <http://www.bbc.co.uk/bitesize/ks2/maths/>
A brilliant range of mathematical games and activities that can be used in conjunction with the work children complete in the classroom.
- <http://www.primaryhomeworkhelp.co.uk/>
fantastic website with a range of information that may assist the children in their homework this term.

Whixall Church of England Primary School and Nursery



Peregrine Curriculum Information for Parents

Spring Term 2020

English: Our English work this term will all be based around a study of a collection of short stories from a book called 'Survivors'. This will include stories related to our 1980s topic, in particular a story set around the Berlin Wall, and another about the eruption of Mount St. Helens. Throughout the term, the children will explore some of the stories in depth, developing their work in writing in the style of diaries, letters, recounts and explanations. They will explore language and sentence structures for each of the types of writing, and consider how they can write for purpose and audience. During this term, the children will also be invited to read, discuss and reflect on six stories that we are sharing as part of our involvement in Shropshire Book Fest.

Mathematics: Our mathematics lessons this term will be based around measure of mass, especially problems involving conversions between grams and kilograms. The children will:

- Read numbers up to 10 million and round these to different powers of 10.
- Refine efficient methods of addition, subtraction, multiplication and division.
- Solve problems involving measures of mass.
- Solve problems using knowledge of fractions, decimals and percentages.
- Use ratio and proportion in a range of contexts.
- Use four quadrant grids to translate, rotate and reflect shapes.
- Solve problems involving data and data representations.

Science. Our termly theme for science is properties and changes of materials. The children will categorise a range of materials using specific criteria. We will learn what the properties of solids, liquids and gasses are and what happens to materials when their state changes. The children will explore what it means for a material to be soluble or insoluble. Through practical investigations, the children will try to find out what it means for a material to dissolve in water and if this happens, whether a material can be separated again. The children will finally consider what reversible and irreversible changes are.

Topic: Our topic work this term is based around the 1980s. As part of this work, we will focus on major developments both in the UK and around the World during this decade. The children will learn about technological advances, fashion, food and music. They will have the chance to learn about children's toys, daily life and politics. We will focus on major global events such as the fall of the Berlin Wall and the eruption of Mount St Helens. We hope to end the term in an 80's celebration party!

P.S.H.E. (Personal, Social and Health Education)

Our PSHE sessions for the first half term will allow the children to discuss and share what it means to set goals. They will consider what dreams mean and how they can strive towards these. In the second half term, they will consider what it means to be healthy. Children will consider ways in which they can keep their minds and bodies healthy.

P.E. Our P.E sessions this term will take place on Wednesday afternoons. We will focus on gymnastics for the first half term developing techniques of balance and movement in order to put together a short sequence. For the second half of the term, we will look at dance and games.

Art and Design. Our art work this term will be developed around a study of art created from 'spray cans'.

The children will focus on an aspect of life from the 80s, and develop a piece of art work using bold colours, shapes and styles. Children will decide on the dimensions of their work and its format. They will use bold paint colours to develop their final pieces.

Design and Technology. Our design and technology work will be focused on textiles. As part of our topic work, we will explore fashion from the 80s. Children will explore t-shirt design and stitching techniques before creating their own t-shirt. They will use different techniques to print, embellish and style their finished t-shirt.

R.E. During R.E lessons, the children will consider practices and beliefs of people from other cultures and faiths. They will explore why people's religious practices differ and begin to consider the barriers that can form between different religious groups. Children will then explore Easter and what this means for Christians around the World.

Computing: Our computing work will focus on aspects of internet use. The children will explore video construction and editing, before exploring videos created online. They will then focus on keeping safe online.

Music. Music lessons will continue to be in the form of the weekly ukulele lesson. The children will refine their skills in playing different compositions as part of a group and independently.

Spanish: Spanish lessons will continue this term on Wednesday mornings. The children will learn to say and read the Spanish for names of rooms and items of clothing. We will also develop skills in using dictionaries to find the Spanish equivalent of English vocabulary.