

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

Topic:

<https://kids.nationalgeographic.com/explore/countries/kenya/>
<https://www.sciencekids.co.nz/sciencefacts/countries/kenya.html>
https://www.youtube.com/watch?v=njRirGcFT_Q

Science

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

English:

<https://www.phonicsplay.co.uk/parents> (information and a range of interactive phonics games and comics to read)
This site is currently free to use: User name: march20 Password: home
<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Mathematics:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>
<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Whixall Church of England Primary School



Curriculum Information for Parents

Autumn Term 2020 Skylark Class



‘We’re Going On Safari’

<p>English</p> <p>This term our English work will be based around stories from Kenya, in Africa. This will include sharing the Tingatinga tales, which explore how animals came to be the way they are. The children will then be writing their own tales about an animal of their choice. We will also be sharing stories where the children can join in with the repeated text, such as 'Were going on a Bear Hunt' by Michael Rosen and 'We're going on a Lion hunt' by David Axtell. The children will be recalling the main events in order, carrying out drama work and writing their own pages based on the repeated text formats. Linked with the text 'Handa's Surprise' by Eileen Browne the children will be describing exotic fruits from Kenya. Through the text 'Mama Panya's Pancakes' by Mary Chamberlin, we will explore life in a Kenyan village and write instructions for making pancakes. Your child will have weekly spellings to learn, with a spelling test each Monday. They will have regular guided reading sessions and daily letters and sounds sessions. We will also be practising our letter formation to help your child to form letters correctly and neatly.</p>	<p>Humanities</p> <p>This term the children will be exploring what life is like in Kenya, in Africa. This will include using world maps, atlases and globes to name and locate the world's seven continents and five oceans. We will also be identifying the location of hot and cold places in the world in relation to the Equator and North and South poles and finding out about the climate in Kenya. We will explore the physical and human features of Kenya and learn about some of the traditions of the people that live there. As part of this topic we will be comparing Whixall village to a rural Kenyan Village.</p>
<p>Mathematics</p> <p>This term, the children in year one will be focusing on identifying, representing and comparing numbers using different models with a focus on numbers up to 10. This will include learning all the ways to partition these numbers and learn related facts e.g. $5=2+3$, $5=3+2$, $5-3=2$, $5-2=3$. The children will be learning how to find one more and one less than a number and learn even and odd numbers. The year 2 children will be learning to add and subtract with higher numbers, learning how to bridge ten and how to find the difference between two numbers. The children will be learning to multiply in groups of 2, with the year 2 children learning the multiplication facts for the two times table. All of the children will be learning to recognise, name and describe common 2D (flat) shapes and 3D (solid) shapes. As part of our daily calendar and timetable work, we will be learning the days of the week in order, learning to tell the time and using terms such as yesterday, tomorrow, morning, afternoon and evening.</p>	<p>P.S.H.E (Personal, Social and Health Education)</p> <p>Our focus this term will be on supporting the children with returning to school and understanding the ways in which they can stay safe and well. This will include managing worries and fears, belonging and reconnecting with friends. We will also be carrying out some mindful activities such as stilling and yoga to help the children learn the ways in which they can keep calm and reflect.</p>
<p>Science</p> <p>This term the children will be studying the topic 'Animals, including humans'. In this topic the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will start by looking at our pets and move onto other common animals, including African animals. They will be sorting animals by their type, the ways in which they move and by what they eat. This will include learning the terms carnivore, herbivore and omnivore. We will be investigating which types of seeds birds prefer and which snacks snails will choose. We will also be looking at the ways in which animals move and comparing their structures, looking at similarities and differences in their body parts and skeletons. Throughout the year, the children will be studying a tree in the school grounds to observe and record the changes that take place throughout the seasons. This will include observations of the changes to the animals and plants that live in, on and under the tree and observing changes in weather and day length.</p>	<p>P.E</p> <p>Our PE lessons will be outdoors, where we will be learning ball skills and some athletics skills such as running, long distance jumping and throwing. We will also have some dance sessions where we will be moving like different animals and learning a Maasai jumping dance.</p>
	<p>Art and Design The children will be studying the art work of Edward Tingatinga and then using his techniques for their own African animal artwork. They will be drawing still life pictures of fruit, creating Kenyan skyline art and designing their own patterns based on traditional Kenyan patterns.</p>
	<p>Design and Technology</p> <p>The children will be designing and making their own pancakes and toppings. They will explore the savoury and sweet fillings used in pancakes and then design and make their own toppings, exploring making healthy choices.</p>
	<p>R.E (Religious Education) Through the unit 'Who do we belong to?' the children will be drawing on their understanding of what it means to belong, exploring how children are given a sense of belonging in Christianity. They will also investigate how children are welcomed into different religions.</p>
	<p>ICT and computing</p> <p>Through the unit 'My online life' the children will be improving their knowledge of the risks of their online lives and developing their skills when using online services.</p>
	<p>Music</p> <p>The children will be listening to and commenting on a range of African music. They will listen to African drumming music and use their own drums to learn simple repeated rhythms. This will include composing their own piece of music using pictures and symbols to represent different instruments and types of sounds.</p>