

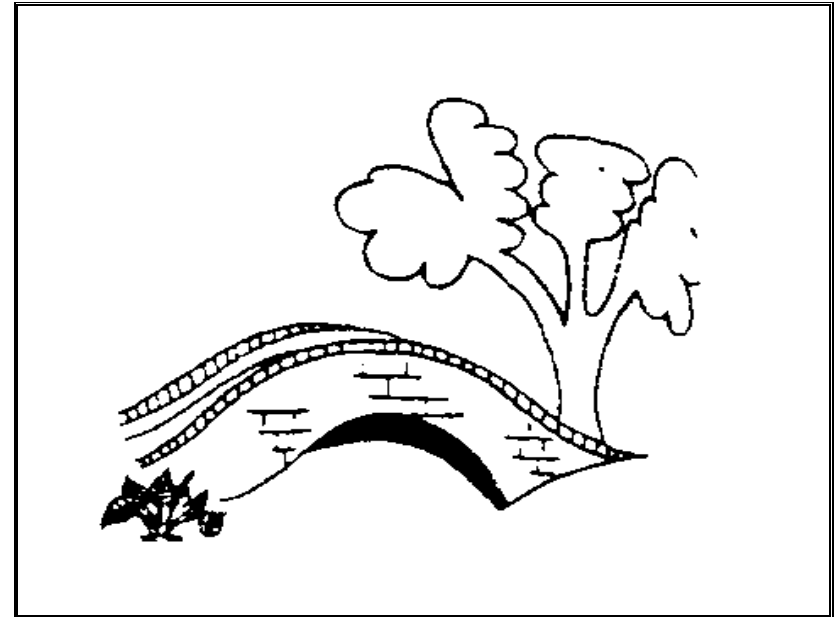
Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- <http://www.bbc.co.uk/bitesize/ks2/maths/>  
A brilliant range of mathematical games and activities that can be used in conjunction with the work children complete in the classroom.
- <http://www.ducksters.com/geography/southamerica.php>  
Information to support our geography work in class on South America.
- <http://www.worldwildlife.org/places/amazon>  
Information about the Amazon Rainforest for help with studies this term.

## Whixall Church of England Primary School



### Peregrine Class Curriculum Information for Parents

Autumn Term 2020

**English.** Our English lessons this term are linked with our topic work and focus on writing related to the rainforest. We will be focusing our written work around the story, 'The Explorer' which is an action packed adventure story set right in the heart of the Amazon Rainforest. The children will explore the characters within the text, writing about them and from their perspective at different points in the story. Opportunities will be created for different forms of fiction and non-fiction writing, including the development of a short biography about a famous Amazonian explorer. The children will also consider issues related to the rainforest and relate their writing to the story of 'The Vanishing Rainforest'. We will relate grammar and punctuation work carefully to the writing outcomes linked to the book.

**Mathematics.** In our mathematics sessions this term we will be:

- Building upon the children's current knowledge and understanding of problem solving using addition and subtraction.
- Examining patterns and rules for identifying prime numbers, factors and division outcomes of numbers.
- Developing written and mental division and multiplication strategies.
- Looking at the relationship between percentages, decimal numbers and fractions.
- Revising the properties of 2D and 3D shapes.
- Using efficient strategies for solving one and two step word problems.
- Using collected data to answer questions and create graphs and charts.

**Science.** Our termly theme for science is Earth, Space and light. The children will examine the way in which night and day are caused by the Earth's rotation around the sun as well as considering the similarities and differences between the Earth and other planets in the Solar System. We will compare the planets in our Galaxy and look at the significance of the sun. The children will organise investigations to identify properties of light and how it travels. They will use mirrors to investigate how the direction light travels at can be changed.

**Humanities:** Our topic for this term is based around a geographical study of South America; in particularly Brazil. As part of this unit, we will explore how human and physical geography differ between where we live and in Brazil. Children will learn about the impact of the equator on the climate of Brazil. We will explore features such as the Rainforest, the Amazon River and major cities such as Rio. The children will consider what life is like for people living in rural and urban areas. We will 'travel' along the Amazon river, learning about the settlements, animals and weather systems that can be found along it.

## **P.S.H.E. (Personal, Social and Health Education)**

In PSHE sessions this term, the children will start by thinking about change. They will consider how the events of recent months have affected aspects of our lives and how we adapted and changed. They will then consider different forms of relationships and ways in which these can evolve.

## **P.E.**

Our P.E sessions will take place this term on Wednesdays and Fridays. On Wednesday, the children will develop techniques for striking and attacking in preparation for games of football. On Fridays, they will develop skills in different outdoor games.

**Art and Design.** In art this term, we will research South American masks with the children developing an understanding of what specific colours and markings symbolise. The children then will create their own three dimensional mask using a range of materials and media to compose and then decorate them.

**Design and Technology.** In Design and Technology lessons this term, we will focusing on cookery. The children will explore different food products, taste testing them and analysing them initially. The children will then have the opportunity to cook and prepare their own food dish and then analyse it.

**R.E.** During the first unit this term, children will focus on the key beliefs and practices in Islam, emphasising current practice in addition to providing children with opportunities to learn about the historical foundation of the religion.

**I.C.T. and computing:** Our first computing and ICT sessions this term will be about online identity. The children will consider carefully what it means to have an online presence and how they should deal with their own personal information online. Following this, the children will focus on video construction and video editing.

**Music.** The children will learn the ukulele on Thursday afternoons this term, initially online. The children will begin to refine and develop their skills in playing compositions that become increasingly more complex. An emphasis will begin to be placed on reading sheet music.

**Spanish:** In Spanish lessons, the children will be developing recall of numbers to 100, learning the names for parts of the body, naming animals and members of immediate family, and will be rehearsing common greetings and conversation in Spanish.