

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

Literacy:

Jolly Phonics songs – phase 3:

<https://www.youtube.com/watch?v=ixndECFUblo>

BBC Bitesize – Covers all the phonics from stage 2 and 3:

<https://www.bbc.co.uk/bitesize/topics/zcqqfr>

Topmarks games for phonics phase 5:

<https://www.topmarks.co.uk/Search.aspx?q=phase+5+phonics&p=5>

Mathematics:

Interactive games for KS1

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

BBC Bitesize Maths for KS1

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Topic/ Science :

<https://savingbeesforkids.weebly.com/>

<https://friendsoftheearth.uk/nature/bees-fun-facts-and-activities-children>

<https://www.natgeokids.com/za/discover/animals/insects/honey-bees/>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd> (plants topic)

Whixall Church of England
Primary School and Nursery



Curriculum Information for Parents

Summer Term 2021

‘Save Our Bees’



Skylark Class

<p>Literacy</p> <p>We will start the term by reading and exploring the traditional tale of Jack and the Beanstalk. The children will be describing the character of Jack, using evidence from the story to support their ideas. They will also be using a range of adjectives and adverbs to describe Jack's journey up the beanstalk. We will then go on to explore alternative versions of the story such as Jim and Beanstalk and Jack and the Baked Beanstalk. Finally the children will write their own versions of the story. The children will be exploring the picture book 'Bee and Me' by Alison Jay, writing about the adventures of the little girl and a bee! They will also be listening to a range of poetry about bees, learning a poem by heart and writing their own bee poems. To link with our topic, the children will be making a non-fiction leaflet or booklet all about how we can 'save our bees'. This will include writing instructions for how to make a bee home, writing a report on the role of bees and their importance and also including interesting facts and labelled diagrams. The children will then have these leaflets to take home to share with their families.</p> <p>This term, your child will continue to have weekly spellings to learn, with a spelling test each Monday. They will have regular guided reading sessions and daily letters and sounds sessions.</p>	<p>Humanities</p> <p>Through our 'Save Our Bees' project, the children will be learning about the importance of bees in sustaining plant growth. Through learning how bees pollinate many of the plants we eat the children will learn the importance of all of our roles in protecting bees from extinction. The children will use their science skills to learn about the parts of a bee, different types of bees, how the bees pollinate flowers and the types of flowers bees are attracted to. They will be using their geography skills to map out the areas of the school grounds that are bee friendly and record and map out the location of bee friendly plants.</p> <p>P.S.H.E (Personal, Social and Health Education)</p> <p>The children will continue to have weekly PSHE lessons where, this term, we will be thinking about growing up and changes. The children will be taught in separate year groups for this unit. The children will be thinking about the changes that have happened since they were babies and the new things they have learnt to do, learning that all animals, including humans, grow from babies to adults. In addition to this, the Year 2 children will also be learning the differences between boys' and girls' bodies.</p>
<p>Mathematics</p> <p>This term, the Year 1 children will be counting, reading and writing numbers to and beyond 100. This will include using equipment to represent and compare two-digit numbers and being able to say how many tens and ones in any two-digit number.</p> <p>The Year 2 children will be learning how to add a two digit number to a two digit number, including where they need to cross the tens barrier. They will be exploring this further through money, where the children will need to recognise and use coins to make amounts.</p> <p>Both year groups will be counting up and back in twos, fives and tens, with the Year 2 children learning and securing the multiplication facts for these tables. There will also be a focus across both year groups on children's rapid recall of number bonds within ten, helping them to calculate rather than count when solving problems.</p> <p>Our shape work will be focused on children using the correct mathematical terms to describe 2D and 3D shapes such as vertices, faces, edges and sides.</p>	<p>P.E</p> <p>This term the children will be having weekly lessons with a focus on athletics - running, jumping and throwing skills. We will also be continuing to develop the children's ball skills and games skills in sports such as tennis, football and netball.</p> <p>Art and Design</p> <p>We will start by carrying out detailed observational drawings of flowers and their parts. The children will then be comparing flower paintings by a range of different artists such as Georgia O'Keeffe and Van Gogh, and using their techniques in their own paintings. We will then display the artwork in our own class art flower garden.</p> <p>Design and Technology</p> <p>As part of our topic we will be designing a bee friendly garden and designing and making our own bee homes. In the second half of term we will be exploring healthy eating and nutrition, with a focus on the importance of fruits and vegetables in our diet. We will be planning and making a fruit smoothie and a fruit or vegetable kebab.</p>
<p>Science Through our plants topic, the children will be planting seeds to grow flowers and herbs to attract bees. They will care for these plants and observe carefully the changes that happen. They will be identifying and naming a variety of common wild plants, in the school grounds, including deciduous and evergreen trees. They will be growing beans in transparent containers to help them to observe and measure how a seed grows into a plant and to be able to name the main parts of a plant. Through investigations the children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will be continuing with their on-going seasonal change project, observing and recording changes to the weather, plants and animals in the school grounds, as we move through Spring into Summer.</p>	<p>R.E (Religious Education). Through exploring the question 'How should we look after our special places?' the children will be considering the different places that are special to them and people in their community. Thinking about why these places are special and how they make them feel.</p> <p>ICT and computing This term the children will be learning how to be news readers, by videoing each other presenting news reports. They will learn about how news is presented, make high quality videos and learn how to use a green screen to add special effects.</p> <p>Music In our music lessons, the children will be learning to listen with concentration to a range of music. They will play instruments musically and experiment with, create, select and combine sounds.</p>