

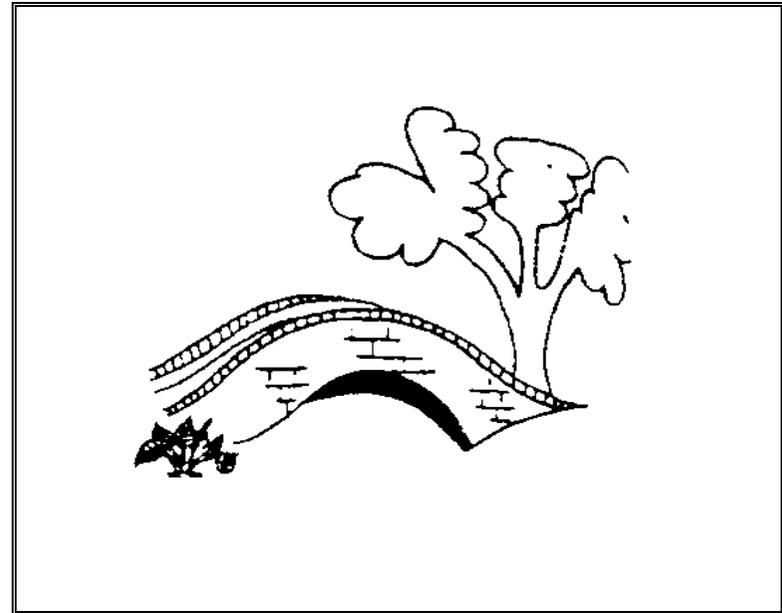
### **Possible ways of helping your child with their work this half term:**

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

### **Useful Websites:**

- <https://www.wwf.org.uk/>  
An incredible source of information about endangered and rare species of animals around the world.
- <http://primaryhomeworkhelp.co.uk/greece/famous.htm>  
An excellent resource that can be used to help with a range of homework tasks,
- <https://www.ducksters.com/>  
A superb child-friendly search engine site.
- <https://www.natgeokids.com/uk/discover/geography/general-geography/ten-facts-about-the-arctic/>  
A wealth of ideas, facts and images about the Arctic!

## **Whixall Church of England Primary School and Nursery**



## **Curriculum Information for Parents Summer Term 2021**

### **Peregrine Class**

**English** In English this term, we will start by focusing on a text called 'The Last Bear' which tells the story of a young girl's chance encounter with a stranded polar bear whilst she lives on the remote 'Bear Island'. The children will 'explore' the island, developing descriptive prose and journals in character; describing their first reactions to the remote world the main character finds herself in. They will explore the impact of global warming on the island, linking their writing then to a non-fiction text called 'What a Waste'. The children will write persuasively about a global issue that interests them and will then explore poetry related to endangered species within a specific habitat. The children will also finalise their 'Bookfest' entries ahead of submission.

**Mathematics** In our mathematics sessions this term we will be:

- Linking our work on place value to capacity, looking at converting between millilitres and litres.
- Reading numbers with up to seven digits.
- Identifying patterns in cube numbers and square numbers; recognising cube numbers as a measure of volume.
- Interpreting and creating line graphs to demonstrate a change of something over time.
- Refining written and mental methods of multiplication and division.
- Solving problems with fractions, decimals, percentages and ratio.

**Science** In science, we will be thinking about how to keep the human body healthy. We will learn about the names of some of the major bones in the human body and the function of the skeleton and the muscular system in enabling us to move. Children will learn about the circulatory system and explore the ways in which diet and exercise affect these. The children will find out what the role of blood is, how the blood moves around the body, and what is transported in blood. Children will learn about the categories of different foods; carbohydrates, fats, vitamins, minerals and fibres.

**Topic** In our topic lessons this term, we will be focusing on the global issue of pollution and climate change and the impact this is having on people, animals and unique parts of the world. The children will start by exploring what is changing in the polar regions, and how our use of plastics and fossil fuels is damaging the landscape and environment that Arctic creatures need to thrive. Following on from this, the children will consider a further contrasting environment, looking specifically at endangered animals within this biome. They will find out about an animal of choice, considering what threats are faced by it and ways in which conservationists are working to protect the species and habitat it is native to.

### **P.S.H.E. (Personal, Social and Health Education)**

In PSHE lessons this term, the children will start by considering relationships and changes. The children will consider ways of dealing with different emotions linked with relationships around them. They will then focus on the way in which their bodies will start to change and develop. We will complete RSE lessons through the first and second half term.

**P.E.** This term, our P.E lessons will take place every Tuesday and Friday. We will start by taking part in striking and fielding games, and then complete orienteering tasks. We will develop athletics skills in the second half term. Please ensure that children come to school in the correct PE kit on PE days.

**Spanish** During Spanish lessons this term, the children will develop and refine their understanding of the pronunciation of high frequency phrases and greetings. Work will be undertaken in class through games, role play and activities which encourage the children to use their Spanish speaking skills.

**Art and Design** Our art this term will be inspired by our investigations into our topic. We will produce paintings, water colours and pastel works related to landscapes that have been affected or changed as a result of pollution, plastic or climate change.

**Design and Technology** This term, related to our science work on keeping healthy, our design and technology lessons will be focused around cookery. The children will take part in lessons to produce, healthy, balanced meals. They will refine skills for working with different food groups.

**R.E.** During R.E lessons in the first half term, the children will focus on the way in which different religions teach us about caring for the planet. They will then explore how different religious beliefs are expressed through use of symbols and actions.

### **Computing**

In our computing lessons this term, the children will initially consider what it means to be safe on the internet. Children will then spend time focusing on development of programs and games using software such as Scratch to code and debug sets of instructions for achieving a particular goal.

### **Music**

The children will continue to practise the ukulele on Thursdays this term. The children will begin to refine and develop their skills in playing compositions that become increasingly more complex. A greater emphasis will begin to be placed on reading sheet music.