

### Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

#### Useful websites:

##### **English:**

Jolly phonics songs: <https://www.youtube.com/watch?v=VmMoFbhpFk4>

BBC Bitesize – Covers all the phonics from phase 2 and 3:

<https://www.bbc.co.uk/bitesize/topics/zcqqtfr>

Topmarks games for phonics phase 5:

<https://www.bbc.co.uk/bitesize/topics/zcqqtfr>

##### **Mathematics:**

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

##### **Topic:**

<http://kinooze.com/the-history-of-transport/>

<https://www.bbc.co.uk/bitesize/clips/z4fvr82>

<https://www.dkfindout.com/uk/transport/history-trains/>

<https://www.dkfindout.com/uk/transport/history-aircraft/>

##### **Science:**

<https://www.bbc.co.uk/bitesize/topics/z9yycdm>

<https://www.youtube.com/watch?v=q1xNuU7gaAQ>

## Whixall Church of England Primary school and Nursery



### Curriculum Information for Parents

### Autumn Term 2021 Skylark Class



# ‘Amazing Adventures’

Travel and transport through time.

<p><b>Literacy</b> This term, we will be sharing stories that relate to our ‘Amazing Adventures’ topic. The children will take part in drama work, speaking and listening activities, small-world play and reading activities which link to the texts. They will also be writing for a range of purposes such as descriptive, story writing and recount. There will be a focus in the first term on sentence construction with children learning how to form full sentences and moving on to extend their sentences. We will also be looking at how to use extended noun phrases to help build images in the readers mind; such as, ‘the spooky, dark building’. In the second half of term we will be focusing on the texts ‘Leaf Man’ by Lois Ehlert and ‘Stickman’ by Julia Donaldson. This will link with our senses work and the children will be writing their own senses poems based on an Autumn Walk. The children will continue to have daily letters and sounds sessions and will have weekly spellings. They will also continue to practise letter formation to help them to develop a neat handwriting style, with Year 2 children beginning to learn the cursive style to join their letters.</p>	<p><b>Humanities</b> Our topic this term has a history focus, where the children will be finding out about how the ways in which we travel have changed over time. They will be comparing vehicles from the past and present and ordering pictures and models along a timeline. We will be learning about significant events and people from the past who have been on ‘Amazing Adventures’, including the Titanic, the Wright Brothers and Amelia Earhart.</p>
<p><b>Mathematics</b> This term the children will be focusing on identifying, representing and comparing numbers using different models with a focus on numbers up to 10 for Year 1’s. With Year 2 children learning to calculate with totals above ten, managing how to bridge 10 when adding and subtracting. The children will be learning how to find one more and one less than a number and will learn even and odd numbers. The Year 1 children will be learning how to count up in twos, including finding the total value of sets of 2p coins. The Year 2 children will be learning the multiplication facts for the two times table, learning how to solve, calculate and write multiplication sentences. Our measures focus for this term will be length and height with children learning to use simple measuring equipment such as a ruler or a metre stick. The children will also be learning to tell the time to the hour and half past for Year 1 and to the quarter of an hour for Year 2. We will be exploring the properties of 2D and 3D shape and using mathematical vocabulary to describe them. The children will have a daily focused number bond session to strengthen their understanding of number, and fluency with number facts.</p>	<p><b>P.S.H.E (Personal, Social and Health Education)</b> In our first unit ‘‘Being Me in My World’ we will be exploring our rights and responsibilities, thinking about our hopes and fears as we embark on a new school year. At the end of this unit we will create our own class charter. In the second half of the term we will be ‘Celebrating Differences’ looking at how we are all special and unique.</p>
<p><b>Science</b> This term the children will be studying the topic ‘Me and My Senses’ where they will be learning to name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will be investigating their senses through a range of activities such as feely bags and identifying sounds, smells and tastes. As part of this topic we will also find out about animals, including human life cycles, looking at how a range of animals have offspring which grow into adults. We will be exploring the basic needs of animals and finding out about the importance for humans of exercise, a healthy diet and hygiene. We will be continuing with our season’s work where we will observe the changes that take place as we move into Autumn and then Winter, exploring changes to the day’s length, the weather and plants and animals in our school grounds.</p>	<p><b>P.E</b> This term we will be swimming. The children will have weekly swimming lessons where they will have the opportunity to develop their swimming skills, building on from their current ability. The children will also have a daily afternoon physical play session and an active forest school session on a Friday afternoon.</p> <p><b>Art and Design</b> Our art and design work will be based around the paintings of boats by Paul Bursnall, exploring his use of colour and using his techniques in their own paintings. The children will then compare these paintings to other seascape paintings by famous artists.</p> <p><b>Design and Technology</b> The children will learning about simple mechanisms, finding out about how wheels and axles work. They will be designing and making their own vehicle, with working wheels.</p> <p><b>R.E (Religious Education)</b> In the first half term, the children will be learning about what it means to be a Christian, focusing on the children’s role and contributions to the groups they belong to. The children will also consider the importance of baptism in Christianity. In the second half of term the children will be learning about how the origins of giving and receiving of gifts comes from the Wise Men in the Christmas story.</p> <p><b>Computing</b> The children will be developing their basic computing and word processing skills and also learning about the importance of staying safe when online.</p> <p><b>Music</b> The children will be having weekly music lessons led by a music teacher.</p>