

Possible ways of helping your child with their work this term:

- Read with your children at home every day.
- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

Literacy:

www.phonicsplay.co.uk

www.youtube.com/watch?v=CjJYB07aSU (Jolly phonics songs in order)

Mathematics:

www.topmarks.co.uk/Interactive.aspx?cat=1

Numberblocks (Cbeebies iplayer)

Topic: (Websites for children about journeys)

<https://www.dkfindout.com/uk/search/journeys/>

<https://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?cat=1&loc=uk&area=G&subcat=GA&id=11557>

Whixall Church of England
Primary School and Nursery



Dragonfly
Curriculum Information
for Parents

Autumn Term 2021
'Journeys'



Where are we going today?

<p>Personal, Social and Emotional Development</p> <p>This aspect of learning is integrated into all aspects of the day. This term we are focusing on settling into our new school routine and developing the children’s skills when working with their learning partner. This will include learning about the importance of taking turns in a conversation, listening carefully to others and taking on board the ideas and opinions of others. Throughout this term, we will be finding out about our school values. Our Friday Worship will celebrate the value that the class has achieved the most together. Through our weekly Religious Education lessons, the children will be exploring the question ‘Who are special people?’ The children will also be learning about holy books, especially the Bible.</p>	<p>Mathematics</p> <p>The children will be counting up and back in ones to and from 10. They will be learning how to count objects up to 10. They will be finding totals by counting all the objects in a set and solving number problems where they need to add or subtract. The children will also be creating patterns as well as finding errors within patterns.</p> <p>Through our daily calendar and timetable work, the children are learning the days of the week and using time vocabulary such as before, after, morning, afternoon, later, first and last. We will be exploring solid and flat shapes, learning to name them and describe their properties, as well as using them to make pictures and models. We will also be deciding which shapes would be best for making the tallest or widest building.</p>
<p>Communication, Language and Literacy</p> <p>This term our Literacy work will be based around different stories relating to our ‘Journey’ topic. The children will be listening to, retelling and acting out a range of stories, joining in with the repeated language and learning about the characters, settings and main events in these stories. The children will have the opportunity to take part in a range of drama and role play work, dressing up as characters and re-enacting scenes from the stories we have shared. The children will have a range of opportunities to mark make and write through activities such as making postcards, tickets and passports. The children will continue to have regular guided reading sessions and daily letters and sounds sessions where they will be continuing to learn to recognise individual letter sounds and blends. They will be learning to blend and segment with these sounds to develop their reading and spelling skills.</p>	<p>Understanding the World</p> <p>Through our topic ‘Journeys’ the children will be learning about different types of transport and the different journeys people go on. We will be creating a role play ‘vehicle’ in the classroom which will take the children to different destinations, it could be a bus, a train or an aeroplane. We will be building models of vehicles using construction materials and reclaimed materials.</p> <p>The children will continue to have weekly science-based sessions, where they will continue to learn about seasonal change, observing the changes that happen as we move from Summer into Autumn. They will also be learning about the human body and the senses. The children will learn about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>
<p>Physical Development</p> <p>The children will continue to have regular opportunities to develop their fine motor skills through a range of activities, with the focus moving onto using tools such as pencils, crayons and pens to practise correct letter formation. The children will have a weekly Forest School session which will include learning to dress and undress with increasing independence. Alongside this they will have daily access to a range of outdoor activities in their play sessions, such as climbing, negotiating obstacles, running, ball games and using the play equipment.</p>	<p>Expressive Arts and Design</p> <p>The children will be designing and making their own vehicles, planning carefully what to include that will represent the different parts. They will also have the opportunity to create a range of items for their role play. The children will explore the patterns made by printing wheels in sand and paint. We will be learning songs linked to our theme and composing simple pieces of music using basic symbols to represent different sounds.</p>