

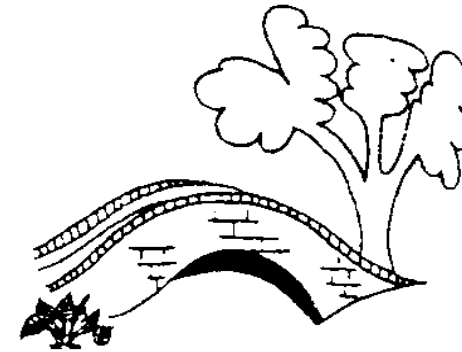
### Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

### Useful Websites:

- <http://www.kidrex.org/> A brilliant child friendly search engine.
- <http://www.primaryhomeworkhelp.co.uk/Tudors.html> Clear and simple information about the Tudor period.
- [https://www.ducksters.com/history/renaissance/elizabethan\\_era.php](https://www.ducksters.com/history/renaissance/elizabethan_era.php) A great source of information about the Elizabethan era.

## Whixall Church of England Primary School and Nursery



### Peregrine Curriculum Information for Parents

### The Tudors Autumn Term 2021



**English.** Our English work this term will be based around Shakespeare. In keeping with our topic, the children will find out who Shakespeare was; forming a short biography about his life and writing. The children will have the chance to consider some of the themes and topics of Shakespeare's most famous plays. We will then focus on Romeo and Juliet, exploring the tension between the two rival families and the actions of the characters in the play. We will focus on descriptive writing of some of the main scenes within the play, then explore some retellings from a modern viewpoint. Children will have the chance to write diaries and letters from the characters' points of view.

**Mathematics.** In our mathematics sessions this term we will:

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- Add and subtract numbers mentally with increasingly large numbers.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.
- Ensure that children can rapidly recall multiplication facts for tables up to 12 x 12.
- Link our calculation work to measures and convert between different units.
- Explore the properties of 2D and 3D shapes, drawing on properties such as symmetry, number of parallel and perpendicular lines.

**Science.** Our science topic this term is Electricity and Forces. The children will explore terminology related to electricity such as current and voltage, investigating how the brightness of a lamp or volume of a buzzer changes depending on the power source connected to it. The children will draw simple or parallel circuits. They will use their knowledge of electrical circuits to create a circuit with either a buzzer or a light for a specific purpose. The children will then consider a range of forces and what the impact of balanced and uneven forces are on different objects.

**Humanities.** Our topic this term is based around the Tudors. We will explore how England changed dramatically through the course of Tudor rule. The children will investigate the kings and queens that were synonymous with the Tudor period. We will investigate what homes were like and how construction methods changed. We will research how town life developed and what it would have been like to walk around a Tudor street. The children will consider what the reformation of the church was and how this affects modern day England. Part of our topic work will be influenced by visits to notable Tudor buildings.

### **P.S.H.E. (Personal, Social and Health Education)**

During PSHE lessons this term, the children will first focus on a unit called 'Being Me in My World'. In this, they will consider target setting, dealing with change and explore what unites them as a group. This will then lead to our second unit called 'Celebrating Difference'.

**P.E.** Swimming will be our main P.E focus for this term, taking place on Wednesday mornings. The children will refine water skills and focus on developing stamina to swim increased distances across the pool. It is important that children come to school with their swimming kit and a towel each week to enable them to access their swimming lessons.

**Art and Design.** In art this term, we will look at the skills needed for portraits. The children will consider what portraits were like in the Tudor time before exploring some of the significant Tudor painters. The children will then consider techniques needed for ensuring correct facial or bodily proportions in a portrait, before creating their own.

**Design and Technology.** This term we will relate our D&T to our topic on the Tudors. We will have the opportunity to look at existing products, design and make our own item and select from and use a wider range of tools and equipment to perform practical tasks. The children will finally, evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

**R.E.** For the first half term, children will explore how different religions see 'God'. They will compare and contrast ideas about God and reflect on their own beliefs. In the second half term, we will consider different perspectives on Christmas, exploring the true meaning of the Christmas story.

**Computing.** This term we will learn about 'My Online Life'. We will look at how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.

**Music.** This term, music will take place on Tuesday afternoons. The children will work with a specialist music teacher exploring pieces of music, using different instruments, and composing their own musical compositions. Children will use different musical terms to describe and analyse music.

**Spanish.** This term, the children will learn common Spanish greetings as well as how to respond to questions such as what is their name, age and weather like. They will begin to use phrases to describe what they do and do not like. Children will continue to rehearse spoken Spanish and will begin to record and translate some written Spanish.