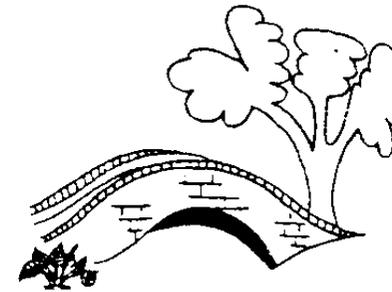**Possible ways of helping your child with their work this half term:**

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- http://www.bbc.co.uk/bitesize/ks2/maths/
  A brilliant range of mathematical games and activities that can be used in conjunction with the work children complete in the classroom.
- http://www.primaryhomeworkhelp.co.uk/
  A fantastic website with a range of information that may assist the children in their homework this term.

Whixall C.E. Primary School and Nursery

PEREGRINE CLASS
Curriculum Information for Parents
Spring Term 2022

The 1980s

English: Our English work this term will all be based around a study of a collection of short stories from a book called 'Survivors'. This will include stories related to our 1980s' topic, in particular a story set around the Berlin Wall, and another about the eruption of Mount St. Helens.

Throughout the term, the children will explore some of the stories in depth, developing their work in writing in the style of diaries, letters, recounts and explanations. They will explore language and sentence structures for each of the types of writing, and consider how they can write for purpose and audience.

Children will have the chance to read and discuss some of the stories for themselves in groups before completing drama and role play work.

Mathematics: Our mathematics lessons this term will build on work done in previous units. Children will learn to:
- Read numbers up to 10 million and round these to different powers of 10.
- Refine efficient methods of addition, subtraction, multiplication and division.
- Solve problems involving measures of mass, length and capacity.
- Solve problems using knowledge of fractions, decimals and percentages.
- Use ratio and proportion in a range of contexts.
- Use four quadrant grids to translate, rotate and reflect shapes.
- Solve problems involving data and data representations.

Science. Our termly theme for science is properties and changes of materials. The children will categorise a range of materials using specific criteria. We will learn what the properties of solids, liquids and gasses are and what happens to materials when their state changes. The children will explore what it means for a material to be soluble or insoluble. Through practical investigations, the children will try to find out what it means for a material to dissolve in water and if this happens, whether a material can be separated again. The children will finally consider what reversible and irreversible changes are.

Topic: Our topic work this term is based around the 1980s. As part of this work, we will focus on major developments both in the UK and around the World during this decade. The children will learn about technological advances, fashion, food and music. They will have the opportunity to learn about children's toys, daily life and politics. We will focus on major global events such as the fall of the Berlin Wall and the eruption of Mount St. Helens. One of the main focuses of the term will be about understanding why there are different interpretations and thoughts about events and people during the 80s. We hope to end the term with an 80s' celebration party!

P.S.H.E. (Personal, Social and Health Education)
Our PSHE sessions for the first half term will allow the children to discuss and share what it means to set goals. They will consider what dreams mean and how they can strive towards these. In the second half term, they will consider what it means to be healthy. Children will consider ways in which they can keep their minds and bodies healthy.

P.E. Our P.E sessions this term will take place on Mondays and Fridays. In our first half term's lessons, the children will develop skills and techniques to take part in tag rugby games. Our second focus will be on gymnastics. The children will use equipment to develop balance and performance skills.

Art and Design. One area of our art studies this term will be developed around a study of art created from 'spray cans'. The children will focus on an aspect of life from the 80s, and develop a piece of artwork using bold colours, shapes and styles. We are also holding an 'arts week' this term where the children will explore different techniques and artistic styles using a range of media.

Design and Technology. This term our focus will be on structures (textiles) and we will link it to our topic on the 1980s. The children will learn that designers must address a range of needs when designing cushions e.g. appearance and size. They will learn about making accurate patterns and templates; and develop finishing skills to enhance the quality of their cushion.

R.E. This term we will begin by considering 'Why do people's belief and practice differ?' This unit focuses on barriers in everyone's lives. The children will be encouraged to appreciate the existence of barriers between groups and religions and be aware of Christian belief in salvation. In the second half of term, we will consider 'Is Easter celebrated differently around the World?'

Computing: Our computing work will focus on aspects of internet use. The children will explore video construction and editing, before exploring videos created online. They will then focus on keeping safe online.

Music. Music lessons will continue to be in the form of our weekly lesson with Mrs Hawke. The children will continue to develop skills around reading and writing music using precise symbolic notation.

Spanish: We will continue this term to develop fluency around core greetings and phrases. The children will learn to say and read the Spanish for names of rooms and items of clothing. We will look at use of translation software to begin to record Spanish to English translations.