

Possible ways of helping your child with their work this half term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

English:

Jolly phonics songs:

<https://www.youtube.com/watch?v=VmMoFbhpFk4>

BBC Bitesize – Covers all the phonics from phase 2 and 3:

<https://www.bbc.co.uk/bitesize/topics/zcqqtr>

Topmarks games for phonics phase 5:

<https://www.bbc.co.uk/bitesize/topics/zcqqtr>

Mathematics:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://mathszone.co.uk/>

Topic:

<http://www.fireoflondon.org.uk/>

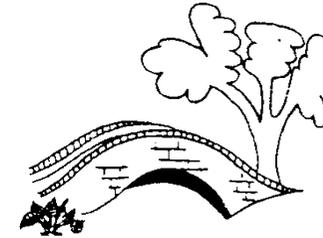
<https://www.bbc.co.uk/cbeebies/puzzles/my-story-fire-of-london-quiz>

<https://www.theschoolrun.com/homework-help/great-fire-london>

<https://www.topmarks.co.uk/Search.aspx?q=great%20fire%20of%20london>

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Whixall C.E. Primary School and Nursery



SKYLARK CLASS

Curriculum Information for Parents Spring Term 2022



The Great Fire of London

English: This term our English work will be based around texts linked to our theme, including both fiction stories and non-fiction information texts. Through these texts we will be finding out about our capital city of London and what happened in 1666 when the Great fire of London started. Opportunities for writing will include; writing a recount of Katie's journey around London on a lion and writing an information page about a significant landmark in London for a class tourist information guide. We will be writing instructions for making bread and writing an information sheet about the fire service and the changes that have taken place since 1666. This term, your child will continue to have weekly spellings to learn, with a spelling test each Friday. They will have regular guided reading sessions and daily letters and sounds sessions. The children will also continue to practice letter formation to help them to develop a neat handwriting style, with children in Year 2 continuing to learn the cursive style to join their letters.

Mathematics: This term the year one children will be focusing on developing their addition and subtraction strategies within 10. This will include learning the pairs of numbers that equal ten, efficiently finding one more or one less than a number and learning and applying doubles facts. The Year 2 children will be learning to add and subtract two-digit numbers and ones and two-digit numbers and multiples of ten. We will be solving multiplication problems, involving multiples of 10. This will include learning tables facts for Year 2 and being able to count up and back in tens for Year 1. The Year 1 children will be learning how to find half of a shape, a set of objects or a quantity and Year 2 children will be finding half and quarters. The children will be learning about mass this term, weighing and comparing objects using language such as lighter, heavier, lightest and heaviest.

Science: This term the children will be studying the topic 'Materials and Their Uses'. This will include finding out what materials different objects are made from and the properties of that material that make it suitable for use. The children will be learning about fabrics and testing them to find the ones most suitable to make a waterproof canopy for an umbrella and finding out which material is the most suitable to stop an 'icy-pop' from melting. We will be finding out about scientist who have invented new materials such as John Dunlop and Charles Macintosh. We will also be finding out about how some materials can change shape by squashing, bending, twisting or stretching; finding out why this can be useful and then carrying out an investigation to find the 'stretchiest' leotard for a gymnast. The children will be continuing with their on-going seasonal change project, observing and recording changes to the weather, plants and animals in the school grounds as we move through Winter and into Spring,

Humanities: We will start our topic by learning about the local history of the fire of Wem, which took place in 1677. The children will find out when, where and why the fire broke out. We will then find out about the Great Fire of London, in 1666. We will be finding out about the evidence that we can use to find out what happened all those years ago, finding out about Samuel Pepys and why he is so significant. We will also look at why the fire spread so quickly, with a focus on Tudor homes. We will also look at the changes that took place when London was rebuilt and the improvements to the fire service.

P.S.H.E (Personal, Social and Health Education)

Through the unit 'Dreams and Goals' the children will learn about how they can set themselves goals and how they can achieve them through determination and growth mind-set. Through the second half terms unit 'Healthy Me' the children will learn about some of the ways in which to keep themselves physically and mentally healthy.

P.E This term the children will be having weekly dance lessons on the theme of 'The Great Fire' with children learning dance skills and creating a dance to perform to others. The children will also continue to have their active outdoor learning session each week on a Friday afternoon as well as a daily afternoon outdoor play sessions.

Art and Design:

The children will be producing artwork based around images of the 'Great Fire of London'. This will include making fire images using marbling inks, making textured pieces using collage, mixing colours to create warm/ fire colours and using pencil or charcoal to create a silhouette of the London skyline.

Design and Technology:

This term the children will be designing and making their own bread. This will include trying different breads and then adding different ingredients to make their own bread.

R.E (Religious Education) Through the exploring the question 'What special stories did Jesus tell?' The children will learn about stories from the gospels. The children will be asked to draw on their own experience and understanding of storytelling and story-writing. They will learn about how important it was for Jesus to tell stories as a means of teaching about God.

Computing: Through the unit 'My friend the robot' the children will learn how to use algorithms to give a robot instructions. They will also learn about debugging and how to fix errors when programming.

Music: We will continue to have weekly music lessons led by our music teacher. In these lessons the children will listen to and discuss a range of music, learn songs, learn and explore musical terms and play a range of instruments.