

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful websites:

English/ phonics:

<https://www.youtube.com/watch?v=l22uP6lZ4m8>

<https://www.bbc.co.uk/bitesize/topics/zcqqtfr>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Mathematics:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://mathszone.co.uk/>

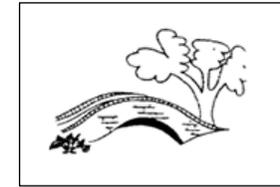
Topic:

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/>

<https://www.kids-world-travel-guide.com/facts-about-kenya.html>

<https://www.bbc.co.uk/bitesize/articles/zw7gsk7>

Whixall Church of England
Primary School and Nursery

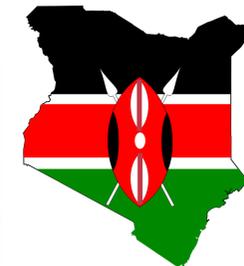


Curriculum Information for
Parents

Autumn Term 2022

'We're going on Safari'

A study of Kenya



Skylark Class

<p>English This term our English work will be based around stories from Kenya, in Africa. This will include sharing the Tingatinga tales, which explore how animals came to be the way they are. The children will then be writing their own tales about an animal of their choice. We will also be sharing stories where the children can join in with the repeated text, such as ‘Were going on a Bear Hunt’ by Michael Rosen and ‘We’re going on a Lion hunt’ by David Axtell. The children will be recalling the main events in order, carrying out drama work and writing their own pages based on the repeated text formats. Linked with the text ‘Handa’s Surprise’ by Eileen Browne the children will be describing exotic fruits from Kenya. Through the text ‘Mama Panya’s Pancakes’ by Mary Chamberlin, we will explore life in a Kenyan village and write instructions for making pancakes. Your child will have weekly spellings to learn, with a spelling test each Friday. They will have regular guided reading sessions and daily letters and sounds sessions. We will also be practising our letter formation to help your child to form letters correctly and neatly, with year 2 children beginning to learn cursive joins.</p>	<p>Humanities This term the children will be exploring what life is like in Kenya, in Africa. This will include using world maps, atlases and globes to name and locate the world’s seven continents and five oceans. We will also be identifying the location of hot and cold places in the world in relation to the Equator and North and South poles and finding out about the climate in Kenya. We will explore the physical and human features of Kenya and learn about some of the traditions of the people that live there. As part of this topic we will be comparing Whixall village to a rural Kenyan Village.</p>
<p>Mathematics This term, the children in year one will be focusing on identifying, representing and comparing numbers using different models with a focus on numbers up to 10. This will include learning all the ways to partition these numbers and learn related facts e.g. $5=2+3$, $5=3+2$, $5-3=2$, $5-2=3$ The children will be learning how to find one more and one less than a number and learn even and odd numbers. The year 2 children will be learning to add and subtract with higher numbers, learning how to bridge ten and how to find the difference between two numbers. The children will be learning to multiply in groups of 2, with the year 2 children learning the multiplication facts for the two times table. All of the children will be learning to recognise, name and describe common 2D (flat) shapes and 3D (solid) shapes. As part of our daily calendar and timetable work, we will be learning the days of the week in order, learning to tell the time and using terms such as yesterday, tomorrow, morning, afternoon and evening.</p>	<p>P.S.H.E (Personal, Social and Health Education) Through our unit ‘Being me in my world’ the children will learn about their rights and responsibilities as a member of our class and school. We will develop a learning charter as a class which sets out how we will ensure that everyone has their rights met. In our second half unit we will be ‘Celebrating Difference’, exploring diversity and our right to be unique and special.</p>
<p>Science This term the children will be studying the topic ‘Animals, including humans’. In this topic the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. This will include an educational visit to Chester Zoo to learn about at a range of animals. They will be sorting animals by their type, the ways in which they move and by what they eat. This will include learning the terms carnivore, herbivore and omnivore and finding out what animals eat. We will be investigating which types of seeds birds prefer and which snacks snails will choose. We will also be looking at the ways in which animals move and comparing their structures, looking at similarities and differences in their body parts and skeletons. Throughout the year the children will be studying a tree in the school grounds to observe and record the changes that take place throughout the seasons. This will include observations of the changes to the animals and plants that live in, on and under the tree and observing changes in weather and day length.</p>	<p>P.E This term we will be swimming. The children will have weekly lesson to develop their swimming skills. We will also have an active daily afternoon outdoor session, daily mile and a Friday outdoor learning session.</p>
	<p>Art and Design The children will be creating still life drawings of fruits, linked to our work on Handa’s Surprise. We will study the work of Paul Cezanne and his use of light and shade in his still life. We will also be creating African patterns and African animals using a range of media.</p>
	<p>Design and Technology The children will be designing and making their own pancakes and toppings. They will explore the savoury and sweet fillings used in pancakes and then design and make their own toppings, exploring making healthy choices. They will also be designing and making their own African Drum.</p>
	<p>R.E (Religious Education) Through the unit ‘What makes some places sacred to believers?’ the children will learn in depth from different religious and spiritual ways of life about places of worship for Christians and Jewish people. This investigation also will enable pupils to think about what might be found in a Jewish home and how these objects link to the Jewish way of life.</p>
	<p>ICT and computing Through the units ‘My online life’ and ‘Online buddies’ the children will be improving their knowledge of the risks of their online lives and developing their skills when communicating online and when using online services.</p>
	<p>Music The children will continue to have weekly music lessons led by our music teacher. In these lessons the children will be listening to and commenting on a range of African music. They will be learning songs, playing percussion instruments and learning musical terms such as tempo, volume and pitch.</p>