

# Advent Journey Day

On Thursday 1<sup>st</sup> December, the whole school worked together to find out about Advent.

Bumblebee Class, explored what Advent means in relation to Christmas.

As part of the build up to Christmas, the children in Bumblebee Class explored some of the people that are within the Nativity story. The children learned about how Mary and Joseph travelled to Bethlehem and how Jesus was born in a manger in a stable.

As part of our activities, we constructed stable scenes complete with Jesus, Mary, Joseph, the wise men, shepherds and angels.

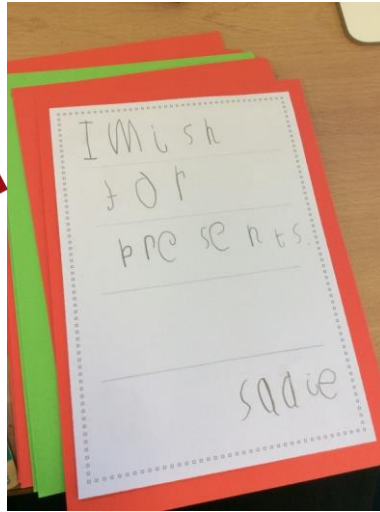


# Dragonfly's Advent Journey Day 2022



We made an Advent calendar with our wishes.

Alice

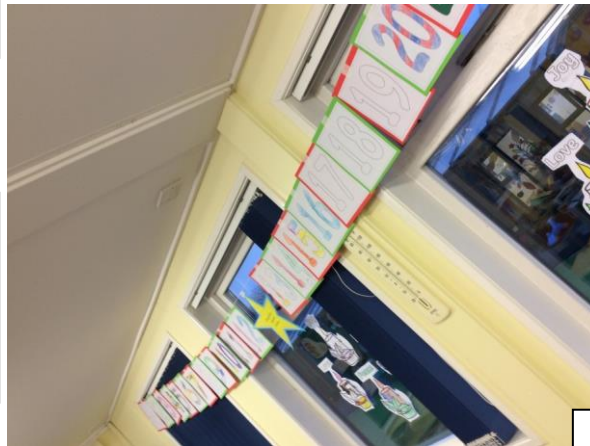


We thought about people who are sad and lonely at Christmas.

Matilda

We put our Advent calendar up in our classroom.

Lenny



Advent is the start of Christmas.

Ella

We thought about people who might be sad and lonely at Christmas time.

Matilda



We decorated our tree.

Harley

We made an advent wreath with candles.

Rosie





## Advent Journey Day in Skylark

Skylark chose to focus their journey day work on Advent wreaths. They started by looking at images of these and the children asked questions about why the candles were different colours; why there were 5 candles; and why only one candle is lit each week.

We learned that the candles remind us that Jesus is remembered as the light of the World and that his birth brought light to everyone around him.

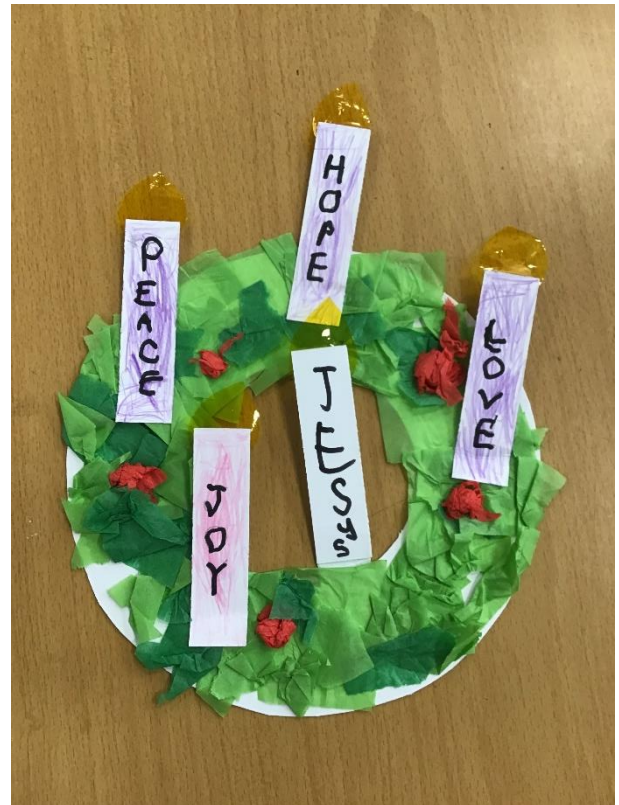
The children were also surprised to learn that each of the main four Candles in an Advent wreath meant something:

- Love
- Hope
- Joy
- Peace

We made our own wreaths and marked each of the candles with their Advent meaning.

Our day was completed by making

an advent promise wreath.





## Journey Day in Mayfly



For our Advent Journey Day, children in Mayfly thought about the themes of love, peace, hope and joy.

We spent some time thinking about what each of these words meant and what relationship they had to Christmas. We thought about what it meant to have peace at Christmas and why this might be difficult for some, or for some parts

of the World. We spoke about how Jesus promoted love for one another, and what we could do to show love to those around us in the lead up to Christmas.

The word 'hope' was something we had lots of discussion about, especially around Christmas time. We thought about the difference between wanting something; and hoping for something in particular to happen to something or someone.

We completed images that related to each of the four areas of Advent and made promises for each day of the Advent calendar.

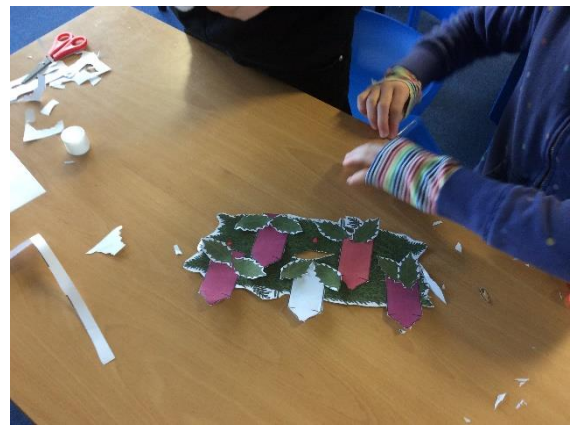






## Advent Journey Day

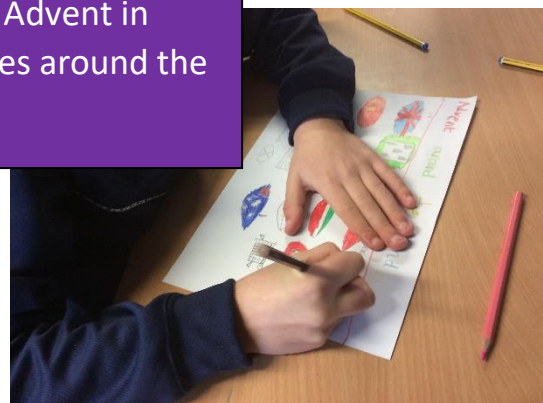
In Robin Class we have been learning about the meaning of Advent. We have learnt about the Advent wreath and the meaning of the candles.



We made an Advent calendar

We learnt about Advent in different countries around the World.

december 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
				Say thank you	1	2
do my homework	4	5	6	7	8	9
Speak to my friends	11	12	13	14	15	16
Say happy birthday	18	19	20	21	22	23
do the washing	25	26	27	28	29	30
						31



We made Advent promises.



## Peregrine's Advent Journey Day

The children in Year 6 started their day by considering what the build up to Christmas really meant to us. We reflected upon some of our more modern traditions and then related back to the story of the miracle of Jesus' birth in the Bible.

Our main focus for the day was on the four themes of love, peace, hope and joy linked to the Advent wreath.

We found out about the reasons for each of the candles and how in some churches, the colours of each of the candles are significant.

One area we focused on in particular for the day was to develop an advent promise calendar. The children took each of the four Advent themes and created a calendar of promises for the month ahead.

We also created 'stained glass' candles to display within a window, and made Advent wreaths.

