

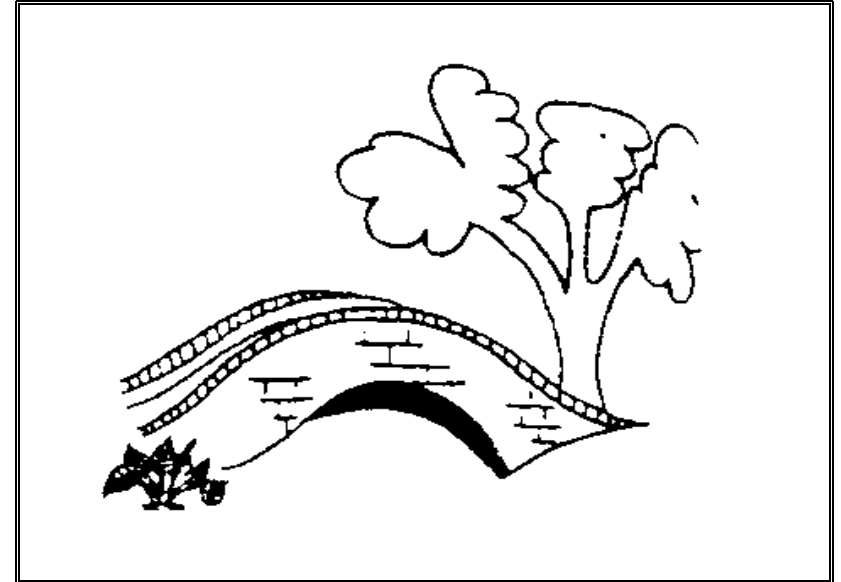
Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

- <http://www.bbc.co.uk/bitesize/ks2/maths/>
A brilliant range of mathematical games and activities that can be used in conjunction with the work children complete in the classroom.
- <http://primaryhomeworkhelp.co.uk/greece/famous.htm>
An excellent resource that can be used to help the children find out about daily life in Ancient Greece.
- <http://greece.mrdonn.org/>
A useful range of resources that will contribute to the children's understanding of life in Ancient Greece.

Whixall Church of England Primary School and Nursery



Peregrine Class Curriculum Information for Parents

Spring Term 2023

English: In English lessons this term, we will base our written work around Greek Myths and Legends. The children will read, share and discuss different Greek myths and explore how the characters and drama within the texts are created. Children will write sections of myths and legends; devise heroes, heroines and villains and come up with dramatic events and mythical beasts. We will focus this term on developing and extending sentence structures, using varied punctuation consistently and use of dictionaries and thesauruses for enhancing the vocabulary choices we make. The children will be encouraged to read and share a variety of Ancient Greek myths and legends for themselves.

Mathematics: In our mathematics sessions this term we will be:

- Developing understanding of place value for decimal numbers with up to 3 decimal places.
- Solving problems using the four operations. This will include work with larger whole numbers as well as decimals and fractions.
- Calculating percentages and fractions of measures.
- Applying understanding of multiplying and dividing by 10, 100 and 1000 to a range of contextual problems.
- Understanding how to express remainders from division problems as decimals or fractions.
- Interpreting sets of data in the form of line graphs and bar charts.

Science:

The theme for our science lessons this term is life cycles. The children will explore life cycles of animals and plants, focusing on how different species of organism reproduce. They will consider the stages of life that humans go through, focusing on the reasons that our bodies change for reproduction. They will learn about how to categorise species of animals and plants into mammals, amphibians and reptiles, focusing on each type of an animal's special attributes and characteristics.

Humanities: This term, our topic focus will be Ancient Greece. We will explore notable Greek Myths and Legends and consider what these tell us about Greek beliefs and customs. We will find out about Greek gods and the role of each god in daily Greek life. Through analysing images of pottery, we will consider what daily life was like for different groups of people in Ancient Greece. The children will find out about the Ancient Greek Olympics and the reasons for the development of these games. Finally, we will find out about Greek clothing and food, as well as what life was like for children. Children will focus on develop skills of interpretation using primary and secondary sources.

P.S.H.E. (Personal, Social and Health Education)

In PSHE sessions this term, children will start by considering a focus of 'dreams and goals'. Part of this work will look at making a difference to support others. The children will discuss and consider what it means to be healthy. This will focus on aspects of body image; diet and friendships.

P.E. Our P.E sessions this term will initially focus on football. The children will develop skills of passing and moving a ball in small group games. They will explore ways of defending and shooting more accurately towards a target. Following this, we will explore gymnastics skills using a range of floor and beam equipment. PE will take place on Mondays and Thursdays.

Art and Design: Our art this term will be linked with our topic work. The children will use clay as a primary media creating and decorating 'Greek style' pottery. We will explore the imagery that could be placed on vases, tiles and jars, considering what messages it could tell others about our daily life.

Design and Technology: In Design and Technology lessons this term, we will be exploring pulleys. Children will look at the structures of simple pulleys and how they function. They will then design a mechanism complete with a pulley that will be capable of fulfilling a specific task.

R.E. During our first RE unit this term, the children will explore the five pillars of Islam and the importance of these to Muslim believers. They will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. The children will then consider why Christians believe that Jesus fulfilled expectations, and that he is the Messiah.

Computing: During this term, we will focus our computing lessons developing short video clips. The children will research a story, form a script, set up a newsroom studio, and film and edit short clips to make their own news programme. They will use iPads and laptops to edit their creations.

Music: The children will continue to have music lessons on Tuesdays this term. The children will develop and extend skills in music appraisal. They will consider how instruments and voices can be manipulated to develop specific sounds. Children will continue to practise singing a range of songs and composing their own short musical compositions.

Spanish: In Spanish lessons this term, the children will learn about the names of items of clothing in Spanish, before considering vocabulary used in celebrations, such as Easter. They will continue to develop their conversational in Spanish, greeting and questioning someone else about family, friends and where they live.