

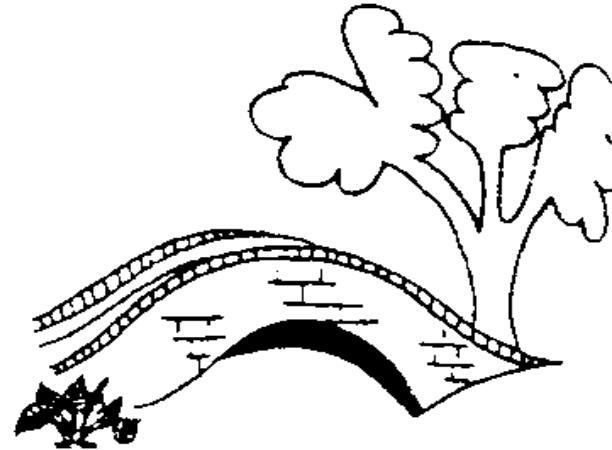
## Possible ways of helping your child with their work this half-term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

### Useful Websites:

- <https://www.wwf.org.uk/>  
An incredible source of information about endangered and rare species of animals around the World.
- <http://primaryhomeworkhelp.co.uk/greece/famous.htm>  
An excellent resource that can be used to help with a range of homework tasks,
- <https://www.ducksters.com/>  
A superb child-friendly search engine site.
- <https://www.natgeokids.com/uk/discover/geography/general-geography/ten-facts-about-the-arctic/>  
A wealth of ideas, facts and images about the Arctic!

## Whixall Church of England Primary School and Nursery



## Curriculum Information for Parents

**Summer Term 2023**

**Peregrine Class**

**English** In English this term, we will start by focusing on writing linked to the Coronation of King Charles. The children will consider biographies initially, exploring their structure and grammatical forms. They will then write formal letters and diaries linked to the events of the Coronation.

Following on from this, the children will develop creative writing linked to a book call 'Journey'. They will develop writing with detailed characterisation and atmosphere. We will focus on the ways in which dialogue can be integrated within writing to drive forward narration.

Children will continue to read daily, developing both fluency skills and comprehension linked to different texts.

**Mathematics** In our mathematics sessions this term we will be:

- Reading numbers with up to seven digits, as well as those with decimals with up to 3 decimal places.
- Identifying patterns in cube numbers and square numbers; recognising cube numbers as a measure of volume.
- Interpreting and creating line graphs to demonstrate a change of something over time.
- Refining written and mental methods of multiplication and division.
- Solving problems with fractions, decimals, percentages and ratio.

**Science** In science, we will be thinking about how to keep the human body healthy. We will learn about the names of some of the major bones in the human body and the function of the skeleton and the muscular system for enabling us to move. Children will learn about the circulatory system and explore the ways in which diet and exercise affect these. The children will find out what the role is of the blood, how the blood moves around the body, and what is transported in the blood. Children will learn about the categories of different foods; carbohydrates, fats, vitamins, minerals and fibres.

**Topic** In our topic lessons this term, we will be focusing on a geography topic which explores the way in which the Earth's natural resources are used. The children will start by researching aspects of the Earth, such as population and country size. They will be encouraged to ask questions linked to their studies, for example, considering what potential issues could arise from the Earth's growing population. From this, the children will explore the way in which fossil fuels are used, before thinking about how as a planet we are beginning to use more renewable energy sources. Children will finally consider trade between countries, with an independent project linked to Fair Trade.

**P.S.H.E. (Personal, Social and Health Education)**

In PSHE lessons this term, the children will start by considering relationships and changes. The children will consider ways of dealing with different emotions linked with relationships around them. They will then focus on the way in which their bodies will start to change and develop. We will complete RSE lessons through the first and second half term.

**P.E.** This term, our P.E lessons will take place every Monday and Thursday. We will start by taking part in tennis and cricket sessions. We will develop athletics skills in the second half term.

Please ensure that children come to school in the correct PE kit on PE days.

**Art and Design** Our art this term will focus on using paint to devise an image linked to a global issue. The children will explore paintings that depict an element of environmental concern linked to our topic. They will appraise different examples before designing their own. Children will develop techniques for blending colour and tone in their work.

**Design Technology** This term, our focus for design and technology is on structures. The children will investigate techniques for fixing, joining and building a particular structure, before evaluating the effectiveness of their work against pre-determined success criteria.

**Spanish** During Spanish lessons this term, the children will develop and refine their understanding of the pronunciation of high frequency phrases and greetings. Work will be undertaken in class through games, role play and activities which encourage the children to use their Spanish speaking skills.

**R.E.** This term the children will consider the questions: 'Creation and science conflicting or complementary?' and 'What would Jesus do?' We will focus on the beliefs about Creation in Christianity, Judaism and Islam, this will include understanding that there are different beliefs even within a religion and that respect should always be shown for the opinions of others.

**Computing** In our computing lessons this term, children will develop the skills learned last term with coding, to start to think about augmented reality. They will explore 'apps' and software that allow users to explore alternate realities and games in an alternate reality.

**Music** Our music lessons this term will continue on Tuesdays. The children will build on previous composition skills developed in the previous term. They will appraise different forms of music, considering how different instruments are used; how tempo is changed; and what effect the speed at which a composition is played affects our feelings towards a tune.