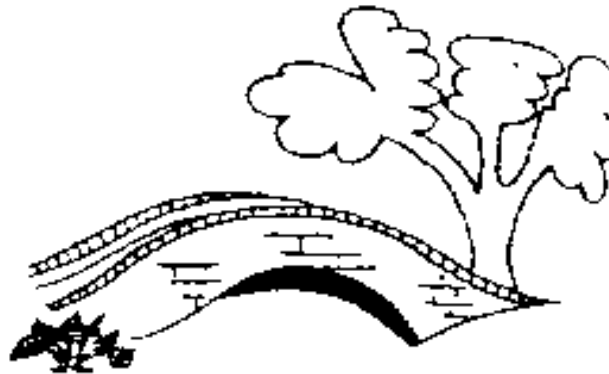


Whixall C.E. Primary School and Nursery



Part of Fields Multi Academy Trust

Collective Worship Policy

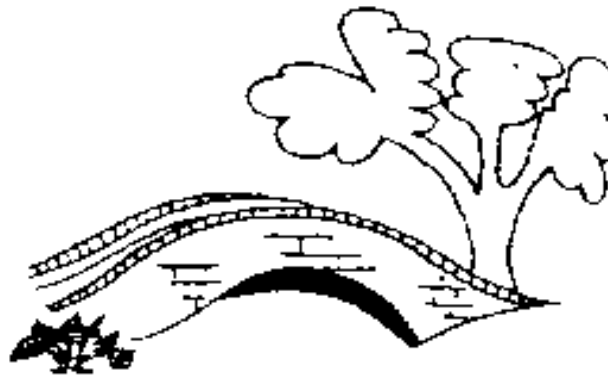
Policy adopted: September 2018

Agreed by staff and Governors: October 2018

Reviewed: September 2023

To be reviewed: September 2025

“Whixall CE Primary School and Nursery is committed to safeguarding and promoting the welfare of children and adults at all times and expects everybody working with us to share this commitment.”



Through our distinctive Christian ethos, we develop a loving and supportive atmosphere that nurtures the uniqueness and talents of all.

Through our inspiring curriculum, we aim that all children achieve their true potential, embrace challenge and become resilient individuals who are empowered to embrace the fullness of life.

Collective Worship at Whixall CE Primary School plays an important part in the life of our school. As a church school we view this time as an integral part of our ethos. It offers the whole school community both children and adults, opportunities to experience and reflect on the work, worth and worship of our school.

This is set within the context of the community of our school which values and affirms every individual's unique contribution, regardless of age, sex, ability, background or religion.

Our daily Act of Collective Worship is in accordance with the Trust Deed of the school. This requires worship to be **consistent with** the principles and practices of the Church of England.

Our school has a long, well established relationship with St Mary's Church in Whixall. Together we provide wide and varied Collective Worship programme in which we encourage the children to be actively involved.

Worship will:

- be appropriate to the age, aptitude and family background of children;
- be provided in a variety of settings, groupings and timings, with a variety of leaders;
- in sympathy with cultures and beliefs represented in the school.

We recognise the right of withdrawal from Worship for children, at the request of parents/carers.

Children have a vital role to play in worship within our school. Our worship council help to plan and lead acts of worship in church and prepare daily acts of worship in school. This daily preparation includes setting up of our worship table and artefacts, choosing appropriate music and songs, leading dramatic presentations to illustrate Bible stories, sharing thoughts, feelings, experiences and spirituality with their peers and writing and sharing prayers. Outside worship time and in the general school day they promote with others our Christian ethos and values so that these become embedded in daily life.

We aim –

- to enhance the spiritual development and response of our children;
- to foster reflection, meditation and prayer;
- to create an atmosphere in which God is both normal and natural;
- to foster a reverential attitude to God: Father, Son and Holy Spirit;
- to foster empathy and imagination, enabling children to participate in a variety of ways;
- to explore and enjoy praise, prayer, and the rituals of Anglican worship;
- to affirm the Christian faith and the Christian status of Jesus as Son of God;
- to enable children to reflect on the experiences of Christian adherents;
- to foster and value a search for a faith to live by;
- to encourage prayer as a daily part of our lives, by learning The Lord's Prayer, our class prayers and prayers in response to situations;
- to learn about and reflect upon Christian Teaching, Biblical material and Christian festivals, in a way that relates to the children's experience and to living together in community;
- to worship together rather than apart (whilst taking into account the multi-cultural nature of our school community);
- to provide an evocative setting for worship, with comfort for children and staff

- appropriate resources, including a spiritual focus.

The Foundation Governors have responsibility to ensure the Trust Deed of the school is honoured, in conjunction with the Governing Body, Headteacher, staff and school community. The worship policy created articulates the management and delivery of this area of the curriculum.

The Worship co-ordinator has responsibility for managing this area of the curriculum on a day to day basis, ensuring all legal requirements are complied with. This involves the production of a coherent programme for Collective Worship, which has continuity of Christian teaching and experience and such breadth and balance as is appropriate to the school community.

Records of content are kept centrally for whole-school worship and staff liaise with the Worship Co-ordinator where appropriate.

The Worship Co-ordinator also has responsibility for auditing and keeping records of resources and ensuring they are accessible to children and staff as appropriate. The Worship Co-ordinator liaises with staff, St Mary's Church Whixall and our Diocesan advisor.

Organisation

At Whixall CE Primary School we have daily acts of Collective Worship following this pattern:

Monday	<i>Whole School worship led by a member of staff</i>
Tuesday	<i>Singing Worship</i>
Wednesday	<i>Whole School worship led by Worship Council or classes</i>
Thursday	<i>Whole School worship led by a member of the Church community</i>
Friday	<i>Celebration Worship</i>

Worship reflects the major festivals of the Christian calendar and explores spiritual, social, moral and cultural issues. The children are also introduced to significant people who have shaped the world we live in today both from sacred and secular sources.

Our worship also provides an opportunity for listening and responding to music and a time for stillness and reflection.

We follow our own Worship Plan which explores a different focus each half term (see appendix 1)

**Whixall CE Primary School
Worship Long Term Plan**

Year 1

	Autumn Term	Spring Term	Summer Term
1 st Half	1 st week, values and new beginnings	Rights	Old Testament Heroes
	Values – linked to respective Bible Stories		
Special Days		Epiphany	
Church Services	Harvest		
2 nd Half	Friendship	Advocates	Who is Jesus?
Journey Day	Advent	Journeys' Journey Day	Pentecost
Special Days	Remembrance	Mothering Sunday – People who care	
Church Services	Christingle Carol Service	Easter	Leavers' Service

Christmas and Easter not to be done in depth due to focus in RE

Year 2

	Autumn Term	Spring Term	Summer Term
1 st Half	1 st two weeks, values and new beginnings	School – Biblical characters David, Noah The Good Samaritan Daniel...	Miracles of Jesus
	Values – linked to contemporary stories		
Special Days			St George
Church Services	Harvest		
2 nd Half	Courage	Hope	Advocates
Journey Day	Christmas	Easter	Trinity
Special Days	Remembrance St Andrew	St David St Patrick Mothering Sunday – People who care	
Church Services	Christingle Carol Service	Easter	Leavers' Service

	Autumn Term	Spring Term	Summer Term
1 st Half	1 st two weeks, values and new beginnings	Prayer Including the Lord's Prayer	Parables
	Values – linked to respective Bible Stories		
Special Days		Epiphany	
Church Services	Harvest		
2 nd Half	Jesse Tree	Lent Challenges	The Creation
Journey Day	Advent	Journeys' Journey Day	Pentecost
Special Days	Remembrance	Mothering Sunday – People who care	
Church Services	Christingle Carol Service	Easter	Leavers' Service

Christmas and Easter not to be done in depth due to focus in RE

Year 4

	Autumn Term	Spring Term	Summer Term
1 st Half	1 st two weeks, values and new beginnings Values – linked to contemporary stories	School – Biblical characters David, Noah The Good Samaritan Daniel...	New Testament Things Jesus said and People He Met
Special Days			St George
Church Services	Harvest		
2 nd Half	Compassion	Advocates	The Bible Books of the Bible Liturgical colours
Journey Day	Christmas	Easter	Trinity
Special Days	Remembrance St Andrew	St David St Patrick Mothering Sunday – People who care	
Church Services	Christingle Carol Service	Easter	Leavers' Service