

Helping your child at home:

- Read stories to your child, encouraging them to talk about what they can see in the pictures and to join in with repeated words and phrases.
- Explore mark-making, drawing shapes representing objects and copying letters in your child's name.
- Look for shapes in the environment and talk about the shapes you can see.
- Help your child become more independent with their socks, shoes and coat. Help them learn to do up their zip or to fasten large buttons.
- Talk about experiences you and your child have had together and other special times for family and friends.

Useful Resources:

Cbeebies Numberblocks

Cbeebies Alphablocks

Cbeebies Colourblocks

BBC nursery rhymes

Cbeebies Something Special Nursery Rhymes

Cbeebies bedtime stories

Most tablets and phones support educational games and number apps, for example, the Cbeebies Playtime Island, Go Explore, Get Creative and Story Time apps.

Whixall C.E. Primary School and Nursery



Curriculum Information for Parents

Bumblebee Class Summer Term 2024



**Growing Sustainability in recycling and compost.
Change over time - toys**

Communication and Language (CL)

We start every day giving the children time to greet their friends and share their news.

Our focus stories allow children to become confident with characters and events and they are encouraged to join in and talk about them. Through stories, we look at rhythm and rhyme.

We regularly sing familiar songs with the children which they enjoy taking part in.

Each week we have Show and Tell, which allows children to bring in and talk about an object which is special to them. They are also encouraged to ask and answer questions.

Literacy (L)

Each day, the children take part in a phonics session where we use Jolly Phonics to explore and learn new sounds. The children are encouraged to learn the sounds in their name and begin to form the letters. Literacy activities are also based around the story of the week. They will learn about sequencing a story and think about how characters are feeling. We will use roleplay to retell stories.

Understanding the World (UW)

Our Woodland School sessions provide an opportunity for the children to learn about the changes in seasons, noticing the changes we can see in our forest area.

In our classroom, we will have tadpoles and caterpillars. We will learn about their lifecycles and observe the changes they go through.

This term, the children will also have the opportunity to bring in their favourite teddy bear. They will learn how the teddy bear has developed over time, investigating the different materials.

Personal, Social & Emotional Development (PSED)

The children have daily opportunities to choose where they would like to play and are supported to take turns and share the toys and equipment they would like to use. We encourage children to be confident to try new activities and show independence, resilience and perseverance in the face of challenge. The children are learning to recognise their feelings and learn the words to label them. They also learn about empathy and understanding that everyone can have their own ideas and opinion.

Bumblebee Class Summer Term 2023

Growing Sustainability in recycling and compost Change over time - toys



Our Focus Stories

The Growing Story
The Tiny
Jasper's beanstalk
Oliver's vegetables
Lost in the toy museum
Old bear
Dogger
Stanley's stick
That's not a stick
Healthy eating
From caterpillar to butterfly
Life cycle of a butterfly
Hungry caterpillar
From tadpole to frog
Tidy- Emily Gravett

Physical Development (PD)

The children will.

- use the apparatus to explore movement and balance.
- have the opportunity to take part in a sports morning.
- be supported to develop their pencil control, using an effective grip.
- fine tune skills with scooters, tricycles and balance bikes.

Mathematics (M)

We have a daily Maths session which is linked to our focus story for the week. The children will learn to recognise small quantities (subitise) and to count sets of objects. We will play a variety of number games which will help to continue to develop number skills, such as, missing numbers, ordering numbers and sequencing.

Expressive Arts and Design (EAD)

There will be opportunities for the children to create seasonal pictures.

As we set up a class museum, the children will become teddy bear experts. They can be museum guides, explaining to their friends how the teddy bear has changed over time.

There will be regular opportunities to paint, draw and collage pictures using a variety of tools and equipment to help develop gross and fine motor skills.

There will be opportunities to create and perform music and songs.