

<p>Personal, social and emotional development</p> <p>This aspect of learning is still integrated into all aspects of the day. This term we will continue focusing on our school routine and developing the children's skills when working with their learning partner. This will include continuing to learn about the importance of taking turns in a conversation, listening carefully to others and taking on board their ideas and opinions. Throughout the term, we will be establishing our school values. Our Friday Worship will celebrate the value that the class have achieved the most together. Through our weekly Religious Education lessons the children will be exploring planned questions. This term we are focusing on 'Which places are special and why?' and 'Why is the word 'God' so important to Christians?'</p>	<p>Mathematics</p> <p>The children will be counting up and back in ones to and from at least 20. They will be learning how to count objects up to 20. They will be finding totals by counting all the objects in a set and solving number problems where they need to add or subtract. The children will also be creating patterns as well as finding errors within patterns. Through our daily calendar and timetable work, the children are learning the days of the week, the months of the year and using time vocabulary such as before, after, morning, afternoon, later, first and last, yesterday, today and tomorrow. The children will also be practising counting in ordinal numbers, first, second and third. We will be exploring solid and flat shapes, learning to name them and describe their properties, as well as using them to make pictures and models.</p>
<p>Communication. language and literacy</p> <p>This term our Literacy work will be based around different stories relating to our 'Growing and Changing' and 'Toys' topic. The children will be listening to, retelling and acting out a range of stories, joining in with the repeated language and learning about the characters, settings and main events in these stories. The children will have a range of opportunities to mark make and write through activities such as making lists, instructions and composing sentences for a range of activities. The children will have regular guided reading sessions and daily phonics sessions where they will be continuing to learn to recognise individual letters sounds and blends. They will continue learning to blend and segment with these sounds to develop their reading and spelling skills.</p>	<p>Understanding the World</p> <p>Through our topics, the children will be learning about growing and change. Throughout the term, we will be growing a variety of different seeds and bulbs. We will look at where the seeds are produced on different food items, and exploring how seeds germinate and develop. We will also be exploring life cycles, and looking at how living things change as they grow. We will also be looking at toys through the years.</p> <p>Expressive Arts and Design</p> <p>Through our topics, we will be exploring how living things move and grow. We will be producing observational drawings, and mixing colours to create different patterns for some of our stories. We will be using potatoes for printing, and adding feathers and materials for different textures.</p>
<p>Physical Development</p> <p>This term, the Reception children will be practising some of races for our Sports Day. We will be learning how to start a race, run in our lanes, and encourage each other to try our best. We will also be participating in Sports Day. We will also be joining in with some Yoga, Playdough Disco, and taking part in dance lessons. We will also continue to work on our fine and gross motor skills, and use different tools for different purposes.</p>	

Possible ways of helping your child with their work this term:

- Read a variety of books with your children.
- Ensure they complete any home activities given. This will be either reading their reading book, or activities on Seesaw.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.
- 'Show and Tell' on a Wednesday.

Whixall Church of England Primary School and Nursery



Curriculum Information for Parents

Dragonfly Class (Reception)

Summer Term 2024 Growing, Change and Toys

