

Possible ways of helping your child with their work this term:

- Ensure they complete any home activities given.
- Visit the library to look at or borrow books connected with the work that they are doing.
- Use the Internet and visit websites to research information about the topic area.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

**Useful websites:**

**English:**

Phonics games for phase 3:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Phonics games for phase 2 – 6 <https://www.phonicsbloom.com/>

**Mathematics:**

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://mathszone.co.uk/>

**Topic: (Geography and map skills)**

<https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j>

<https://earth.google.com/web/>

<http://www.yourchildlearns.com/geography.htm>

## Whixall Church of England Primary School and Nursery



### Curriculum Information for Parents Summer Term 2024

## 'Countryside to Coast'



## Skylark Class

<p><b>English</b> We will start the term with the story of ‘The King of Tiny Things’ by Jeanne Willis, where the children will write a recount of the ways in which the King helped all the creepy crawlies in the garden, followed by using this to inspire their own narrative writing. We will also be sharing fiction and non-fiction books about worms, with children creating their own character and writing their own stories based on a super-creature, as well as writing a simple report about worms and why they are so helpful in the garden. In the second half of the term, we will be reading a set of books based in the fictional bay of ‘Bottlenose Bay’ to link with our work on coasts. This will include writing character descriptions, making predictions and writing their own stories based in the fictional bay. We will be sharing poems about mini-beasts, with the children writing their own poems entitled ‘I love bugs’ with lots of descriptive language to describe how the bugs look and move. The children will continue to have daily phonics and spelling sessions, with a weekly spelling test.</p>	<p><b>Humanities</b> Through our geography unit ‘countryside to coast’ the children will be using their geographical skills to compare the countryside of Whixall to coastal areas. They will be learning how to read maps and use simple map keys, as well as drawing and labelling their own maps of journeys. We will start the unit by looking at the United Kingdom and the countries that it consists of, then we will focus in on our local area, before then comparing to coastal areas. The children will be using a range of geographical language when describing physical and human features when comparing the countryside to the coast such as coast, cliff, village, town and harbour.</p>
<p><b>Mathematics</b> This term, the children will be counting, reading and writing numbers to and beyond 100. This will include using equipment to represent and compare two-digit numbers and being able to say how many tens and ones in any two-digit number. They will be counting up and back in twos, fives and tens and using this to solve simple multiplication problems. We will be doing some work on fractions, with a focus on finding half or quarter of objects, shapes and amounts. Our shape work will focus on children using the correct mathematical terms to describe 2D and 3D shapes such as vertices, faces, edges and sides. Our measure focus will be on capacity and reading scales. The children will continue to have a daily focused mastering number session to strengthen their understanding of number and develop their fluency with number facts.</p>	<p><b>P.S.H.E (Personal, Social and Health Education)</b> The children will continue to have weekly PSHE lessons where this term we will be thinking about relationships. We will be considering how we care for members of our families. We will also be thinking about friendships and how we can be a good friend to others. We will look at the people who can help us in school when we have friendships difficulties or concerns.</p>
<p><b>Science</b> Through our ‘living things and their habitats unit the children will be exploring a range of habitats in the school grounds and learning how a habitat provides for the basic needs of the plants and animals that live there. We will be studying microhabitats, finding out and recording which mini-beasts can be found in each habitat. We will also study our class tree, to find out which animals and plants live in, on or under the tree and how the plants and animals in the same habitat depend on each other. We will be learning about what animals eat and creating food chains. We will start with looking at local habitats and then move onto those further afield, with work on coastal habitats to link with our topic and then worldwide habitats such as desert, rainforest and polar. The children will be continuing with their on-going seasonal change project, observing and recording changes to the weather, plants and animals in the school grounds as we move from spring into summer.</p>	<p><b>P.E</b> This term the children will be having weekly swimming lessons where they will be developing their water confidence and swimming skills. We will also have a daily outdoor play session which will include the daily mile.</p>
	<p><b>Art and Design</b> Our art work will focus on the painting of waves and water. We will be exploring and drawing inspiration for our own artwork from the artists Alfred Wallis and David Hockney with their different approaches to painting water.</p>
	<p><b>Design and Technology</b> As part of our work on microhabitats the children will be designing and making their own mini-beast hotels or bug houses. After finding out about where mini-beasts live we will then think about what to include in our own mini-beast hotels to provide habitats for our local wildlife.</p>
	<p><b>R.E (Religious Education).</b> In our ‘Caring for Others’ unit the children will learn about kindness and caring for others, by exploring the values of different religions. In our second unit, we will be learning about the religion of Islam. During this unit, we will investigate: What is Islam and where did the religion come from? What are the 5 pillars and what is the name of the important book and how do Muslims treat it?</p>
	<p><b>Computing</b> In our computing lessons the children will be learning how to take and edit photographs using an I-pad. They will then be using the photographs to create a photo story linked to the story ‘King of Tiny Things’. We will also have internet safety lessons which will explore the importance of a balance of online and offline time.</p>
	<p><b>Music</b> The children will continue to have weekly music lessons taught by our music teacher where they will learn songs, compose their own music using pictures or symbols and perform their compositions to the class.</p>