

English:

In English this term, our focus will be two books, 'Flood' by Alvaro F Villa and 'River Story' by Meredith Hooper. Both of these, link in with our humanities topic of Rivers. One of them is non-fiction and the other is a story without words so we will be looking at the book and creating our own descriptive pieces and stories. We will also be writing a river poem. We will be looking at sentence structure, speech, description and personification, conjunctions and punctuation. We will also continue to work on our spellings.

Mathematics:**Year 3**

- Column methods of addition and subtraction
- Multiplication by 3, 6 and 9.
- Addition and subtraction of fractions within the whole

Year 4

- Decimals - addition and subtraction of money
- Short multiplication, perimeter and area
- Addition and subtraction of fractions, including tenths and hundredths across the whole number boundary

Year 4 will also be practicing all of their times tables up to 12 x 12 with rapid recall in random order as they take the multiplication check in June.

Science:

Our topic is 'Living Things and their Habitats.' We will be looking at how to classify living things according to different characteristics and look at keys to help us do this. We will be looking at different habitats and what lives there and how different things in the habitats can affect what lives there and how changes both good and detrimental can happen to habitats and the environment. We will also be looking at food chains in the different environments.

Humanities:

'Rivers' is our topic for this term. We will look at how we use rivers, how to be safe near rivers. We will look at the different parts of the river from source to sea including waterfalls, meanders, ox bow lakes, erosion, mud flats and the mouth of the river. We will look at the water cycle and use maps to look at where rivers are. We will look at environmental issues including flooding and flood defences. We will also link this in with our English and our Science topic looking at the river as a habitat.

P.S.H.E. (Personal, Social and Health Education)

In the first half term we will be looking at building positive and healthy relationships. In the second half term we will be looking at 'Changing Me.' We will be looking at positive steps to cope with change.

P.E.

On Tuesdays we will have a coach in to teach cricket. On Wednesdays we will be going swimming, where we will continue to develop water confidence and the children's swimming techniques.

Art and Design:

In art we'll be looking at 3D sculpture complementing nature.

We will be looking at the artists Richard Shilling, Edith Meusnier and Andy Goldsworthy and will be producing a piece of sculpture.

Design and Technology:

In Design and Technology lessons this term, we will have a fabric focus and look at joining material together and sewing to produce a cushion.

R.E: We will be looking at how festivals and family life show what matters to Jewish people. In this unit, children will learn the importance of festivals and family life to Jewish people. The children will gain an understanding of religious symbols and places of worship and the role it has within the Jewish faith. Children will be encouraged to ask and answer questions to gain a greater understanding of the Jewish faith.

Computing:

This term in Computing the children will start their work with a lesson on online safety and then they will be looking at programming and further coding using Scratch.

Music:

In Music this term, we are continuing to develop our skills on the Ukulele. We will be playing a range of music using the chords C, G, Am and F and developing our ability to play different strumming patterns. We will be continuing to listen to a wide range of music and sing together as a class group. We will be learning songs towards this year's Shropshire Sings.

Spanish:

Mrs Acs will be teaching the children how to greet each other in Spanish and they will develop their basic conversation skills by asking and answering simple questions. They will also continue to practise their numbers, colours, animal and fruit names as well as learning simple nursery rhymes.

Possible ways of helping your child with their work this half term:

- Ensure that they complete any homework given.
- Visit the library to look at or borrow books connected with the work that your child is doing.
- Use the internet and visit some of the websites listed below to research information.
- Visit places of interest connected with the work that your child is doing.
- Allow your child to bring information into school to share with the rest of the class.

Useful Websites:

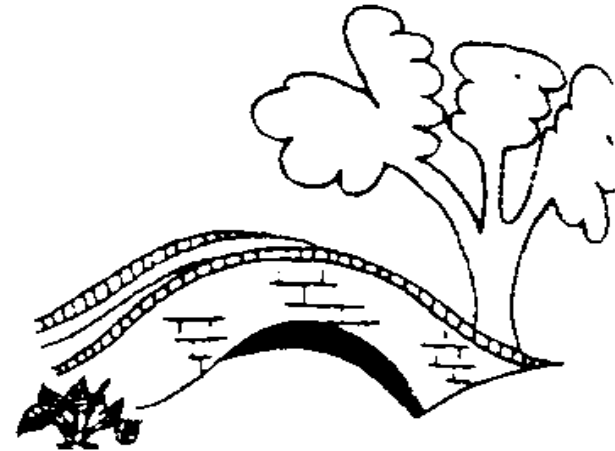
English:

- <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Mathematics:

- <http://www.bbc.co.uk/bitesize/ks2/maths/>
- <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>
- <https://ttrockstars.com/>
- [Multiplication Tables Check - 2023 - Timestables.co.uk](https://www.timestables.co.uk/)
- [Multiplication Tables Check - Mathsframe](https://www.mathsframe.co.uk/)

Whixall Church of England Primary School and Nursery



Curriculum Information for Parents
Robin Class
Summer Term 2024