

### Helping your child at home:

- Read stories to your child, encouraging them to talk about what they can see in the pictures and join in with repeated words and phrases.
- Join in with their games. Ask open-ended questions to encourage conversation.
- Look for shapes, colours and to listen out for sounds in their environment. Talk about what you find. Can the children mimic the sound?
- Help your child become more independent with their socks, shoes and coat.
- Talk about experiences you and your child have had together and other special times for family and friends.

### Useful Resources:

Cbeebies Numberblocks

Cbeebies Alphablocks

Cbeebies Colourblocks

BBC nursery rhymes

Cbeebies Something Special Nursery Rhymes

Cbeebies bedtime stories

Most tablets and phones support educational games and number apps, for example, the CBeebies Playtime Island, Go Explore, Get Creative and Story Time apps.

## Whixall C.E. Primary School and Nursery



### Curriculum Information for Parents

## Bumblebee Class



## Traditional Tales and People Who Help Us

Spring Term 2024

## Communication and Language (CL)

We start every day giving the children time to greet their friends and share their news.

Our focus stories allow children to become confident with characters and events and they are encouraged to join in and talk about them. We introduce new vocabulary through stories and experiences, explaining the meaning of new words and supporting children to use them in their play. Each week we have 'Show and Tell', which allows children to bring in and talk about an object which is special to them. They are also encouraged to ask and answer questions.

## Literacy (L)

Each day, the children take part in a phonics session where we use Jolly Phonics to explore and learn new sounds. The children are encouraged to learn the sounds in their name and begin to form the letters. There are also regular opportunities to explore making marks using pens, paint, pencils, chalk, water and shaving foam both inside and outside.

## Understanding the World (UW)

Our outdoor learning sessions provide the opportunity for the children to learn about the changes in seasons, noticing the changes we can see in our nature area. They will have the opportunity to hunt for minibeasts and learn about their habitats. The children will also learn about the celebrations Chinese New Year, Shrove Tuesday and Easter.

## Personal, Social & Emotional Development (PSED)

The children have daily opportunities to choose where they would like to play, and are supported to take turns and share the toys and equipment they would like to use. We also have regular Circle Time activities where the children are encouraged to talk about their thoughts and feelings. They also learn about empathy and understanding that everyone can have their own opinion.

# Bumblebee Class Spring Term 2024

## Traditional Tales and people who help us.



## Our Focus Stories

- **Goldilocks and the Three Bears**
- **The Gingerbread man**
- **Jack and the Beanstalk**
- **The Little Red Hen**
- **Jack and the Beanstalk**
- **The Three little Pigs**
- **What Does Daddy do?**
- **Superhero Like You**
- **Granny went to market**

## Physical Development (PD)

The children will;

- use the large apparatus and will explore moving like different animals in PE sessions;
- be supported to develop their pencil control, using an effective grip;
- explore using simple tools to change the shape of play dough;
- practise gliding on our balance bikes;

## Mathematics (M)

We have a daily Maths session which is linked to our focus story for the week. The children will learn to recognise small quantities (subitise) and to count sets of objects. They will use 2D shapes to create pictures and patterns and will compare the heights of animals and people. Daily, we also sing a variety of number songs.

## Expressive Arts and Design (EAD)

There will be regular opportunities to paint, draw and collage pictures. As a class we will use junk modelling to build a giant and create a Traditional Tales display. We will learn to recognise, name and play some percussion instruments and the children will explore playing them in different ways. There will be opportunities to dance, sing and move to different music.